

# COME TOGETHER:

Collaborative IEP's/SEOP's and resources to  
use.

## KRISTI ORCHARD-BECKNELL



Background:

- USOE, Utah Futures Counseling Specialist
- Masters in Educational Counseling
- Work Experience: Utah and Idaho

## VOCABULARY WORDS

- ◉ IEP: Individualized Educational Plan
- ◉ SEOP: Student Educational Occupational Plan
- ◉ CCR: College and Career Readiness
- ◉ IDEA: Individuals with Disabilities Education Act
- ◉ ADA: Americans with Disability Act
- ◉ 504: A Section of ADA

## WHY HAVE AN IEP?

**IT'S  
THE LAW!!!**

## LETS HAVE A PARTY!

When: Once a Year or When Needed

Where: At the School in a room with enough seating for everyone involved.

Why: Everyone working with a student who has an IEP must be on the same page with the students goals and needs. It's the law!

How: Schedule a time each year for each student and do not let things stand in the way of completing them.

## WHO'S INVITED TO THE PARTY?

- The Student
- The Students Parents
- At least one Special Educator, preferably the one who works with the student the most and/or the Director.
- The School Counselor
- The School/District Psych
- An Administrator if possible
- At least one core Teacher, all are welcome. The more the better!
- Any or all agencies who are also working with the students educational goals.

⦿ Does anyone have this kind of collaboration at their School for IEP's?

**EXCUSES:**

I'M  
TOO  
BUSY

## POEM TIME:

Shel Silverstein: Sick

## PARTY TIPS 101

- ◉ A time should be scheduled for an IEP when teachers, staff and parents are MOST LIKELY to attend.
- ◉ Just because something is THE LAW doesn't mean that it can't be fun! Remind everyone involved the purpose as to why you are meeting. (YOU LOVE THIS KID!)
- ◉ Make the Appointment Achievement Based, praise to ALL but especially the Student!
- ◉ Obvious Tip: **BRING FOOD!!!!**

**Who would want to miss a well planned, purposeful, motivating, rewarding party with food???**

### **NOW WHAT?**

Both Counselor and Special Educator should be taking notes during all the fun.

Everyone should have the opportunity to weigh in on ideas, resources and tips.

CCR should be one of the main themes of IEPs.

## WHY NOT COME TOGETHER?

### Similarities between an SEOP/CCR and an IEP

- ◉ It's an educational plan
- ◉ Both set goals
- ◉ Both go over improvements made by the student
- ◉ Both go over grades, requirements and graduation
- ◉ Both should go over College and Career Readiness

## WHY NOT SHARE RESOURCES?

- ◉ Utah Futures
- ◉ Utah State Office of Education Website
- ◉ New Flip Charts

Be the  
“I”  
in IEP