Appendix A

A-Overall Results

2009-10 Utah Part B Parent Survey
Results for Parents of PreSchool-12 Students

Number of respondents =667; Percent who did not answer the question; and of those who did answer a question, the percent who chose each response option.

	% Answered	Yes	No
Procedural Safeguards			
1. Did you receive a copy of your procedural safeguards (parent's rights)?	99%	97.4%	2.6%
2. Were your procedural safeguards (parent's rights) explained so that you understood them?	99%	91.2%	8.8%
3. If you speak a language other than English, does the school communicate with you in that language?	98%	74.8%	25.2%
Evaluation and Eligibility			
4. Did you sign a consent form before your child was evaluated?	98%	94.9%	5.1%
5. Did you have the opportunity to provide input during your child's evaluation?.	98%	87.1%	12.9%
6. Did the evaluation team listen to and consider your input?	98%	87.0%	13.0%
7. Were you invited to a meeting to discuss the results of your child's evaluation?	98%	93.9%	6.1%
IEP Development			
8. Was the IEP meeting scheduled at a mutually agreeable time?	100%	95.1%	4.9%
9. Did you receive notice of the time and place before each IEP meeting?	100%	94.4%	5.6%
10. Were you aware of your right to invite individuals who have knowledge or special expertise about your child to the IEP meeting?	99%	73.1%	26.9%
11. Did you bring someone to the IEP meeting?	100%	16.5%	83.5%
12. Did a general education teacher attend the IEP meeting?	98%	91.0%	9.0%
13. My child transitioned from early intervention (Birth to 3 program) to preschool special education without a break in services	99%	84.9%	15.1%
14. Did the team ask for and consider your input on goals for your child's IEP?	100%	92.2%	7.8%
15. Were all of your child's educational needs addressed during the IEP meeting?	99%	90.4%	9.6%
16. At your child's IEP meeting, did the team discuss how your child would participate in statewide and district-wide testing (U-PASS, CRTs, UAA)?	98%	64.2%	35.8%
17. At your child's IEP meeting, did the IEP team discuss classroom accommodations and modifications your child needs?	97%	85.2%	14.8%
18. Did you sign a consent form before your child was placed in special education?	99%	96.8%	3.2%
19. Do you fully understand the purpose of the IEP for your child?	100%	93.3%	6.7%
IEP Implementation			
20. Are your child's general education teachers aware of your child's learning needs?	96%	91.5%	8.5%
21. Does the staff in the general classroom consistently provide the accommodations and modifications written in your child's IEP?	98%	79.4%	20.6%
22. Do your child's general education and special education teacher's work together to implement the IEP?	97%	89.1%	10.9%
23. Is your child getting all of the services on the IEP?	96%	89.6%	10.4%
24. Are the related services your child receives (i.e., speech therapy, occupational therapy, counseling) helping him/her to make progress from special education services?	99%	90.2%	9.8%
25. Does your child participate in school activities such as assemblies, after-school activities, and field trips with non-disabled students?	95%	82.5%	17.5%
26. Do you receive periodic reports on your child's progress toward IEP goals?	99%	85.6%	14.4%
27. Is your child making progress toward meeting the goals on his/her IEP?	98%	92.8%	7.2%
Transition (School to Post-School)			
28. If your child is 15 years old or older, did the IEP team discuss transition services (e.g., career interests, employment, high school classes)?	95%	68.4%	31.6%
29. Does your child's IEP provide the direction and plan for helping your child reach his/her long-term goals after he/she leaves public school?	95%	68.8%	31.2%
30. Do you understand your child's graduation requirements?	95%	71.4%	28.6%
Transition (Early Childhood)			
31. If your child is 3-5 years old, do you feel that his/her preschool experience has been beneficial?	95%	77.6%	22.4%

	% Answered	Yes	No
Discipline			
32. Has your child been removed from his/her special education program as a result of a disciplinary action this school year (suspended or expelled) for more than 10 days?	99%	4.0%	96.0%
33. Did he/she receive special education services in a different setting during that time?	100%	86.6%	13.4%
General			
34. Does your school provide the information you need to have a positive effect on the quality of your child's program (i.e., frequent communication)?	99%	81.5%	18.5%
35. Does the school facilitate opportunities for you to provide input about your child's education other than at IEP meetings (i.e., receptive to input)?	99%	83.8%	16.2%
36. Is there a communication system in place that provides you the opportunity to exchange important information about your student as often as necessary?	99%	84.7%	15.3%
37. Does your school encourage your involvement as a means of improving services and results for your child with disabilities?	97%	85.9%	14.1%
38.Were you ever given information about organizations that offer support for parent s with students by your school/district?	99%	45.2%	54.8%
39. Have you participated in person, by phone, by email, or online in any training offered by the district, school or parent groups, or the Utah Parent Center?	99%	21.0%	29.0%
40. Have you been offered an opportunity by your school/school district to participate in any parent trainings?	98%	30.2%	69.8%

2009-10 Utah Part B Parent Survey
Results for Parents of Students of a Given Race/Ethnicity

B-Race/Ethnicity

Table B-1: Percent of respondents who said "Yes"

	Hispanic or Latino	White
Number of Respondents:	531	53
Procedural Safeguards		
1. Did you receive a copy of your procedural safeguards (parent's rights)?	96%	96%
2. Were your procedural safeguards (parent's rights) explained so that you understood them?.....	89%	91%
3. If you speak a language other than English, does the school communicate with you in that language?.....	83%	72%
Evaluation and Eligibility		
4. Did you sign a consent form before your child was evaluated?	88%	97%
5. Did you have the opportunity to provide input during your child's evaluation?.	87%	88%
6. Did the evaluation team listen to and consider your input?	85%	90%
7. Were you invited to a meeting to discuss the results of your child's evaluation?	91%	96%
IEP Development		
8. Was the IEP meeting scheduled at a mutually agreeable time?	96%	97%
9. Did you receive notice of the time and place before each IEP meeting?	96%	96%
10. Were you aware of your right to invite individuals who have knowledge or special expertise about your child to the IEP meeting?	68%	73%
11. Did you bring someone to the IEP meeting?	15%	16%
12. Did a general education teacher attend the IEP meeting?	92%	92%
13. My child transitioned from early intervention (Birth to 3 program) to preschool special education without a break in services	87%	85%
14. Did the team ask for and consider your input on goals for your child's IEP?	92%	94%
15. Were all of your child's educational needs addressed during the IEP meeting?	89%	92%
16. At your child's IEP meeting, did the team discuss how your child would participate in statewide and district-wide testing (U-PASS, CRTs, UAA)?	75%	69%
17. At your child's IEP meeting, did the IEP team discuss classroom accommodations and modifications your child needs?	85%	89%
18. Did you sign a consent form before your child was placed in special education?	94%	98%
19. Do you fully understand the purpose of the IEP for your child?	92%	97%
IEP Implementation		
20. Are your child's general education teachers aware of your child's learning needs?	94%	93%
21. Does the staff in the general classroom consistently provide the accommodations and modifications written in your child's IEP?	77%	81%
22. Do your child's general education and special education teacher's work together to implement the IEP?	87%	89%
23. Is your child getting all of the services on the IEP?	90%	91%
24. Are the related services your child receives (i.e., speech therapy, occupational therapy, counseling) helping him/her to make progress from special education services?	86%	93%
25. Does your child participate in school activities such as assemblies, after-school activities, and field trips with non-disabled students?	96%	96%
26. Do you receive periodic reports on your child's progress toward IEP goals?	89%	91%
27. Is your child making progress toward meeting the goals on his/her IEP?	83%	72%

	Hispanic or Latino	White
Transition (School to Post-School)		
28. If your child is 15 years old or older, did the IEP team discuss transition services (e.g., career interests, employment, high school classes)?	73%	89%
29. Does your child's IEP provide the direction and plan for helping your child reach his/her long-term goals after he/she leaves public school?	86%	86%
30. Do you understand your child's graduation requirements?	92%	93%
Transition (Early Childhood)		
31. If your child is 3-5 years old, do you feel that his/her preschool experience has been beneficial?.....	48%	74%
Discipline		
32. Has your child been removed from his/her special education program as a result of a disciplinary action this school year (suspended or expelled) for more than 10 days?	69%	68%
33. Did he/she receive special education services in a different setting during that time?	63%	78%
General		
34. Does your school provide the information you need to have a positive effect on the quality of your child's program (i.e., frequent communication)?	71%	92%
35. Does the school facilitate opportunities for you to provide input about your child's education other than at IEP meetings (i.e., receptive to input)?	8%	2%
36. Is there a communication system in place that provides you the opportunity to exchange important information about your student as often as necessary?	17%	19%
37. Does your school encourage your involvement as a means of improving services and results for your child with disabilities?	78%	85%
38.Were you ever given information about organizations that offer support for parent s with students by your school/district?	79%	86%
39. Have you participated in person, by phone, by email, or online in any training offered by the district, school or parent groups, or the Utah Parent Center?	74%	87%
40. Have you been offered an opportunity by your school/school district to participate in any parent trainings?	83%	88%

2009-10 Utah Part B Parent Survey
Results for Parents of Students at a Given Grade Level

C-Grade Level

Table C-1: Percent of respondents who said "Yes"

School's Effort to Partner with Parents	Pre	K	1	2	3	4	5	6	7	8	9	10	11	12
Number of Students:	86	38	35	51	64	56	49	49	39	39	43	44	33	41
Procedural Safeguards														
1. Did you receive a copy of your procedural safeguards (parent's rights?	99%	100%	97%	100%	98%	98%	98%	94%	92%	90%	95%	91%	100%	95%
2. Were your procedural safeguards (parent's rights) explained so that you understood them?	99%	97%	88%	92%	95%	93%	98%	92%	77%	87%	93%	82%	88%	88%
3. If you speak a language other than English, does the school communicate with you in that language?	89%	100%	71%	75%	71%	57%	75%	88%	50%	67%	100%	100%	60%	60%
Evaluation and Eligibility														
4. Did you sign a consent form before your child was evaluated?	98%	97%	97%	100%	98%	96%	96%	100%	86%	95%	95%	98%	91%	89%
5. Did you have the opportunity to provide input during your child's evaluation?.	93%	92%	80%	92%	92%	85%	92%	90%	74%	95%	93%	84%	82%	82%
6. Did the evaluation team listen to and consider your input?	94%	92%	89%	92%	93%	89%	92%	94%	76%	90%	91%	86%	91%	89%
7. Were you invited to a meeting to discuss the results of your child's evaluation?	99%	97%	94%	98%	98%	96%	94%	100%	87%	92%	95%	93%	94%	95%
IEP Development														
8. Was the IEP meeting scheduled at a mutually agreeable time?	99%	97%	100%	96%	97%	98%	98%	98%	87%	97%	93%	93%	97%	100%
9. Did you receive notice of the time and place before each IEP meeting?	100%	97%	91%	98%	97%	98%	98%	98%	84%	95%	98%	95%	91%	98%
10. Were you aware of your right to invite individuals who have knowledge or special expertise about your child to the IEP meeting?	74%	71%	74%	86%	73%	76%	80%	73%	69%	72%	74%	66%	73%	66%
11. Did you bring someone to the IEP meeting?	12%	29%	17%	22%	16%	7%	17%	21%	8%	13%	16%	16%	13%	17%
12. Did a general education teacher attend the IEP meeting?	89%	92%	94%	96%	95%	96%	96%	96%	83%	95%	91%	85%	97%	79%
13. My child transitioned from early intervention (Birth to 3 program) to preschool special education without a break in services	88%	84%	83%	88%	87%	91%	80%	92%	87%	87%	93%	77%	72%	73%
14. Did the team ask for and consider your input on goals for your child's IEP?	95%	97%	94%	92%	92%	95%	96%	98%	92%	95%	95%	86%	97%	90%
15. Were all of your child's educational needs addressed during the IEP meeting?	95%	95%	94%	96%	95%	93%	92%	98%	82%	90%	88%	86%	94%	88%
16. At your child's IEP meeting, did the team discuss how your child would participate in statewide and district-wide testing (U-PASS, CRTs, UAA)?	39%	50%	69%	74%	75%	86%	83%	90%	55%	82%	74%	69%	69%	69%
17. At your child's IEP meeting, did the IEP team discuss classroom accommodations and modifications your child needs?	76%	79%	88%	86%	90%	93%	90%	98%	78%	92%	91%	93%	94%	95%
18. Did you sign a consent form before your child was placed in special education?	98%	100%	97%	100%	98%	98%	96%	100%	92%	97%	95%	98%	100%	100%
19. Do you fully understand the purpose of the IEP for your child?	98%	97%	97%	100%	98%	95%	92%	98%	100%	97%	91%	89%	94%	95%
IEP Implementation														
20. Are your child's general education teachers aware of your child's learning needs?	98%	97%	94%	98%	97%	100%	96%	98%	84%	95%	90%	76%	88%	92%
21. Does the staff in the general classroom consistently provide the accommodations and modifications written in your child's IEP?	96%	89%	90%	88%	90%	90%	88%	83%	68%	59%	75%	63%	79%	74%
22. Do your child's general education and special education teacher's work together to implement the IEP?	100%	94%	94%	92%	91%	95%	91%	92%	76%	78%	90%	74%	86%	87%
23. Is your child getting all of the services on the IEP?	96%	100%	97%	94%	95%	95%	91%	94%	77%	79%	85%	83%	87%	83%

School's Effort to Partner with Parents	Pre	K	1	2	3	4	5	6	7	8	9	10	11	12
24. Are the related services your child receives (i.e., speech therapy, occupational therapy, counseling) helping him/her to make progress from special education services?	96%	91%	97%	98%	93%	98%	89%	95%	89%	87%	81%	77%	92%	85%
25. Does your child participate in school activities such as assemblies, after-school activities, and field trips with non-disabled students?	64%	81%	91%	96%	94%	100%	94%	86%	90%	90%	93%	84%	76%	79%
26. Do you receive periodic reports on your child's progress toward IEP goals?	92%	92%	91%	82%	95%	89%	84%	85%	77%	87%	79%	70%	91%	79%
27. Is your child making progress toward meeting the goals on his/her IEP?	95%	100%	100%	98%	97%	96%	96%	92%	89%	95%	83%	86%	91%	84%
Transition (School to Post-School)														
28. If your child is 15 years old or older, did the IEP team discuss transition services (e.g., career interests, employment, high school classes)?	0%	0%	0%	100%	20%	0%	50%	50%	0%	73%	61%	70%	91%	89%
29. Does your child's IEP provide the direction and plan for helping your child reach his/her long-term goals after he/she leaves public school?	75%	100%	67%	86%	64%	82%	73%	67%	61%	78%	51%	66%	70%	70%
30. Do you understand your child's graduation requirements?	86%	100%	40%	75%	50%	90%	60%	58%	63%	64%	73%	81%	90%	94%
Transition (Early Childhood)														
31. If your child is 3-5 years old, do you feel that his/her preschool experience has been beneficial?	97%	100%	33%	100%	0%	0%	50%	75%	0%	67%	100%	50%	0%	0%
Discipline														
32. Has your child been removed from his/her special education program as a result of a disciplinary action this school year (suspended or expelled) for more than 10 days?	0%	0%	0%	2%	3%	2%	4%	6%	8%	5%	7%	2%	6%	3%
33. Did he/she receive special education services in a different setting during that time?	36%	17%	0%	14%	27%	44%	30%	38%	33%	0%	20%	14%	33%	0%
General														
34. Does your school provide the information you need to have a positive effect on the quality of your child's program (i.e., frequent communication)?	91%	89%	86%	88%	82%	84%	92%	94%	69%	85%	80%	75%	82%	78%
35. Does the school facilitate opportunities for you to provide input about your child's education other than at IEP meetings (i.e., receptive to input)?	88%	84%	80%	86%	85%	88%	96%	100%	74%	87%	81%	77%	79%	85%
36. Is there a communication system in place that provides you the opportunity to exchange important information about your student as often as necessary?	85%	82%	83%	88%	83%	88%	88%	98%	79%	89%	83%	84%	79%	90%
37. Does your school encourage your involvement as a means of improving services and results for your child with disabilities?	88%	89%	86%	88%	85%	95%	90%	92%	82%	97%	80%	81%	85%	83%
38.Were you ever given information about organizations that offer support for parent s with students by your school/district?	47%	53%	40%	45%	41%	46%	51%	53%	44%	38%	38%	34%	66%	70%
39. Have you participated in person, by phone, by email, or online in any training offered by the district, school or parent groups, or the Utah Parent Center?	21%	18%	29%	24%	17%	20%	20%	24%	21%	18%	7%	12%	30%	20%
40. Have you been offered an opportunity by your school/school district to participate in any parent trainings?	33%	34%	29%	37%	32%	41%	41%	29%	31%	37%	24%	33%	38%	37%

2009-10 Utah Part B Parent Survey
Results for Parents of Students with a Given Primary Disability

D-Disability

Table D-1: Percent of respondents who said "Yes"

	Autism	Behavior Disorder	Communication Disorder	Developmental Delay	Hearing Impaired	Intellectual Disability	Multiple Disabilities	Other Health Impair -ment	Orthopedic Impairment	Specific Learning Disability	Traumatic Brain Injury	Visually Impaired
Number of Students:	45	17	188	58	9	30	24	48	5	237	4	2
Procedural Safeguards												
1. Did you receive a copy of your procedural safeguards (parent's rights)?	98%	88%	97%	100%	100%	97%	100%	94%	100%	96%	100%	100%
2. Were your procedural safeguards (parent's rights) explained so that you understood them?	82%	94%	95%	98%	89%	87%	100%	85%	100%	89%	100%	100%
3. If you speak a language other than English, does the school communicate with you in that language?	0%	0%	67%	100%	0%	86%	80%	50%	0%	81%	100%	0%
Evaluation and Eligibility												
4. Did you sign a consent form before your child was evaluated?	93%	88%	98%	95%	100%	83%	100%	93%	80%	97%	100%	100%
5. Did you have the opportunity to provide input during your child's evaluation?	79%	94%	91%	96%	89%	83%	82%	89%	80%	87%	50%	100%
6. Did the evaluation team listen to and consider your input?	82%	82%	93%	96%	89%	86%	86%	91%	80%	90%	75%	100%
7. Were you invited to a meeting to discuss the results of your child's evaluation?	89%	94%	97%	98%	100%	97%	100%	94%	100%	95%	100%	100%
IEP Development												
8. Was the IEP meeting scheduled at a mutually agreeable time?	98%	94%	97%	98%	100%	97%	100%	100%	80%	95%	100%	100%
9. Did you receive notice of the time and place before each IEP meeting?	98%	94%	96%	98%	100%	100%	100%	92%	80%	96%	100%	100%
10. Were you aware of your right to invite individuals who have knowledge or special expertise about your child to the IEP meeting?	78%	82%	72%	76%	100%	83%	83%	81%	100%	69%	50%	0%
11. Did you bring someone to the IEP meeting?	18%	24%	12%	21%	44%	30%	21%	13%	20%	13%	25%	0%
12. Did a general education teacher attend the IEP meeting?	92%	94%	91%	89%	78%	88%	90%	98%	100%	92%	100%	100%
13. My child transitioned from early intervention (Birth to 3 program) to preschool special education without a break in services	89%	94%	83%	89%	78%	77%	91%	85%	100%	85%	75%	100%
14. Did the team ask for and consider your input on goals for your child's IEP?	89%	88%	94%	97%	100%	97%	100%	94%	100%	94%	100%	100%
15. Were all of your child's educational needs addressed during the IEP meeting?	89%	82%	94%	97%	100%	93%	96%	92%	100%	91%	100%	50%
16. At your child's IEP meeting, did the team discuss how your child would participate in statewide and district-wide testing (U-PASS, CRTs, UAA)?	66%	63%	64%	56%	56%	63%	70%	77%	80%	78%	67%	100%

17. At your child's IEP meeting, did the IEP team discuss classroom accommodations and modifications your child needs?	87%	82%	82%	86%	89%	90%	91%	89%	100%	93%	75%	100%
18. Did you sign a consent form before your child was placed in special education?	98%	93%	98%	100%	88%	93%	100%	98%	100%	98%	100%	100%
19. Do you fully understand the purpose of the IEP for your child?	96%	94%	97%	97%	100%	97%	96%	96%	80%	95%	100%	100%
IEP Implementation												
20. Are your child's general education teachers aware of your child's learning needs?	78%	79%	89%	92%	100%	87%	95%	71%	50%	76%	67%	50%
21. Does the staff in the general classroom consistently provide the accommodations and modifications written in your child's IEP?	86%	87%	94%	93%	100%	88%	100%	79%	100%	87%	67%	50%
22. Do your child's general education and special education teacher's work together to implement the IEP?	86%	87%	96%	100%	100%	93%	96%	81%	80%	87%	50%	100%
23. Is your child getting all of the services on the IEP?	89%	80%	98%	92%	100%	96%	95%	81%	100%	87%	67%	100%
24. Are the related services your child receives (i.e., speech therapy, occupational therapy, counseling) helping him/her to make progress from special education services?	82%	81%	89%	75%	89%	75%	83%	83%	80%	91%	100%	100%
25. Does your child participate in school activities such as assemblies, after-school activities, and field trips with non-disabled students?	91%	82%	89%	97%	78%	90%	88%	79%	80%	81%	50%	100%
26. Do you receive periodic reports on your child's progress toward IEP goals?	95%	76%	98%	97%	100%	93%	92%	85%	100%	91%	100%	100%
27. Is your child making progress toward meeting the goals on his/her IEP?	75%	50%	40%	0%	50%	77%	86%	86%	100%	68%	100%	50%

	Autism	Behavior Disorder	Communication Disorder	Develop-ental Delay	Hearing Impaired	Intellectual Disability	Multiple Disabilities	Other Health Impairment	Orthopedic Impairment	Specific Learning Disability	Traumatic Brain Injury	Visually Impaired
Transition (School to Post-School)												
28. If your child is 15 years old or older, did the IEP team discuss transition services (e.g., career interests, employment, high school classes)?	75%	50%	40%	0%	50%	77%	86%	86%	100%	68%	100%	50%
29. Does your child's IEP provide the direction and plan for helping your child reach his/her long-term goals after he/she leaves public school	56%	70%	69%	100%	67%	65%	88%	62%	67%	68%	100%	50%
30. Do you understand your child's graduation requirements?	56%	44%	70%	100%	100%	65%	75%	84%	67%	80%	100%	100%
Transition (Early Childhood)												
31. If your child is 3-5 years old, do you feel that his/her preschool experience has been beneficial?	100%	0%	85%	100%	100%	60%	100%	67%	0%	44%	100%	0%
Discipline												
32. Has your child been removed from his/her special education program as a result of a disciplinary action this school year (suspended or expelled) for more than 10 days?	5%	18%	2%	0%	0%	3%	0%	8%	0%	3%	0%	0%
33. Did he/she receive special education services in a different setting during that time?	0%	14%	21%	38%	50%	50%	25%	40%	0%	25%	0%	0%
General												
34. Does your school provide the information you need to have a positive effect on the quality of your child's program (i.e., frequent communication)?	76%	81%	89%	91%	100%	83%	92%	77%	75%	82%	75%	50%
35. Does the school facilitate opportunities for you to provide input about your child's education other than at IEP meetings (i.e., receptive to input)?	89%	81%	88%	84%	89%	77%	91%	85%	80%	86%	75%	50%
36. Is there a communication system in place that provides you the opportunity to exchange important information about your student as often as necessary?	87%	88%	87%	83%	89%	77%	96%	92%	60%	85%	67%	50%
37. Does your school encourage your involvement as a means of improving services and results for your child with disabilities?	89%	88%	89%	93%	89%	86%	92%	85%	80%	86%	75%	50%
38.Were you ever given information about organizations that offer support for parent s with students by your school/district?	56%	40%	42%	53%	44%	57%	67%	51%	25%	45%	25%	50%
39. Have you participated in person, by phone, by email, or online in any training offered by the district, school or parent groups, or the Utah Parent Center?	31%	31%	17%	26%	11%	23%	38%	23%	40%	15%	25%	0%
40. Have you been offered an opportunity by your school/school district to participate in any parent trainings?	45%	63%	30%	35%	22%	23%	38%	33%	40%	33%	50%	50%

2009-10 Utah Part B Parent Survey
Results for Parents of Students organized by different grades

E-Grade Categories

Table E-1: Percent of respondents who said "Yes"

	Pre	K-2	G3-5	G6-8	G9-12
Number of Students:	86	124	169	127	161
Procedural Safeguards					
1. Did you receive a copy of your procedural safeguards (parent's rights)?	99%	99%	98%	92%	95%
2. Were your procedural safeguards (parent's rights) explained so that you understood them?	99%	93%	95%	86%	88%
3. If you speak a language other than English, does the school communicate with you in that language?	89%	80%	68%	74%	80%
Evaluation and Eligibility					
4. Did you sign a consent form before your child was evaluated?	98%	98%	97%	94%	94%
5. Did you have the opportunity to provide input during your child's evaluation?.	93%	89%	90%	87%	85%
6. Did the evaluation team listen to and consider your input?	94%	91%	92%	87%	89%
7. Were you invited to a meeting to discuss the results of your child's evaluation?	99%	97%	96%	94%	94%
IEP Development					
8. Was the IEP meeting scheduled at a mutually agreeable time?	99%	98%	98%	94%	96%
9. Did you receive notice of the time and place before each IEP meeting?	100%	96%	98%	93%	96%
10. Were you aware of your right to invite individuals who have knowledge or special expertise about your child to the IEP meeting?	74%	78%	76%	72%	70%
11. Did you bring someone to the IEP meeting?	12%	23%	13%	14%	16%
12. Did a general education teacher attend the IEP meeting?	89%	94%	96%	92%	88%
13. My child transitioned from early intervention (Birth to 3 program) to preschool special education without a break in services	88%	85%	86%	89%	79%
14. Did the team ask for and consider your input on goals for your child's IEP?	95%	94%	94%	95%	92%
15. Were all of your child's educational needs addressed during the IEP meeting?	95%	95%	93%	90%	89%
16. At your child's IEP meeting, did the team discuss how your child would participate in statewide and district-wide testing (U-PASS, CRTs, UAA)?	39%	65%	81%	77%	71%
17. At your child's IEP meeting, did the IEP team discuss classroom accommodations and modifications your child needs?	76%	84%	91%	90%	93%
18. Did you sign a consent form before your child was placed in special education?	98%	99%	98%	97%	98%
19. Do you fully understand the purpose of the IEP for your child?	98%	98%	95%	98%	92%
IEP Implementation					
20. Are your child's general education teachers aware of your child's learning needs?	98%	97%	98%	93%	86%
21. Does the staff in the general classroom consistently provide the accommodations and modifications written in your child's IEP?	96%	89%	89%	71%	72%
22. Do your child's general education and special education teacher's work together to implement the IEP?	100%	93%	92%	83%	84%
23. Is your child getting all of the services on the IEP?	96%	97%	94%	84%	84%
24. Are the related services your child receives (i.e., speech therapy, occupational therapy, counseling) helping him/her to make progress from special education services?	96%	96%	93%	91%	83%
25. Does your child participate in school activities such as assemblies, after-school activities, and field trips with non-disabled students?	64%	90%	96%	88%	83%
26. Do you receive periodic reports on your child's progress toward IEP goals?	92%	88%	90%	83%	79%
27. Is your child making progress toward meeting the goals on his/her IEP?	95%	99%	96%	92%	86%
Transition (School to Post-School)					
28. If your child is 15 years old or older, did the IEP team discuss transition services (e.g., career interests, employment, high school classes)?	0%	40%	30%	60%	77%
29. Does your child's IEP provide the direction and plan for helping your child reach his/her long-term goals after he/she leaves public school?	75%	82%	72%	68%	64%
30. Do you understand your child's graduation requirements?	86%	67%	66%	62%	84%
Transition (Early Childhood)					
31. If your child is 3-5 years old, do you feel that his/her preschool experience has been beneficial?	97%	83%	17%	71%	40%

	Pre	K-2	G3-5	G6-8	G9-12
Discipline					
32. Has your child been removed from his/her special education program as a result of a disciplinary action this school year (suspended or expelled) for more than 10 days?	0%	1%	3%	6%	4%
33. Did he/she receive special education services in a different setting during that time?	36%	11%	33%	25%	20%
General					
34. Does your school provide the information you need to have a positive effect on the quality of your child's program (i.e., frequent communication)?	91%	88%	85%	83%	78%
35. Does the school facilitate opportunities for you to provide input about your child's education other than at IEP meetings (i.e., receptive to input)?	88%	84%	89%	88%	81%
36. Is there a communication system in place that provides you the opportunity to exchange important information about your student as often as necessary?	85%	85%	86%	90%	84%
37. Does your school encourage your involvement as a means of improving services and results for your child with disabilities?	88%	88%	90%	90%	82%
38.Were you ever given information about organizations that offer support for parent s with students by your school/district?	47%	46%	46%	46%	51%
39. Have you participated in person, by phone, by email, or online in any training offered by the district, school or parent groups, or the Utah Parent Center?	21%	24%	19%	21%	16%
40. Have you been offered an opportunity by your school/school district to participate in any parent trainings?	33%	34%	38%	32%	32%

F-Grades K-6 and 7-12

2009-10 Utah Part B Parent Survey
Results for Parents of Students organized by different grades

Table F-1: Percent of respondents who said "Yes"

	Kindergarten – Grade 6	Grades 7-12
Number of Students:	342	239
Procedural Safeguards		
1. Did you receive a copy of your procedural safeguards (parent's rights)?	98%	94%
2. Were your procedural safeguards (parent's rights) explained so that you understood them?	94%	86%
3. If you speak a language other than English, does the school communicate with you in that language?	76%	74%
Evaluation and Eligibility		
4. Did you sign a consent form before your child was evaluated?	98%	93%
5. Did you have the opportunity to provide input during your child's evaluation?.	89%	85%
6. Did the evaluation team listen to and consider your input?	92%	87%
7. Were you invited to a meeting to discuss the results of your child's evaluation?	97%	93%
IEP Development		
8. Was the IEP meeting scheduled at a mutually agreeable time?	98%	95%
9. Did you receive notice of the time and place before each IEP meeting?	97%	94%
10. Were you aware of your right to invite individuals who have knowledge or special expertise about your child to the IEP meeting?	76%	70%
11. Did you bring someone to the IEP meeting?	18%	14%
12. Did a general education teacher attend the IEP meeting?	95%	88%
13. My child transitioned from early intervention (Birth to 3 program) to preschool special education without a break in services	87%	82%
14. Did the team ask for and consider your input on goals for your child's IEP?	95%	92%
15. Were all of your child's educational needs addressed during the IEP meeting?	95%	88%
16. At your child's IEP meeting, did the team discuss how your child would participate in statewide and district-wide testing (U-PASS, CRTs, UAA)?	76%	70%
17. At your child's IEP meeting, did the IEP team discuss classroom accommodations and modifications your child needs?	90%	90%
18. Did you sign a consent form before your child was placed in special education?	99%	97%
19. Do you fully understand the purpose of the IEP for your child?	97%	94%
IEP Implementation		
20. Are your child's general education teachers aware of your child's learning needs?	97%	87%
21. Does the staff in the general classroom consistently provide the accommodations and modifications written in your child's IEP?	88%	69%
22. Do your child's general education and special education teacher's work together to implement the IEP?	92%	82%
23. Is your child getting all of the services on the IEP?	95%	82%
24. Are the related services your child receives (i.e., speech therapy, occupational therapy, counseling) helping him/her to make progress from special education services?	95%	85%
25. Does your child participate in school activities such as assemblies, after-school activities, and field trips with non-disabled students?	92%	85%
26. Do you receive periodic reports on your child's progress toward IEP goals?	88%	80%
27. Is your child making progress toward meeting the goals on his/her IEP?	97%	88%
Transition (School to Post-School)		
28. If your child is 15 years old or older, did the IEP team discuss transition services (e.g., career interests, employment, high school classes)?	39%	76%
29. Does your child's IEP provide the direction and plan for helping your child reach his/her long-term goals after he/she leaves public school?	73%	65%
30. Do you understand your child's graduation requirements?	63%	80%
Transition (Early Childhood)		
31. If your child is 3-5 years old, do you feel that his/her preschool experience has been beneficial?	64%	50%

	Kindergarten – Grades 6	Grades 7-12
Discipline		
32. Has your child been removed from his/her special education program as a result of a disciplinary action this school year (suspended or expelled) for more than 10 days?	3%	5%
33. Did he/she receive special education services in a different setting during that time?	28%	18%
General		
34. Does your school provide the information you need to have a positive effect on the quality of your child's program (i.e., frequent communication)?	88%	78%
35. Does the school facilitate opportunities for you to provide input about your child's education other than at IEP meetings (i.e., receptive to input)?	89%	81%
36. Is there a communication system in place that provides you the opportunity to exchange important information about your student as often as necessary?	87%	84%
37. Does your school encourage your involvement as a means of improving services and results for your child with disabilities?	89%	84%
38.Were you ever given information about organizations that offer support for parent s with students by your school/district?	47%	47%
39. Have you participated in person, by phone, by email, or online in any training offered by the district, school or parent groups, or the Utah Parent Center?	21%	17%
40. Have you been offered an opportunity by your school/school district to participate in any parent trainings?	35%	33%