Display I-1: Summary of Utah's Annual Performance Report (APR) for FFY 2011 (2011-2012)

Indicator #	Indicator	Indicator Description	FFY 2011 Actual Data	FFY 2011 Targets	FFY 2010 Rate	FFY 2009 Rate	FFY 2008 Rate	FFY 2007 Rate	FFY 2006 Rate	Did State Meet Target?
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	58.6%[1]	71.8%	85.1%	81.0%	80.1%[2]	71.1%	72.9%	N
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	4.5%	5.43%	4.2%	4.50%	5.65%*	4.8%	4.8%	Y
3	State-wide Assessment	*Participation and performance of children with IEPs on state-wide assessments.*								
3A	State AMO Objectives	Percent of the LEAs with a disability subgroup that meets the State's minimum "n" size that meet the State's AMO targets for the disability subgroup in Mathematics grades 3-8.	42.71%	54.23%	N/A[3]	N/A	N/A	N/A	N/A	N
		Percent of the LEAs with a disability subgroup that meets the State's minimum "n" size that meet the State's AMO targets for the disability subgroup in Mathematics grade 10.	29.41%	36.62%	N/A	N/A	N/A	N/A	N/A	N
		Percent of the LEAs with a disability subgroup that meets the State's minimum "n" size that meet the State's AMO targets for the disability subgroup in English Language Arts grades 3-8.	52.08%	58.20%	N/A	N/A	N/A	N/A	N/A	N
		Percent of the LEAs with a disability subgroup that meets the State's minimum "n" size that meet the State's AMO targets for the disability subgroup in English Language Arts grade 10.	56.76%	59.47%	N/A	N/A	N/A	N/A	N/A	N
3B	Participation Rate	Participation rate for children with IEPs.								
	Language Arts	Participation rate of grades 3-8 and 10 students.	99.49%	95%	99.56%	99.66%	99.58%	99.53%	99.67%	Y
	Mathematics	Participation rate of grades 3-8 and 10-12 students.	99.12%	95%	99.42%	99.69%	99.51%	98.06%	98.17%	Y
3C	Proficiency Rate	Proficiency rate for children with IEPs against grade level, modified, and alternate academic achievement standards.								
	Language Arts	Proficiency rate of grades 3-8.	52.07%	58.20%[4]	51.00%	48.96%	48.19%	Combined 3-8 & 10th grades 41.76%	43.63%	N
		Proficiency rate grade 10.	54.39%	59.47%	53.58%	50.63%	45.58%			N
	Mathematics	Proficiency rate of grades 3-8.	45.79%	54.23%	46.43%	45.95%	42.01%	Combined 3-8 & 10th grades 46.03%	42.86%	N
		Proficiency rate of grade 10.	26.05%	36.62%	25.67%	37.53%	39.54%			N

[1] Calculation for Graduation changed during FFY 2011. Please see Indicator 1 for details.
[2] Change in indicator/calculation/target.
[3] Indicator 3A was revised in FFY 2011 due to Utah's ESEA Flexibility Waiver.
[4] Indicator 3C Targets were revised in FFY 2011 due to Utah's ESEA Flexibility Waiver.

Indicator #	Indicator	Indicator Description	FFY 2011 Actual Data	FFY 2011 Targets	FFY 2010 Rate	FFY 2009 Rate	FFY 2008 Rate	FFY 2007 Rate	FFY 2006 Rate	Did State Meet Target?
4	Suspension/Expulsion Rates	*Rates of Suspension/Expulsion*								
4A	Significant Discrepancy in Discipline by Disability	Percent of LEAs that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days for children with IEPs.	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	Y
4B	Significant Discrepancy in Discipline by Race or Ethnicity & Disability	Percent of LEAs that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	Y
5	LRE for Students (6-21)	*Percent of children with IEPs aged 6 through 21 served:*								
5A	Regular Classroom	Inside the regular class 80% or more of the day.	55.29%	55.53%	54.98%	53.58%	52.36%	51.40%	50.64%	N
5B	Separate Classroom	Inside the regular class less than 40% of the day.	13.96%	14.06%	14.20%	15.06%	15.33%	15.40%	15.82%	Y
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	3.15%	3.08%	3.08%	3.06%	3.23%	3.25%	3.23%	N
6	LRE for Children (3-5)	*Percent of children aged 3 through 5 with IEPs attending:*								
6A	Regular EC Program	Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program.	36.31%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6B	Separate Facilities	Separate special education class, separate school, or residential facility.	41.36%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	Preschool Outcomes for Children (3-5)	*Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:*								
7A	Social-Emotional	Positive social-emotional skills (including social relationships);	88% 48%	94.05% 53.24%	94.83% 56.41%	94.00% 52.73%	N/A	N/A	N/A	N N
7B	Knowledge and Skills	Acquisition and use of knowledge and skills (including early language/communication and early literacy); and	87% 44%	93.30% 49.70%	94.50% 54.78%	94.10% 51.84%	N/A	N/A	N/A	N N
7C	Appropriate Behaviors	Use of appropriate behaviors to meet their needs.	89% 62%	93.74% 68.20%	94.35% 69.82%	93.68% 67.97%	N/A	N/A	N/A	N N
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	89.18%	89.63%	89.5%	87.24%	87.3%	85.2%	83.6%	N
9	Disproportionate Eligibility by Race/Ethnicity, Overall	Percent of LEAs with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	Y

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10	Disproportionate Eligibility by Race/Ethnicity, Disability Category	Percent of LEAs with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	Y
11	Initial Evaluation Timelines	Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation, or if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe. (Utah State timeline is 45 school days.)	97.70%	100%	94.58%	97.41%	96.9%	96.6%	95.2%	N
12	Transition from Part C to Part B	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.	99.83%	100%	99.6%	98.45%	98.6%	95.1%	93.1%	N
13	School to Post-School Transition Planning on IEP by Age 16	Percent of youth with IEPs aged 16 and above that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those post-secondary goals, and annual IEP goals related to the student's transition service needs. There must also be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.	86.03%	100%	58%	[5]	[6]	78.64%	41.38%	N
14	Postsecondary Outcomes	*Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:*								
14A	Higher Ed	Enrolled in higher education within one year of leaving high school.	24.9%	28.6%	33.1%	[7]	[8]	79.4%	71.5%	N
14B	Higher Ed or Competitively Employed	Enrolled in higher education or competitively employed within one year of leaving high school.	64.7%	55.3%	68.1%					Y
14C	Higher Ed, Training, Competitively Employed, or Employed	Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.	80.9%	72.8%	80.6%					Y

[5] Not required for FFY 2009 APR.
[6] Change in Indicator/Calculation/Target and not required for FFY 2008 APR.
[7] Not required for FFY 2009 APR.
[8] Change in Indicator/Calculation/Target and not required for FFY 2008 APR.

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15	General Supervision: Noncompliance Correction	General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible, but in no case later than one year from identification.	100%	100%	99.83%	99.48%	99.00%	98.00%	95.00%	Y
16	General Supervision: Written Complaint Timelines	Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint, or because the parent (or individual or organization) and the public agency agree to extend the time to engage in mediation or other alternative means of dispute resolution, if available in the State.	No longer required	No longer required	100%	100.00%	100.00%	90.00%	100.00%	N/A
17	General Supervision: Due Process Hearing Timelines	Percent of adjudicated due process hearings that were adjudicated within 45 days timeline or a timeline that is properly extended by the hearing officer at the request of either party or in the case of an expedited hearing, within the required timelines.	No longer required	No longer required	100%	100.00%	100.00%	100.00%	100.00%	N/A
18	General Supervision: Part B Resolutions	Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.	N/A <10	N/A <10	N/A <10	N/A <10	N/A <10	N/A <10	N/A <10	N/A <10
19	General Supervision: Part B Mediations	Percent of mediations held that resulted in mediation agreements.	N/A <10	N/A <10	N/A <10	N/A <10	N/A <10	N/A <10	N/A <10	N/A <10
20	General Supervision: Timely and Accurate Data	Percent of State reported data (618 and State Performance Plan and Annual Performance Report) that are timely and accurate.	Not required to be Reported by State	100%	97.7%	95.24%	97.62%	100.00%	100.00%	N/A