Draft ideas for

PARA TO TEACHER PARTNERSHIP

RFP:

Purpose of RFP: LEAs to "grow their own licensed special education teacher/s"

LEA responsibilities:

- LEA eligibility:
  - Demonstrate an historic pattern of need - document efforts over time
  - Have limited access to a university program in their community
  - Demonstrate that a point of contact for inter-university/university advisement has been made www.beckymorgan@usu.edu or refer to handout list of advisors
- LEA determine how to select paraeducators
  - Conduct a para recruitment activity similar to the activity presented at USEAM on May 10, 2012
  - Complete RFP requirements – posted at USOE website soon
  - LEA pay tuition up to $2500 and books up to $200 per semester
  - Agree to collaborate with university requirements on practica and student teaching requirements when appropriate
  - Track students receiving funds and their progress for accountability purposes
  - Coursework can beginning Spring Semester – January 2013
  - Submit reimbursement request to USOE-SES with 30 day turn-around time
  - Documentation that the student maintains program requirements of the program
  - Funds are to be paid directly to the university where the student has been accepted and is attending classes
  - Attend scheduled Para to Teacher Partnership meetings
    - Sept 18, Dec 4, Feb 12, May 7 at the UPDC

- Para/Student/s Requirements
  - Participate in LEA directed recruitment activity
  - Be continuously employed by the supporting LEA
  - Provide documentation of university advisement to LEA Special Education Director
  - Be accepted and enrolled at a university program in Utah working toward a special education teaching license
  - Maintain program requirements of their selected university program including coursework and field experiences
  - Complete LEA designated paperwork
  - Agree to work in supporting LEA that a minimum of two years upon earning a special education license. Must repay if leave LEA early.
  - Celebrate!!!

DRAFT