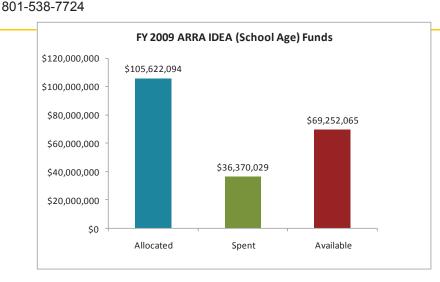


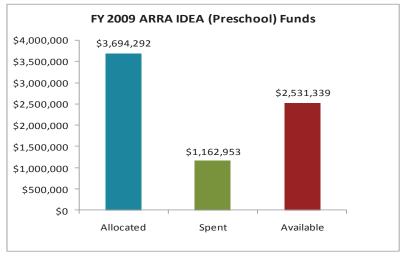
SASSIE NEWS

LEA ARRA EXPENDITURES

For FY 2009, \$109,235,148 were provided through the American Recovery and Reinvestment Act of 2009 (ARRA) for Utah programs under Part B of the IDEA. As of November, 2010, the USOE has only received requests for LEA reimbursement totaling \$25,034,514, which leaves \$84,200,634 remaining to be spent prior to September 30, 2011 and reimbursements requested by October 25, 2011. Please refer to additional technical assistance information at http:// www.schools.utah.gov/sars/Quick-Links/IDEA-ARRA.aspx

Questions: Cal Newbold cal.newbold@schools.utah.gov







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NEURO EXPRESSIONS

Brain Injury Association of Utah's First Annual Showcasing of the artwork of individuals with brain injuries.

> March 3, 2011 Radisson Hotel Downtown SLC

Proceeds will benefit the Brain Injury Association of Utah's Advocacy and Prevention Programs.

Works are being accepted in Drawing, Painting, Sculpture, Photography, Glass and Ceramics.

If you know someone who might be interested in exhibiting their work, please contact the Brain Injury Association before December 10, 2010 for information.

biau@sisna.com Phone 801-484-2240

TRANSITION TIDBITS

Students with Autism

Did you know that a study conducted on adults who were diagnosed with autism as children found that characteristics in childhood generally persisted into adulthood (Howlin et al., 2004)?

Did you know that adults and adolescents with disabilities are unemployed or underemployed due to three general causes: (1) a lack of social skills, work attitudes and interpersonal skills, (2) a lack of job-related academic skills, and (3) a lack of vocational skills (Myles and Simpson, 1998)?

Did you know that, of 405 adults and children on the Autism Spectrum interviewed (results from of adults 22 and older), 73% lived with their parents, 90% could not gain or keep employment, 95% had difficulty making and keeping friends (Seltzer and Krauss, 2002)?

Did you know that 56% of youths with ASD are engaged in employment, postsecondary education and/or job training; 26% – 31% of students with ASD are reported to be employed upon exiting school; and 26% of students with ASD are in postsecondary education or training (Data from NLTS-2 study)?

Did you know that 45% of students with ASD have outcome statements of competitive or supported employment; 15% have outcome statements that focus on sheltered employment; 2.6% of students with ASD were reported to take a leadership role in their transition planning IEP meetings; and 67% were not present at their planning meetings or did not participate (Data from NLTS-2 study)?

(Continued on page 3)

Do Not Resuscitate (DNR) Orders

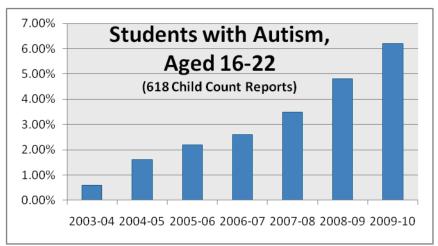
The USOE position is that Do Not Resuscitate (DNR) orders are appropriately managed by healthcare professionals outside of the school setting. If parents provide a DNR document to the school, the school should document its existence on the student's healthcare plan and place the document in the student's file. If an emergency situation should arise, the school should call both the student's parents and 911 so that parents have an opportunity to meet the paramedics at the school. The school should provide the document to the paramedics upon their arrival and let them proceed as the decision makers. We are aware that it is possible that paramedics could be obligated to provide treatment if they respond. Medical providers will have the DNR documentation and be able to determine a course of action once they reach the hospital if need be. LEAs should develop policies and procedures to address their position and course of action on this matter.

Questions:

Lisa Arbogast lisa.arbogast@schools.utah.gov 801-538-7568

Students with Autism (Continued from page 2)

Do you know how the population of transition aged students with autism in Utah has changed?



The chart above illustrates the increased incidence of students with autism, aged 16-22, in special education. In 2003-04, 0.6% of students with disabilities were eligible for services as a student with autism; in 2009-10, the rate was 6.2%.

Is your LEA ready for these students? On March 17 and 18, 2011, the USOE will provide professional development in transition planning for students with autism at the Airport Hilton in Salt Lake City. Michael Chapman (Project TEAACH) and Peter Gerhardt (formerly with the Organization for Autism Research) will be presenting. Registration information will be available in January, 2011.

Questions: Susan Loving susan.loving@schools.utah.gov 801-538-7645



HEALTH INSURANCE AVAILABLE FOR LOW INCOME ADULTS

Primary Care Network is open now for all adults of low income who do not have other health insurance. See www.health.utah.gov/pcn for more information.

"It's a good preventive care plan," said Utah Health Department spokeswoman Kolbi Young, who estimates 100,000 uninsured adults are eligible. Currently, enrollment stands at 13,000, down from a yearly average of 18,000.

Applicants must meet the following requirements:

- » Age 19 through 64.
- » U.S. citizens or legal residents.
- » Not covered by other health insurance.
- » Meet income guidelines (for example, a family of four must have an income that does not exceed \$33,075 a year).
- » Not qualified for Medicaid.
- » Have no access to student health insurance, Medicare or veterans benefits.

Applicants can apply online at www.health.utah.gov/pcn or can call the PCN hot line at 1-888-222-2542.



SASSIE News



ASSESSMENT

Utah's Alternate Assessment (UAA)

The grades for the UAA have changed beginning in 2010-2011 as indicated below. The UAA should be assessed in:

Grades 3 – 12 for English language arts (no longer grades 1 & 2)

Grades 3 – 12 for math (no longer grades 1 & 2)

Grades 4 - 12 for science (no change)

Twelfth grade students should take the UAA since general education students may be taking CRTs in 12th grade.

Super seniors do not need to take the UAA.

The current UAA has been used for the past few years and will continue to be used in the near future.

The Assessment Addendum for the IEP on USOE's website has been updated to reflect current changes in assessment. These changes in English are located at http://www.schools.utah.gov/sars/Laws,-State-Rules-and-Policies/IEP-Forms.aspx. Changes in other languages are finalized and will be posted as soon as possible.

The UAA is located at http://www.schools.utah.gov/sars/DOCS/assessment/uaamanual.aspx

Embedded Toolbar

All the CRTs can be read aloud this year using the embedded toolbar English language arts grades 3 – 11

Math grades 3-7, pre-algebra, algebra 1, geometry, algebra 2 Science grades 4-8, Earth systems, biology, chemistry, physics

Students must have the accommodation "screen reader" on their IEP, Section 504 plan or ELL plan to access this accommodation.

Students will also need head phones.

Algebra 1

In the spring of 2011 students in 10th grade will be assessed on algebra 1. Students who were assessed and found to be proficient in algebra 1 prior to 10th grade will have their scores held and reused for the 10th grade.

Students who were assessed and not found to be proficient in algebra 1 prior to 10th grade may retake the assessment in 10th grade.

Students who struggle in math may want to take the following courses:

7th grade – 7th grade math

8th grade – pre-algebra

9th grade – algebra 1A (same as 1st semester algebra only spread over 1 year with no CRT)

10th grade – algebra 1B with algebra CRT

Questions: Wendy Carver wendy.carver@schools.utah.gov 801-538-7639

CLEARINGHOUSE REPORT SCHEDULE

As discussed at the last USEAM meeting, all discipline data will now be reported along with the overall clearinghouse report. The days of paper and pencil discipline reports are no more and that has limited our flexibility in dealing with last-minute clearinghouse submissions.

Due Date	Drop-Dead Due date
October 1 st	October 15 th
December 1 st	December 15 th
June25 th	July 7 th

As you can see in the above table, there are two due dates listed for each clearinghouse submission. The first due date for each submission is the actual date in which the LEA must submit their preliminary clearinghouse file. There are no rules prohibiting submission prior to the **Due Date**. The period of time following the **Due Date** and the **Drop-Dead Due Date** exists to provide time for LEAs to correct errors found in their clearinghouse submissions files. The **Drop-Dead Due Date** is the date after which no further corrections can be made.

Submitting your clearinghouse file on or before its **Due Date** and diligently following up on errors or questions raised by USOE data auditors will allow time for several edit cycles. Submitting your clearinghouse file after the **Due Date** will limit your chances to correct erroneous data. Submitting your clearinghouse file on the **Drop-Dead Due Date** will leave no time for corrections and it will be considered final as is.

Please take extra care with your December clearinghouse submission as it provides the counts used for federal reporting and to determine funding.

Questions:
Paul Peterson
paul.peterson@schools.utah.gov
801-538-7892



RTI CORNER

Implementing classroom
Instruction and
supplementary interventions
with fidelity continues to be a
concern for all educators.
Many teachers are not aware
or have forgotten the
importance of fidelity. In order
for teachers to understand the
concept, instructional leaders
should recognize the benefits
of fidelity and its importance
to improving student
outcomes.

A principal or instructional leader should:

- Ensure all components of instruction/ interventions are implemented and delivered as intended.
- Provide continuing professional development in instruction.
- Ensure that all staff understand what is required and included when providing instruction/interventions.
- Ensure that there is an assurance to staff that a fidelity process is one of observation and feedback, NOT educator evaluation.

The benefits of fidelity of implementation are:

- Increased program credibility.
- More consistent student outcomes.
- More accurate data.
- · Increased staff motivation.
- Fidelity of implementation continues to improve.

Questions: Janet Gibbs janet.gibbs@schools.utah.gov 801-538-7716

EIPA ASSESSMENT-DATES

The remaining EIPA assessment dates are:

January 21-22, 2011 April 29-30, 2011

All assessments will be given at USDB in Ogden. USOE is still offering a \$100.00 stipend for Utah educational interpreters.

To find all registration information go to: www.task12.org



PROFESSIONAL DEVELOPMENT OPPORTUNITIES

New Directors' Institute December 10, 2010

1:00-4:00 pm, Larry Miller Center

Questions: Nina Thompson

nina.thompson@schools.utah.gov 801-538-7587

Educational Interpreters Performance Assessment (EIPA) Video Conference Workshops

Workshops will be offered three times in three different locations: St. George, Salt Lake City, and Ogden. (Two workshops remaining. See below.)

January 15, 2011, Who Did What to Whom? Register by January 12. April 16, 2011, Space, the Next Frontier! Register by April 13

Questions:

Rebecca Lewis
rebecca.lewis@schools.utah.gov
801-538-7874

Students with Significant Cognitive Disabilities (SSCD) Roundtables January 12, 2011 and April 15, 2011

These roundtables are new this year and will focus on issues most concerning this population. Guest speakers, instructional materials and discussions of current issues in the classroom will occur.

Questions:
Rebecca Lewis
rebecca.lewis@schools.utah.gov
801-538-7874

State Behavior Roundtables January 11, 2011

Susan L. Mulkey "Teach All Reach All"

March 17, 2011

Tim Lewis, Ph.D.

"Meeting the Behavioral Needs of Students"

Time for all three dates is 8:30 am to 12:00 pm.

Location for roundtables is Utah Museum of Fine Arts (UMFA), University of Utah, Marcie and John Price Museum.

Register early—space is limited.

To register or request a flyer to distribute to your staff, please contact:

Nancy Adams

nancy.adams@schools.utah.gov 801-538-7906

The USOE will help LEAs provide substitute teachers on a cost share format. If you have specific questions contact:

carol.anderson@schools.utah.gov

Learning Disabilities Association of Utah (LDAU) Annual Conference

March 4, 2011 at the Scenic View Academy in Provo. There will be breakout sessions for parents and educators. Scholarships will be available for both general and special educators. Further details will be available in upcoming edition of SASSIE News.