

## Special Education Course Codes with Descriptions 2012–2013

The chart below contains the courses offered for the 2012–2013 school year. Note the description of each course and intended purposes. The Activation or Deactivation column will help determine when courses should be updated.

7<sup>th</sup> grade—7<sup>th</sup> Grade Mathematics

8<sup>th</sup> grade—Pre-Algebra, 8<sup>th</sup> Grade Mathematics (Pre-Algebra will be deactivated 6/30/13)

9<sup>th</sup> Grade—Pre-Algebra, Algebra 1, Secondary Mathematics I (Pre-Algebra will be deactivated 6/30/13; Algebra 1 could be deactivated 6/30/13)

10<sup>th</sup> Grade—Algebra 1, Geometry, Secondary Mathematics I, Secondary Mathematics II (Algebra 1 could be deactivated 6/30/13)

11<sup>th</sup> Grade—Geometry, Algebra 2, Secondary Mathematics II, Secondary Mathematics III

Supplemental Secondary Math may be taken in conjunction with the math courses listed above in grades 9–12. This course provides an opportunity for additional supplemental instruction. This course may not replace the courses above.

**Note:** All 10<sup>th</sup> grade students must take or have previously taken the Algebra 1 CRT.

Course Name	Grade	Course Code	CRTs	Description	Activation or Deactivation
<b>Multiple Subjects</b>					
Kindergarten—Special Education	K	22-02-00-23-001	None	Grade level appropriate curriculum for students with disabilities.	
Grade 1—Special Education	1	22-01-00-23-002	None	Grade level appropriate curriculum for students with disabilities.	
Grade 2—Special Education	2	22-01-00-23-003	None	Grade level appropriate curriculum for students with disabilities.	
Grade 3—Special Education	3	22-01-00-23-004	3—Language Arts & Math	Grade level appropriate curriculum for students with disabilities.	
Grade 4—Special Education	4	22-01-00-23-005	4—Language Arts, Math & Science	Grade level appropriate curriculum for students with disabilities.	
Grade 5—Special Education	5	22-01-00-23-006	5—Language Arts, Math & Science	Grade level appropriate curriculum for students with disabilities.	
Grade 6—Special Education	6	22-01-00-23-007	6—Language Arts, Math & Science	Grade level appropriate curriculum for students with disabilities.	
Grade 7—Special Education	7	22-01-00-23-008	7—Language Arts, Math & Science	Grade level appropriate curriculum for students with disabilities.	

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Course Name	Grade	Course Code	CRTs	Description	Activation or Deactivation
Grade 8—Special Education	8	22-01-00-23-009	8—Language Arts, Math & Science	Grade level appropriate curriculum for students with disabilities.	
<b>Language Arts</b>					
Language Arts 6—Special Ed	6	06-02-00-23-010	6—Language Arts	A course in reading, writing, and inquiry for students with disabilities.	
Language Arts 7—Special Ed	7	06-02-00-23-020	7—Language Arts	A course in reading, writing, and inquiry for students with disabilities.	
Language Arts 8—Special Ed	8	06-02-00-23-030	8—Language Arts	A course in reading, writing, and inquiry for students with disabilities.	
Secondary Reading 6–8—Special Ed	6–8	06-01-00-23-101	None	A course in reading for students with disabilities.	
Secondary Reading 9–12—Special Ed	9–12	06-01-00-23-102	None	A course in reading for students with disabilities.	
Language Arts 9—Special Ed	9	06-02-00-23-040	9—Language Arts	A course in reading, writing, and inquiry for students with disabilities.	
Language Arts 10—Special Ed	10	06-02-00-23-050	10—Language Arts	A course in reading, writing, and inquiry for students with disabilities.	
Language Arts 12—Special Ed	12	06-02-00-23-060	None	A course in reading, writing, and inquiry for students with disabilities.	
Language Arts 11—Special Ed	11	06-02-00-23-070	11—Language Arts	A course in reading, writing, and inquiry for students with disabilities.	
<b>Mathematics</b>					
Mathematics 6—Special Ed	6	07-01-00-23-007	6—Math	6th Grade mathematics taught in a secondary setting for students with disabilities.	
Mathematics 7—Special Ed	7	07-01-00-23-008	7—Math	Students will study mathematics concepts from sixth grade in more depth and extend knowledge to basic Pre-Algebra. This course focuses on computation and estimation with rational numbers and emphasizes proportional reasoning. For students with disabilities.	<b>Deactivation 6/30/13</b> (Use 7 <sup>th</sup> Grade Mathematics—Special Ed—07-08-00-23-070)

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Pre-Algebra 8–9— Special Ed	8–9	07-02-00-23- 001	Pre-Algebra	Students will develop fluency with rational numbers and proportional relationships. They will begin to study algebraic concepts by recognizing and generating equivalent expressions and solving single-variable equations and inequalities. For students with disabilities.	<b>Deactivation 6/30/13</b>
Algebra 1 (9–12)— Special Ed	9–12	07-02-00-23- 010	Algebra 1	The main goal of Algebra is to develop fluency in working with linear equations. Students will work with irrational numbers, generate equivalent expressions, use formulas, simplify polynomials and begin to study quadratic relationships. For students with disabilities.	<b>Could be Deactivated 6/30/13</b>
Algebra 1 A—Special Ed	9–12	07-02-00-23- 011	None	Students will become fluent with rational number relationships and operations to develop abstract thought. Linear relationships will be introduced and applied. This course does not fulfill the algebra requirement for graduation for students with disabilities without substitution. There is no CRT at the end of this course.	<b>Deactivation 6/30/13</b>
Algebra 1 B—Special Ed	9–12	07-02-00-23- 012	Algebra 1	Algebra B completes Algebra A as a full-year algebra course and completes the algebra requirement for graduation for students with disabilities. At the end of this course students will take the Algebra 1 CRT.	<b>Deactivation 6/30/13</b>
Algebra 2 (9–12)— Special Ed	9–12	07-02-00-23- 020	Algebra 2	Students will conceptualize, analyze, and identify relationships among functions by building on concepts learned in Algebra 1 and Geometry and by extending linear algebra and coordinate geometry to other functions and systems of equations. For students with disabilities.	

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Geometry—Special Ed	9–12	07-05-00-23-001	Geometry	The main goal of Geometry is for students to develop the structure of Euclidean geometry and apply the resulting theorems and formulas to address meaningful problems. For students with disabilities. Geometry should be taken after Algebra 1 and before Algebra 2.	
7 <sup>th</sup> Grade Mathematics—Special Ed	7	07-08-00-23-070	7—Math	In 7th Grade Mathematics students with disabilities will focus on developing understanding of and applying proportional relationships; developing understanding of operations with rational numbers and working with expressions and linear equations; solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and drawing inferences about populations based on samples.	
8 <sup>th</sup> Grade Mathematics—Special Ed	8	07-08-00-23-080	8 <sup>th</sup> Grade Math	In 8th Grade Mathematics students with disabilities will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.	

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Course Name	Grade	Course Code	CRTs	Description	Activation or Deactivation
Secondary Mathematics I—Special Ed	8–10	07-08-00-23-090	None	Students with disabilities in Secondary Mathematics I will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.	
Secondary Mathematics II—Special Ed	9–11	07-08-00-23-100	None	Students with disabilities in Secondary Mathematics II will focus on quadratic expressions, equations, and functions; extend the set of rational numbers to the set of complex numbers; link probability and data through conditional probability and counting methods; study similarity and right triangle trigonometry; and study circles with their quadratic algebraic representations.	
Secondary Mathematics III—Special Ed	10–12	07-08-00-23-110	None	Students with disabilities in Secondary Mathematics III will pull together and apply the accumulation of learning they have from previous courses. They will apply methods from probability and statistics to draw inferences and conclusions from data; expand their repertoire of functions to include polynomial, rational, and radical functions; expand their study of trigonometry to include general triangles; and use functions and geometry to create models and solve contextual problems.	

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<b>Course Name</b>	<b>Grade</b>	<b>Course Code</b>	<b>CRTs</b>	<b>Description</b>	<b>Activation or Deactivation</b>
<b>Science</b>					
Science (Grade 6)— Special Ed	6	08-05-00-23- 005	6—Science	Core course for students with disabilities. Fulfills the requirements for Science for 6th grade students.	
Integrated Science (Grade 7)—Special Ed	7	08-05-00-23- 001	7—Science	Core course for students with disabilities. Fulfills the requirements for Science for 7th grade students.	
Integrated Science (Grade 8)—Special Ed	8	08-05-00-23- 010	8—Science	Core course for students with disabilities. Fulfills the requirements for Science for 8th grade students.	
Biology—Special Ed	9–12	08-02-00-23- 010	Biology	This course includes the topics of ecosystems, cells, heredity, diversity, organ systems and evolution. Students will explain biological ideas or concepts in their own words relate them to other topics and apply them in new contexts. For students with disabilities.	
Earth Systems (Grade 9)—Special Ed	9–12	08-04-00-23- 010	Earth Systems	This course integrates content from earth, physical, space and life sciences. Students develop an understanding of interactions and interdependence within and between earth systems and biological systems, atmospheric systems, water systems, geologic systems energy systems and space. For students with disabilities.	
<b>Social Studies</b>					
Geography—Special Ed	9–12	09-04-00-23- 030	None	Core course. Fulfills the requirements for Social Studies for secondary students with disabilities. Geography studies the earth, its features and human life.	
US History I (7–8)— Special Ed	7–8	09-05-00-23- 030	None	Core course for students with disabilities. Fulfills the requirements for Social Studies 8th grade students. Exploration through Reconstruction.	
Utah Studies (7–8)— Special Ed	7–8	09-05-00-23- 070	None	Core class for 7th grade students with disabilities. It is designed to help students understand the state of Utah at a deeper level by reviewing Utah's early history and particularly emphasizing Utah from statehood to the	

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<b>Course Name</b>	<b>Grade</b>	<b>Course Code</b>	<b>CRTs</b>	<b>Description</b>	<b>Activation or Deactivation</b>
				present.	
World Civilizations (6–8)—Special Ed	6–8	09-05-00-23-090	None	Core class for 10th grade students with disabilities. It is designed as a survey class, describing the relationships that have developed over time among major regions of the world: East Asia, South Asia, Southwest Asia (Middle East), Africa, Europe, North America and Latin America.	
US History II (9–12)—Special Ed	9–12	09-05-00-23-050	None	Core course for students with disabilities. Fulfills the requirements for Social Studies 11th grade students. Survey of American history with an emphasis on post-Reconstruction American (1876–Present), but should include a review of the earlier period.	
World Civilizations II (9–12)—Special Ed	9–12	09-05-00-23-091	None	Core class for 10th grade students with disabilities. It is designed as a survey class, describing the relationships that have developed over time among major regions of the world: East Asia, South Asia, Southwest Asia (Middle East), Africa, Europe, North America, and Latin America.	
US Government & Citizenship—Special Ed	10–12	09-06-00-23-020	None	Core class that is recommended for seniors. This course will present the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system. The major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system. It is designed for students with disabilities.	
<b>Health, Movement, Fitness</b>					
Health Ed I (6–8)—Special Ed	6–8	04-01-00-23-001	None	Introductory required core class for students with disabilities providing opportunities for students to develop knowledge, skills and attitudes necessary for practicing lifelong, health enhancing behaviors.	
Health Ed II (9–12)—	9–12	04-01-00-23-	None	Advanced required core curriculum course that builds	

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Special Ed		010		on the concepts and principles developed in Health I for students with disabilities.	
Adapted Physical Ed (6–8)	6–8	04-02-00-23-081	None	Physical education adapted to individual needs of student determined by the IEP team. This course must be taught by a certified physical education teacher. Meets the core requirements of junior high school physical education	
Adapted Physical Ed (9–12)	9–12	04-02-00-23-080	None	Physical education adapted to individual needs of student determined by the IEP team. This course must be taught by a certified physical education teacher. Meets the core requirements of high school physical education.	
<b>Special Education</b>					
Learning Strategies	6–12	23-01-00-00-100	None	This course is designed to provide specialized instruction in which students with disabilities learn and apply strategies while accessing the generally curriculum.	
Study Skills	6–12	23-01-00-00-120	None	This course is designed to provide specialized instruction in which students with disabilities learn and apply social and academic skills and strategies. This class may cover: organization, time management, stress management, reading strategies, test taking strategies, study, note taking, academic tracking, team work, communication and goal setting, and learning and interest assessments.	
Applied Skills	6–12	23-01-00-00-200	None	This course is designed to provide specialized instruction for students with disabilities when applying general curriculum concepts.	
Basic Skills	6–12	23-01-00-00-210	None	This course is designed to provide specialized instruction for students with disabilities who require basic general curriculum concepts.	
Directed Studies	6–12	23-01-00-00-	None	This course is designed to provide specialized instruction	

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		220		for targeted, individualized education goals for students with disabilities.	
Community Studies	6–12	23-01-00-00-300	None	This course is designed to provide specialized instruction for students with disabilities accessing their community which may include: public transportation, medical facilities, library, grocery store and recreational facilities and/or programs as part of transition activities for students with disabilities.	
Daily Living Skills	6–12	23-01-00-00-310	None	This course is designed to provide specialized instruction for students with disabilities in daily living skills.	
Life Skills	K–12	23-01-00-00-330	None	This course is designed to provide specialized instruction for students with disabilities under the direction of the special educator and/or related service provider.	
Transition	6–12	23-01-00-00-340	None	This course is designed to provide specialized instruction to facilitate student achievement of post secondary goals including: post secondary education, training, employment, independent living, and community access. For students with disabilities.	
Careers, Career Awareness Skills	6–12	23-01-00-00-400	None	This course is designed to introduce students with disabilities to a variety of career fields. Content may include: interest inventories, proficiency exams to help identify career fields appropriate to students' skills and interests, resume writing, interviewing skills, people skills, and other employability skills.	
Job Sampling	6–12	23-01-00-00-410	None	Students with disabilities will be provided with practical work experiences in various occupations as part of their career exploration.	
Job Training	6–12	23-01-00-00-420	None	Students with disabilities will learn workplace skills through participation in a variety of work experiences.	
Preschool Special	PK	23-03-00-00-	None	This course is designed to provide specialized instruction	

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Course Name	Grade	Course Code	CRTs	Description	Activation or Deactivation
Education		020		for preschool students with disabilities.	

### General Education Course

Supplementary Secondary Math	9–12	07-07-00-00-005	None	This course is to provide supplemental math instruction to support a core mathematics course. It should not be taught as a stand-alone course. The standards of the course are those of the associated core course.	
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### Educator Only Codes

#### Co-teacher

Special Ed. ELA Co-teacher (6–8)	6–8	06-01-00-23-231	None	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.	
Special Ed. ELA Co-teacher (9–12)	9–12	06-01-00-23-232	None	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.	
Special Ed. Math Co-teacher (6–8)None	6–8	07-07-00-23-231	None	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.	
Special Ed. Math Co-teacher (9–12)	9–12	07-07-00-23-232	None	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.	
Special Ed. Science Co-teacher (6–8)	6–8	08-05-00-23-231	None	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.	
Special Ed. Science Co-teacher (9–12)	9–12	08-05-00-23-232	None	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.	
Special Ed. Social Studies Co-teacher (6–8)	6–8	09-09-00-23-231	None	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.	
Special Ed. Social Studies Co-teacher (9–12)	9–12	09-09-00-23-232	None	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.	

<b>Special Education Classroom</b>	Hearing Impairments—Elementary	23-01-00-00-002	PK–8
	Mild/Moderate—Elementary	23-01-00-00-021	PK–8
	Severe Disabilities—Elementary grades	23-01-00-00-041	PK–8
	Visual Impairments—Elementary grades	23-01-00-00-051	PK–8

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Course Name	Grade	Course Code	CRTs	Description	Activation or Deactivation
<b>Special Education Support Services</b>	Audiology			23-02-00-00-001	PK–12
	Speech Language Pathology			23-02-00-00-010	PK–12
	Speech Language Therapy			23-02-00-00-020	PK–12