

USOE

Janet's Rtl Corner

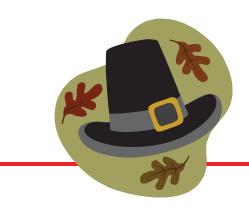
With the new school year well under way here are a few elements of successful implementation of RTI for your school teams to reflect upon and reassess their progress:

- Technically sound assessments both formative and summative:
 - ♦ School wide screening
 - ♦ Progress monitoring
 - Diagnostic assessment
- Evidence-based instruction
- Use of data to inform instruction
- Problem solving teams
- Strategic use of standard protocol
- Fidelity of the process
 - ♦ Instruction
 - Implementation of RTI
- Parental and community involvement
- Focused/targeted professional development



The American School Counselor Association has developed a position statement regarding RTI and school counselors. The link is

www.schoolcounselor.org search for the title "The Professional School Counselor and Response to Intervention". You also have a copy of the position statement in your packet. It is a great resource to see the alignment between Comprehensive Guidance and RTI.



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Excellence: High performing students taught by highly skilled and highly prepared teachers within a high performing system.

Wendy Carver Speaks Out on Assessment

Embedded Toolbar

The Embedded Toolbar will only be available on two CRTs, 6th grade Language Arts and Biology, which are computer-based only. The accommodation to access the Embedded Toolbar is "screen reader". Use the accommodation "read aloud in English" if a teacher will read the allowable items to the student or if the student will use assistive technology such as Texthelp or Kurzweil. If your LEA has purchased assistive technology such as Texthelp or Kurzweil, it can be used on any CRT. Wendy Carver will need to be contacted for a student to receive a paper-based assessment for either the 6th grade Language Arts CRT or the Biology CRT by February 1, 2010. This accommodation must be documented as needed on the student's IEP. Paper-based assessments are available for all other CRTs as in the past.

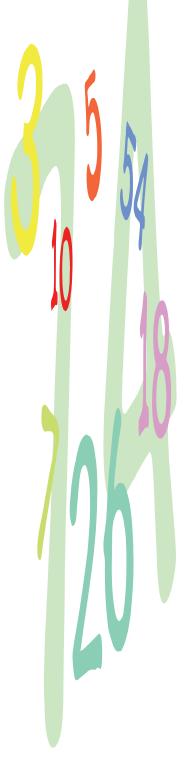
Decisions regarding the Embedded Toolbar are as follows:

- Female Voice
- Medium Speed
- Fixed toolbar that is always visible with on, off and stop
- Continuous reader will default to turned on
- Click on sentence rather than hover over to read

Rules for AYP High School Math

A change in the rules for AYP high school math is being discussed for the 2010-2011 school year as a result of the recent Title I monitoring of assessment. One possibility is that Algebra 1 will be the high school mathematics assessment reported for students in 10th grade. Parts of the proposed plan: If a student takes the Algebra 1 CRT prior to 10th grade, the proficiency will be banked and reused for 10th grade. If the student is not proficient on the Algebra 1 CRT prior to 10th grade, the student can retake the Algebra 1 CRT





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Data and Finance

Reminder

Data Report for 2009-2010: There will be no major changes in the data reporting for the 2009-2010 school year. There will still be the same 7 reports required: 1. December 1 Child Count Report. 2. Environment Report. 3. Personnel Report 4. Exit Report. 5. Discipline Report. 6. Dispute Resolutions report. 7. Assessment Report.

A heads up to all: In the year 2010-2011 all students will be reported using 7 ethnicity categories instead of the current 5 Ethnicity categories.

This is not just a Special Education reporting change, but involves ALL students being reclassified into:

- 1. Hispanic Latino.
- 2. American Indian or Alaska Native.
- 3. Asian
- 4. Black or African American.
- 5. Native Hawaiian or other Pacific Islander.
- 6. White.
- 7. Two or more races.

Check with the IT person in your LEA for more information.

Special Education Symposium on Personnel Preparation

WHEN: February 12, 2010,

WHO: IHE, LEA, USOE, and Consortium Members

WHY: To plan for the Recruitment, Preparation, Induction, and Retention of Special Education Teachers

& Related Servers.

WHERE: Larry Miller Center, 9751 S 300 W, Sandy, UT

WHAT: Special Education Symposium on Personnel Preparation:

which is a collaborative effort among the Utah State Office of Education (USOE), Local Education Agencies/ Charters, and Utah Institutions of Higher Education. The Utah Special Education Consortium is sponsoring this meeting as a follow-up to the December 5, 2008 Symposium.

Meeting Goals:

1. To gather key Utah special education leaders to review possible changes in Policy, Procedures, and Practices.

2. To enhance recruitment, preparation, and retention efforts by leveraging existing resources, legislative actions and other statewide initiatives.

Further details will be provided by January 2010. Contact Bruce Schroeder, bruce.schroeder@schools.utah.gov

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Upcoming Events



December 15, 2009

Significant Cognitive Disabilities Focus Group

More details see flyer in USEAM packet.

Register online at: rebecca.lewis@schools.utah. gov or call 801-538-7374 before December 10,2009.

December 15, 2009 5:00 pm

Letter of Intent Due

for proposed discretionary projects in priority areas:

- Special Education Personnel Preparation (IHE)
- Autism
- Literacy
- Numeracy

Specific information available on funding amounts and application forms available at:

www.schools.utah.gov/ sars/data/applications.htm

See flyer in USEAM packet.

February 12, 2010

Special Education Symposium on Personnel Preparation

For more details see article inside SASSIE News. Further information coming in January 2010.

Questions: e-mail bruce.schroeder@schools. utah.gov

April 9, 2010

Significant Disabilities Conference

Claire Greer, feature presenter. (see flyer)

Register online at: http://www.updc.org

Questions: Becky at 801-538-7974



Charter School Roundtables November 24, 2009

9:00—Noon

December 15, 2009 9:00—3:00

January 26, 2010 9:00—Noon

Location: Larry Miller Center.

For more information contact Kit Giddings:

kitg@updc.org or 801-272-3431

Personnel Preparation Discretionary Grant Letters of Intent

2010/2011 Discretionary Personnel Preparation Grants Letters of Intent Notice.

The USOE is requesting a letter of intent for IHE Personnel Preparation discretionary projects for special education teachers and related servers to increase the supply of highly qualified and highly effective personnel serving Utah's students with disabilities.

Letters of Intent are due on **December 1**, **2009**. Full Grant proposals are due January 22, 2010. Additional information is available at

http:// www.schools.utah.gov/ sars/data/ applications.htm



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