

USEAM: LRBI Update

December 12th, 2013

Jones Center

- Current Special Education Rule will remain Rule. All considerations of general education student being added to Rule will be made by USOE Superintendents with Utah State Board of Education (USB), after stakeholder/public input.
- Definition of emergency situation will follow current proposed federal regulations. "In an emergency situation, school staff needs to intervene using a highly intrusive intervention to ensure the safety of students and staff."

<i>Emergency Situations</i>	<i>Definition</i>
Danger to others	Physical violence/aggression toward others with sufficient force to cause bodily harm
Danger to self	Self-abuse of sufficient force to cause bodily harm

- Also considered for definition of emergency situations was guidance from several professional organizations that have provided technical assistance on this topic.
- LEAs will include in their policies and procedures the usage of highly intrusive interventions for both general and special education students.
- The use of highly intrusive interventions will be documented through the IEP process including: functional behavior assessment (FBA), behavior intervention plan (BIP) and parental involvement. Signed parental consent for the use of highly intrusive intervention will also be obtained.
- Monitoring of highly intrusive interventions will be conducted through the Local Human Rights Committee, in order to determine proper usage, need for additional staff training/s, and potential problems with the denial of FAPE for IDEA-qualified students.
- Further USOE data submission requirements and processes will be considered by USOE Superintendents with USBE involvement. Additional recommendations can be made directly to the Special Education Director for consideration.
- Upon LEA request, the USOE will give technical assistance and provide guidance on the content and critical components of LEA policies regarding students with IDEA protections, including the continuum of behavioral supports and procedures found within the LRBI guidelines.

Highly Intrusive Interventions

Name of Strategy	Description
1. Enforced Relaxation	Controlling a student's behavior by physical means while teaching relaxation, until the student regains control.
2. Forceful Physical Guidance	Physically guiding a student through the proper motions to complete a required task in response to mild or moderate resistance on the part of the student.
3. Inhibiting Devices	Devices that prevent a behavior, but don't restrain the student.
4. Manual Restraint	The use of force, always the minimum amount necessary, to hold or restrain a student for very serious inappropriate behavior.
5. Mechanical Harness 6. (for Bus)	A mechanical harness or device used during pupil transportation to keep a student from injuring or endangering him/herself or others.
7. Mechanical Restraint	Mechanical restraints, other than those prescribed by a physician or therapist or used as safety procedures for transportation, used only when necessary to keep a student from injuring him/herself or others. Entails the use of any device (straps, tie downs) to limit an individual's body movement.
8. Time Out, Seclusionary	Denying student access to reinforcement by removing the student from the instructional setting and placing him/her in a room designed for total social isolation for a relatively short, specified period of time.

- LEAs are encouraged to consider LRBI guidelines in the development of their discipline policies and procedures.
- LEAs can choose to include additional protections and interventions into their policies and procedures if determine necessary.

*Please contact Carol.Anderson@schools.utah.gov with feedback, suggestions or additional information is required.