

Overview of December 1 Count

- Submit early for Quality check
- Edit/Clean data up until last day
- Common errors
 - Disproportionate growth between Regular Ed and Special Ed students (we will follow up on this)
 - Time and Regular Percent (see definitions)
 - Don't just update changes in your Special Education students (Dec 1st submission is a full submission)
- UTREx takes some time to generate the report (Allow time for this before you panic)
- Check submission dates on UTREx to ensure you have fully uploaded your data
 - You must submit/upload

LEA Totals																			
Age							Disability Type					Time	Regular Percent	Environment					
3	4	5	6	7	8	9	AU	BD	CD	DB	DD	A	1	C	E	I	M	F	
0	0	1	4	4	4	5	2	2	13	0	4	46	48	0	0	0	0	0	
10	11	12	13	14	15	16	HI	ID	MD	OH	OI	B	2	H	Y	R	S	G	
8	12	8	5	2	0	0	0	2	0	7	0	6	5	0	0	0	0	0	
17	18	19	20	21	22	SL	TB	VI	C	3	T	U	V	J	K				
0	0	0	0	0	0	23	0	0	1	0	0	0	53	0	0				

Suspension/Expulsion Data from November USEAM

- ❖ Problem is bigger than your submission errors
- ❖ After hours of investigation, including going to schools to see how they submit, spending time with SIS developers, and more, it is an SIS problem
- ❖ SIS system must be changed first
- ❖ Data cannot be fixed until the system is fixed and at that point all systems will need to be fixed and then we will provide TA support
- ❖ May be a lengthy process, but as soon as it is fixed we will work on providing you the assistance you need to ensure accuracy from your end
- ❖ Thanks for your patience!!

4. TIME—Required K–12

□ This is the amount of time per day, in minutes, that a student receives special education and related services. This time is counted regardless of the setting in which the student receives specialized instruction. Minutes of specialized instruction and related services are counted when delivered in the general education classroom, in a special education classroom, and in other settings. Other settings are often used to deliver related services, and may include community-based settings, therapy pools, physical therapy room, and others. These data are part of the calculation of Weighted Pupil Units (WPU) for allocation of State special education funds. Details of funding generation are contained in the FiCAM at <http://www.schools.utah.gov/sars>.

□ For PreK, minutes of service are not entered. If PreK time is entered it will be ignored because Preschool State funds are generated in a different way, based on a child count, not on amount of time receiving special education and related services.

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Computing the Daily Amount of Special Education Services Time

□ The amount of time per day entered in SCRAM must match the amount of time on the IEP.

□ If a student receives a service less than daily, average the weekly or monthly amount of services over a five-day week.

EXAMPLE: (See additional examples on page 27.)

□ 30 minutes per week of speech as a related service divided by 5 days = 6 minutes per day of speech.

Time is entered as a code, as shown below:

□ **A** = 1–59 minutes of special education/related services (or 1-29 minutes for kindergarten). If the student is on a schedule of less than a whole day based on individual needs and documented in the IEP, the time is entered as a proportion of the student's day. A = up to 1/6th of minutes of student's school day. (Released time—including time released for religious classes—is subtracted from the total minutes of the student's day.)

□ **B** = 60–179 minutes of special education/related services (or 30-89 minutes for kindergarten). If the student is on a schedule of less than a whole day based on individual needs and documented in the IEP, the time is entered as a proportion of the student's day. B = 1/6th to less than 1/2 of minutes of student's school day. (Released time—including time released for religious classes—is subtracted from the total minutes of the student's day.)

□ **C** = More than 180 minutes of special education/related services (or 90 minutes

for kindergarten). If the student is on a schedule of less than a whole day based on individual needs and documented in the IEP, the time is entered as a proportion of the student's day. C = 1/2 or more of minutes of the student's school day. (Released time—including time released for religious classes—is subtracted from the total minutes of the student's day.)

9. REGULAR PERCENT—Required (except for preschool)

This is the amount of time the student receives education in a regular education classroom with nondisabled peers during the school day.

○ **1**—At least 80 percent of the school day in a regular education classroom with nondisabled peers. If the student is on a schedule of less than a whole day based on individual needs and documented in the IEP, the percentage is calculated on that student's school day. Released time (including time released for religious classes) is subtracted from the total minutes of the student's day.

○ **2**—40–79 percent of the school day in a regular education classroom with nondisabled peers. If the student is on a schedule of less than a whole day based on individual needs and documented in the IEP, the percentage is calculated on that student's school day. Released time (including time released for religious classes) is subtracted from the total minutes of the student's day.

○ **3**—Less than 40% of the school day in a regular education classroom with nondisabled peers. If student is on a schedule of less than a whole day based on individual needs and documented in the IEP, the percentage is calculated on that student's school day. Released time (including time released for religious classes) is subtracted from the total minutes of the student's day.

○ **BLANK**—student is PreK