

Learning Disabilities Observation Report

Student EXAMPLE 4 Grade 8 School USOE
 Date 5/28/08 Time 9:00am Observer C Nink
 Subject Reading – 8 Grade Area of suspected deficit Reading skills

ENVIRONMENT

- | | |
|--|--|
| <input checked="" type="checkbox"/> Teacher-directed lesson, small group | <input type="checkbox"/> Watching demonstration/visual input |
| <input type="checkbox"/> Independent practice | <input type="checkbox"/> Listening to auditory input |
| <input type="checkbox"/> Teacher-directed lesson, whole class | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Small group cooperative work | <input type="checkbox"/> Other: _____ |

General description of classroom environment:

Students were reading aloud grade level novels in small groups of 4-5 students with the teacher rotating between groups to listen to reading and asking questions

TASK DEMANDS

Expected Performance (What is the task the students are asked to do and time parameters?)

Students were asked to read aloud grade level paragraphs and answer comprehension questions verbally

BEHAVIOR

Target student's performance. (What is this student doing?)

Student listened to others read aloud and answered questions verbally, but when asked to read aloud, put head down and was nonresponsive to teacher prompts

ACHIEVEMENT

How well did this student achieve the expected performance or outcome?

Answered 2 of 2 questions correctly after listening to reading aloud, no response to request to read aloud

RELATIONSHIP TO ACADEMIC FUNCTIONING* (How did his behavior affect his performance?)

Student was unable to read independently at grade level and will not attempt. When listening to grade level information orally, student can demonstrate understanding of material by answering questions

* Include on classification form.