Special Education Planning Document

LEA _____

Date _____

Considerations for Achieving Results In Our LEA

Current Reality

- What PD development is already available?
- What is our teachers' understanding regarding the area of focus?
- What is currently happening in terms of support to students & teachers?

What - Professional Development (PD)

- What are the needs for students? For professionals?
- What are the logistical/organizational/administrative/scheduling needs?

How - PD Next Steps

- What needs to be provided?
- Does it need to be developed?
- Where and how will it be accessed?

Questions &/or Unintended Consequences

- What is the best possible outcome? What is the worst possible outcome?
- What else do I need to know? With whom can I collaborate?

Standards/Outcomes	Current Reality	What PD	How PD	Questions
Access to General Curriculum Ensuring all SWD will have access to general curriculum in LRE				
A full continuum of services will be available in each setting (regular classes, consultant teacher, resource classrooms, related services, co-teaching, special class, special school, etc.)				
Teachers will better understand CCSS				
Assessment Ensuring all SWD will be assessed in math, ELA & science				
All SWD will be instructed in Algebra I by the end of 10th grade (until Secondary Math in place - 2014-15)				
All SWD will have access to needed instructional support for assessment (e.g. screen reader, braille, etc.)				
Licensing & Endorsement Ensuring all SWD receive instruction from high-qualified personnel				
Identify how continuum of services plan aligns with existing licensed personnel & determine PD required to address needs				