

What does Career and College Readiness look like?

TEXT-COMPLEXITY and BUILDING STUDENTS' READING STAMINA

1.0 College and Career Readiness Anchor Standards

- 1.1 READING: Key Ideas and Details: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- 1.2 WRITING: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- 1.3 SPEAKING AND LISTENING: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

2.0 Appendix B in the Utah Common Core State Standards: Informational Text Exemplars for Grades 9-10

Ronald Reagan. "Address to Students at Moscow University." *The American Reader: Words that Moved a Nation*, 2nd edition, edited by Diane Ravitch. New York: Harper Collins, 2000. (1988)

The explorers of the modern era are the entrepreneurs, men with vision, with the courage to take risks and faith enough to brave the unknown. These entrepreneurs and their small enterprises are responsible for almost all the economic growth in the United State. They are the prime movers of the technological revolution. In fact, one of the largest personal computer firms in the United States was started by two college students, no older than you, in the garage behind their home. Some people, even in my own country, look at the riot of experiment that is the free market and see only waste. What of all the entrepreneurs that fail? Well, many do, particularly the successful ones; often several times. And if you ask them the secret of their success, they'll tell you it's all that they learned in their struggles along the way; yes, it's what they learned from failing. Like an athlete or a scholar in pursuit of the truth, experience is the greatest teacher.

3.0 Learning Task:

- 3.1 After doing a close reading of the excerpt from Reagan's 1988 speech, decide what claim Reagan is making.
- 3.2 Talk with the person next to you and be ready to cite the explicit textual evidence from the speech that supports **your** conclusion. AND why you selected this particular evidence! Listen carefully to your partner's selection of evidence and the rationale for selection.
- 3.3 Application and Extension: Considering the current economic conditions of 2012 what evidence could you use to support Reagan's claim for economic growth? What evidence could you use to develop a counterclaim?

Utah State English Core (Grade 10, 2007): Standard 1 (Reading): Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text.

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What is the main idea of Ronald Reagan's speech?

What is your opinion about Reagan's speech?