Utah Special Education IHE
Institutions of Higher Education

Supply & Demand Survey

November 2011 for
FY 2013 -2017-19

Background

Utah has had a persistent shortage of special education personnel over the last ten years and has provided approximately one million dollars in funding support annually to Utah Institutions of Higher Education to expand the capacity of personnel preparation programs. It is time to confirm our assumptions with data that a shortage of special educators still exists and predictive data supports the need to continue the activities.

Purpose

The Utah Supply & Demand Surveys will collect data from Local Education Agency Special Education Directors (LEAs) and Institutions of Higher Education (IHEs) to review current and anticipated personnel vacancies and shortages in our state. The information will also be used as part of an annual assessment of state and local needs that identifies critical aspects and areas in need of improvement related to the preparation and professional development of personnel who serve children with disabilities through PreK-22.

Completing the Survey

In order to complete the survey, you are asked to be predictive five to seven years into the future in your analysis of your institution's ability to supply new special educators to meet an anticipated demand due to retirement or educators leaving for other reasons each year. You are asked to look at the current number of students in your programs and project forward five to seven years to meet anticipated LEA demands statewide.

It is important to be thoughtful as you predict these survey data will inform important fiscal and professional development activities in our state into the future. If you have questions or would like to discuss the survey further, please contact me at 801-538-7589 or at the email above.

Data

Data are available on the USOE main website http://www.schools.utah.gov and on Special Education, Teacher Licensing, and Teaching and Learning department web pages. Census data are available at http://www.bebr.utah.edu. The State Performance Plan and Annual Performance Reports (SPP/APR) are on the Special Ed. web page.

Results of the Survey

The USOE will compile the information into demand and supply tables to be shared with the Utah Special Education Administrators Meetings (USEAM), Utah Special Education Advisory Panel (USEAP), and Critical Personnel Issues Advisory Group, stakeholders, Utah Board of Education and legislators.

IHE_____
Location_____
Contact person, title, phone number and email
_____

Please compile and submit the following information, electronically, to peggy.milligan@schools.utah.gov by November 15, 2011.

Number of Students Prepared to Teach in the following FYs							
Position	FY2013 (2012-13)	FY 2014	FY 2015`	FY 2016	FY 2017	FY 2018	FY 2019
CD/SP Communication disorders/Speech Pathology							
ECSE Special Ed (Birth-Age 5)							
SE HI Special Ed Hearing Impaired (Deaf)							
SE M/M Special Ed Mild Moderate							
SE SEV Special Ed Severe							
SE VI Special Ed Visually Impaired							
SP School Psychologist							
SE Admin Special Ed Administration							