

COURSES OF STUDY

USEAM

April 12, 2012

IDEA 2004 - §300.320(b)

(b) *Transition services*. Beginning not later than the first IEP to be in effect when the child turns 16, or younger if determined appropriate by the IEP Team, and updated annually, thereafter, the IEP must include—

- (1) Appropriate measurable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills; and
- (2) **The transition services (including courses of study)** needed to assist the child in reaching those goals.

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IDEA 2004 - §300.43 Transition Services

(a) Transition services means a coordinated set of activities for a child with a disability that--

(1) Is designed to be within a **results-oriented process**, that is focused on **improving the academic and functional achievement of the child** with a disability to **facilitate the child's movement from school to post-school activities**, including postsecondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation;

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(2) Is **based on the individual child's needs**, taking into account the child's strengths, preferences, and interests; and includes--

- (i) Instruction;
- (ii) Related services;
- (iii) Community experiences;
- (iv) The development of employment and other post-school adult living objectives; and
- (v) If appropriate, acquisition of daily living skills and provision of a functional vocational evaluation

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Courses of Study Preferred Practice

Once the postsecondary goals have been developed and the present levels of academic achievement and functional performance discussed, the team should have an understanding of the student's vision for the future.

The purpose of this requirement (Course of Study) is to identify courses and educational experiences that will lead to graduation and student desired post- school outcomes.

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A course of study should include a multi-year description of coursework and other school experiences from the student's current IEP to the anticipated exit year, must be specific and individualized to the student taking into account the student's preferences and interests, and link to the postsecondary goals.

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“Other school experiences” may include activities such as: job shadowing; work experience; participation in school clubs or activities; drivers education; or career counseling.

It is acceptable to include “all classes to satisfy all requirements for an XXX High School Diploma” as long as the course of study also meets the requirements stated above, including individualized educational courses and experiences.

Specific elective courses and other school experiences that are aligned with the postsecondary goals should be included.

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John – High School Junior

- Post-secondary education:
 - My goal for post-secondary education is to attend Weber State University
- Post-secondary employment:
 - My goal for post-secondary employment is to work at Primary Children’s Medical Center as a pediatric nurse.
- Courses of study: classes required for college admission and a XXX High School diploma, hospital work experience, first aid class, anatomy and physiology class

Lissette – Post-high Program

- Post-secondary education:
 - My goal for post-secondary education is to receive on-the-job training for skills I need to work in a nursing home.
- Post-secondary employment:
 - My goal for post-secondary employment is to participate in volunteer activities in nursing homes in the community and receive job development services from VR within one year of leaving high school.
- Courses of study: Participation in the adapted academic and functional curriculum, self-care skill instruction, community-based vocational training, community-based safety instruction, community living instruction

Sally – High School Senior

- Post-secondary education:
 - My goal for post-secondary education is to enroll in the HVAC program at Mountainland ATC.
- Post-secondary employment:
 - My goal for post-secondary employment is to work for a commercial construction company as an HVAC installer.
- Courses of study: classes required for a XXX High School diploma, Work Based Learning internship in HVAC, visit Mountainland ATC Office of Apprenticeship, Algebra II, complete financial aid applications

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Courses of Study – Current UPIPS File Review

- Does the Transition Plan contain a course of study (courses and other educational experiences)?

The Courses of Study must be a multi-year plan, reviewed and revised annually that specifies the educational courses and experiences that will assist the student in achieving his/her post-secondary goals.

The Courses of Study can be found in the Transition Plan, in the attached SEOP or the attached Graduation tracking sheet.

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Courses of Study – Revised UPIPS File Review (2012-13)

- Does the Transition Plan contain a course of study (courses and other educational experiences)?

The Courses of Study must be ~~a multi-year plan~~, reviewed and revised annually and specify the educational courses and experiences that will assist the student in achieving his/her post-secondary goals.

The Courses of Study can be found in the Transition Plan, in the attached SEOP or the attached Graduation tracking sheet that shows planned educational courses and other experiences.

- Questions, Comments, Concerns?
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