

# ND Early Childhood Outcomes Process

## Age Expectation Developmental Milestones by Age Groups

<p><b>Outcome 1:</b>  <b>Positive Social-Emotional Skills</b>  Children demonstrate age appropriate functioning by.....</p> <p><b>Birth - 6 Months</b></p> <ul style="list-style-type: none"> <li>• Fixating on the human face and tracking or following movements presented at 9 to 12 inches from the face</li> <li>• Turning their head and eyes in the direction of the parent voice</li> <li>• Being comforted and appearing to enjoy touch and being held by a familiar adult</li> <li>• Anticipating being lifted or fed and moving body toward caregiver when being approached</li> <li>• Smiling spontaneously to human contact, smiling in play, and smiling at self in mirror</li> <li>• Initiating and terminating social interactions</li> <li>• Enjoying games with others such as “Where is your nose?” and “So Big!”</li> <li>• Vocalizing in response to babbling behavior, vocalizations and speech produced by an adult</li> </ul>	<p><b>Outcome 2:</b>  <b>Acquiring and Using Knowledge and Skills</b>  Children demonstrate age appropriate functioning by.....</p> <p><b>Birth - 6 Months</b></p> <ul style="list-style-type: none"> <li>• Beginning to reach for objects</li> <li>• Observing hands and fingers</li> <li>• Looking to place on body where being touched</li> <li>• Clasping hands together and exploring fingers</li> <li>• Trying to cause things to happen such as kicking a mobile and smiling</li> <li>• Squeezing a rubber toy and shows pleasure</li> <li>• Dropping a ball and observing the fall</li> <li>• Developing more precise imitation skills of facial movements and speech sounds</li> <li>• Securing an object that is partially hidden with a cloth</li> <li>• Repeating arm movements to keep a toy activated, keep mom singing, or other causal event</li> <li>• Demonstrating exploratory behaviors with objects</li> <li>• Varying pitch and intonation</li> </ul>	<p><b>Outcome 3:</b>  <b>Taking Appropriate Action to Meet Needs</b>  Children demonstrate age appropriate functioning by.....</p> <p><b>Birth - 6 Months</b></p> <ul style="list-style-type: none"> <li>• Producing different cries for different reasons</li> <li>• Beginning to reach for objects</li> <li>• Rolling over in one direction</li> <li>• Sitting independently with minimal assistance</li> <li>• Bringing hands together at midline</li> <li>• Rooting reflex; turns mouth toward hand rubbing cheek</li> <li>• Expressing displeasure when clothes are pulled over head</li> <li>• Enjoying bath; keeps eyes open and indicates pleasure when placed in warm water</li> <li>• Walking reflex; when held upright with feet resting on flat surface, lifts feet alternately in walking-like motion</li> <li>• Lifting and rotating head</li> <li>• Holding small objects or toys</li> </ul>
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<p><b>Outcome 1:</b>  <b>Positive Social-Emotional Skills</b>  Children demonstrate age appropriate functioning by.....</p> <p><b>7 - 12 Months</b></p> <ul style="list-style-type: none"> <li>• Imitating by turn-taking</li> <li>• Smiling and laughing during turn-taking</li> <li>• Participating in simple games (pat-a-cake, peek-a-boo)</li> <li>• Anticipating play activities</li> <li>• Showing sensitivity to the mood of others</li> <li>• Performing for social attention</li> <li>• Participating in routine speech games</li> <li>• Exhibiting anxious behavior around unfamiliar adults</li> <li>• Using gestures and vocalizing to protest</li> <li>• Shouting or vocalizing to gain attention</li> <li>• Responding to a request of “come here”</li> <li>• Stopping when name is called</li> <li>• Maintaining attention to speaker</li> <li>• Responding with gesture to “come up” or “want up”</li> <li>• Waving in response to “bye-bye”</li> <li>• Saying “mama” or “dada” meaningfully</li> <li>• Using a word to call a person</li> <li>• Pushing or pulling an adult’s hand to have a behavior instigated or repeated</li> <li>• Repeating a behavior to maintain adult attention</li> <li>• Showing attachment to favorite toy or blanket</li> <li>• Expressing two or more emotions</li> <li>• Briefly stopping behavior when told “no”</li> </ul>	<p><b>Outcome 2:</b>  <b>Acquiring and Using Knowledge and Skills</b>  Children demonstrate age appropriate functioning by.....</p> <p><b>7 - 12 Months</b></p> <ul style="list-style-type: none"> <li>• Visually attending to objects for five seconds</li> <li>• Following an auditory stimulus</li> <li>• Reaching for and grasping small toys while sitting, on back or on tummy</li> <li>• Transferring objects from one hand to another</li> <li>• Demonstrating a refined neat-pincer grasp with thumb opposition</li> <li>• Pointing with index finger</li> <li>• Imitating behaviors initiated by adult</li> <li>• Banging small toys</li> <li>• Repeatedly throwing or dropping objects to watch the movement</li> <li>• Stirring spoon in a cup</li> <li>• Demonstrating emerging problem solving skills</li> <li>• Singing along with a familiar song</li> <li>• Using gesture and/or vocalizing to protest</li> <li>• Shouting or vocalizing to gain attention</li> <li>• Responding to a request to “come here”</li> <li>• Maintaining attention to speaker</li> <li>• Responding with gesture to “come up” or “want up”</li> <li>• Waving in response to “bye-bye”</li> <li>• Saying “mama” or “dada” meaningfully</li> <li>• Imitating consonant and vowel combinations</li> <li>• Imitating non-speech sounds</li> <li>• Vocalizing with intent</li> <li>• Using words to call people</li> <li>• Giving objects upon verbal request</li> <li>• Performing routine activity upon verbal request</li> <li>• Looking at familiar objects and people when named</li> <li>• Understanding simple questions</li> <li>• Identifying two body parts on self</li> <li>• Demonstrating intense attention to adult language</li> </ul>	<p><b>Outcome 3:</b>  <b>Taking Appropriate Action to Meet Needs</b>  Children demonstrate age appropriate functioning by.....</p> <p><b>7 - 12 Months</b></p> <ul style="list-style-type: none"> <li>• Pulling self to standing posture next to furniture</li> <li>• Cruising around furniture</li> <li>• Drinking from a cup</li> <li>• Beginning to pick up cup and take a few swallows when thirsty</li> <li>• Beginning to feed self finger foods</li> <li>• Beginning to grab for spoon when being fed</li> <li>• Moving three or more feet by crawling</li> <li>• Bringing self to a sitting position when lying on back</li> <li>• Reaching for and grasping blocks or other small toys</li> <li>• Transferring objects from one hand to another</li> <li>• Reaching for objects while in a prone position</li> <li>• Demonstrating a refined neat-pincer grasp with thumb opposition</li> <li>• Pointing with index finger</li> <li>• Moving body to music</li> <li>• Pulling off own socks</li> <li>• Beginning to cooperate when being dressed</li> <li>• Fussing when diaper needs to be changed</li> </ul>
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<p><b>Outcome 1:</b> <b>Positive Social-Emotional Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>13 - 24 Months</b></p> <ul style="list-style-type: none"> <li>• Following a 2 or 3 step direction</li> <li>• Engaging in pretend play</li> <li>• Demonstrating more complex exploration and play skills with toys and objects</li> <li>• Discriminating between familiar and unfamiliar people</li> <li>• Showing awareness of the feelings of others</li> <li>• Initiating familiar turn-taking routines</li> <li>• Requesting assistance from an adult</li> <li>• “Checking-in” with familiar adults while playing</li> <li>• Resisting change, transitions are difficult</li> <li>• Enjoying peer play and joint exploration</li> <li>• Beginning to see benefits of cooperation</li> <li>• Demonstrating a functional use of objects such as trying to use a toy car or drinking from a toy cup</li> <li>• Exploring the environment independently</li> <li>• Using vocalizations and words during pretend play</li> <li>• Playing alone for short periods</li> <li>• Having temper tantrums when frustrated</li> <li>• Sometimes doing the opposite of what is asked of them</li> </ul>	<p><b>Outcome 2:</b> <b>Acquiring and Using Knowledge and Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>13 - 24 Months</b></p> <ul style="list-style-type: none"> <li>• Beginning to explore the environment independently</li> <li>• Turning the pages in a book</li> <li>• Looking at, pointing to, and naming pictures in a book</li> <li>• Imitating scribbling motions and by 24 months making a horizontal and vertical stroke</li> <li>• Initiating turn-taking routines</li> <li>• Following one-step commands</li> <li>• Pointing to two action words in pictures</li> <li>• Pointing to, showing, and giving an object</li> <li>• Handing a toy to an adult for assistance</li> <li>• Identifying six body parts</li> <li>• Completing two requests with an object</li> <li>• Choosing two familiar objects upon request</li> <li>• Identifying objects by category</li> <li>• Asking “What’s that?”</li> <li>• Demonstrating symbolic play, using one object as a signifier for another object</li> <li>• Attempting to repair toys</li> <li>• Choosing one object from a group of five upon request</li> <li>• Stacking 5 or 6 blocks</li> <li>• Using two word utterances sometimes combined with gestures, to communicate</li> <li>• Using three-word phrases occasionally</li> <li>• Using consonants such as “t”, “d”, “n”, and “h”</li> <li>• Imitating words in conversation</li> <li>• Naming 5 to 7 objects</li> <li>• Using new words regularly (having a vocabulary of 100+ words by 24 months)</li> <li>• Spontaneously naming objects, persons, and actions</li> <li>• Following a 2 or 3 step direction</li> <li>• Following novel commands</li> <li>• Relating personal experience</li> <li>• Referring to self by name</li> <li>• Using early pronouns occasionally</li> <li>• Engaging in adult-like dialogue</li> <li>• Using sentence-like intonation patterns</li> </ul>	<p><b>Outcome 3:</b> <b>Taking Appropriate Action to Meet Needs</b> Children demonstrate age appropriate functioning by.....</p> <p><b>13 - 24 Months</b></p> <ul style="list-style-type: none"> <li>• Beginning to explore the environment independently</li> <li>• Gesturing to indicate toileting needs</li> <li>• Using two word utterances, combined with gestures, to communicate</li> <li>• Walking independently with good quality</li> <li>• Demonstrating more advanced movement and motor skills such as running and climbing</li> <li>• Following a 2 or 3 step direction</li> <li>• Picking up small items (food or toys) with the ends of the thumb and index finger in an overhand approach (neat pincer grasp)</li> <li>• Initiating familiar turn-taking routines</li> <li>• Requesting assistance from an adult</li> <li>• Saying “Me-do” when offered assistance by an adult</li> <li>• Trying to wash own hands and face</li> <li>• Demonstrating the functional use of objects</li> </ul>
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<p><b>Outcome 1:</b> <b>Positive Social-Emotional Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>25 - 30 Months</b></p> <ul style="list-style-type: none"> <li>• Having difficulty sharing with peers</li> <li>• Being apt to snatch, push, kick, rather than give and take in polite fashion</li> <li>• Throwing tantrums when frustrated</li> <li>• Showing facial expression and behavior indicating pity, shame and modesty</li> <li>• Being restless, rebellious and very active at times</li> <li>• Becoming resistant and dawdling at times</li> <li>• Obeying adult requests approximately half of the time</li> <li>• Wanting to do favorite activities over and over again</li> <li>• Continuing to try a difficult task for a brief period of time (building with blocks for 3 to 5 minutes)</li> <li>• Insisting on some choices</li> <li>• Seeking and accepting assistance when encountering difficulties</li> <li>• Inventing new uses for everyday materials with assistance (banging on pots and pans, using a box for a house)</li> <li>• Approaching tasks experimentally, adapting as the activity evolves</li> <li>• Displaying understanding of how objects work together (gets the dustpan when adult is sweeping the floor)</li> <li>• Substituting similar objects (uses boxes for blocks)</li> <li>• Realizing that behaviors can precede events (If mom takes things out of the refrigerator and turns on the stove, she is going to cook lunch)</li> <li>• Separating from parent in familiar surroundings without crying</li> <li>• Attempting to comfort others</li> <li>• Saying "No!" to adult request</li> <li>• Using concept "mine" to denote possessiveness</li> <li>• Using non-verbal gestures and body language to express feelings (hugs, hands on hips)</li> </ul>	<p><b>Outcome 2:</b> <b>Acquiring and Using Knowledge and Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>25 - 30 Months</b></p> <ul style="list-style-type: none"> <li>• Following caregiver, copying activities in simultaneous play</li> <li>• Identifying boy or girl in picture</li> <li>• Adding sounds to actions</li> <li>• Making toy act independently of child (moving doll's arms as if doll is combing hair)</li> <li>• Answering and asking simple "who, what, where" questions</li> <li>• Understanding negatives (no, not, can't, don't)</li> <li>• Formulating negative judgments ("spoon, not fork")</li> <li>• Naming at least one color</li> <li>• Adding information to prior utterance of another person</li> <li>• Understanding simple possessive forms (daddy's cup)</li> <li>• Understanding complex sentences ("When we get to the store, I'll buy you an apple.")</li> <li>• Pointing to smaller parts of the body when asked (chin, elbow)</li> <li>• Recognizing and identifying family names, categories (grandma, uncle)</li> <li>• Understanding common verbs and adjectives</li> <li>• Understands 500 words, says 200 words</li> <li>• Recognizing names and pictures of most common objects</li> <li>• Understanding word association through functional association ("What do you drink with?")</li> <li>• Understanding size differences</li> <li>• Following directions involving prepositions: in, on, behind, out</li> <li>• Enjoying and reciting rhymes</li> <li>• Responding to action words by performing the action</li> <li>• Responding by looking when directed toward a certain object</li> <li>• Speaking in 2 to 3 word sentences; jargon and echolalia are almost gone</li> <li>• Often using personal pronouns (I, you, he, it, me) correctly</li> <li>• Using regular plurals (cats, dogs, balls) and morphemes (in, on)</li> <li>• Understanding "one", "all"</li> <li>• Matching objects and shapes</li> </ul>	<p><b>Outcome 3:</b> <b>Taking Appropriate Action to Meet Needs</b> Children demonstrate age appropriate functioning by.....</p> <p><b>25 - 30 Months</b></p> <ul style="list-style-type: none"> <li>• Holding spoon, scooping food and bringing to mouth with spilling</li> <li>• Playing on outdoor play structures (climbing, sliding)</li> <li>• Removing unfastened garments</li> <li>• Taking off own shoes, socks, and some pants</li> <li>• Putting on socks, coat, and shirt</li> <li>• Knowing which faucet is hot and cold</li> <li>• Trying to wash self</li> <li>• Unscrewing lid on small (1") jar or bottle</li> <li>• Opening door by turning handle</li> <li>• Turning knob to open doors or turn on objects (radio, TV, stereo)</li> <li>• Sitting on riding toys and pushing with feet; may ride tricycle</li> <li>• Swinging leg to kick a stationary ball</li> <li>• Expressing likes and dislikes; may be a fussy eater</li> <li>• Helping clean up; putting things away</li> <li>• Imitating circular, vertical and horizontal strokes</li> <li>• Stacking 6 to 7 blocks when building</li> <li>• Walking up steps, alternating feet while holding rail or hand for support</li> <li>• Snipping paper with scissor</li> <li>• Using one hand consistently in most activities</li> <li>• Catching ball (by trapping against body) when playing with adult or peer</li> <li>• Liking to take things apart and put them together again</li> <li>• Addressing listener to get attention</li> <li>• Requesting familiar stories</li> <li>• Attempting to locate objects when discussed by others</li> <li>• Changing intonation and tone to communicate meaning</li> </ul>
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<p><b>Outcome 1:</b> <b>Positive Social-Emotional Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>31 - 36 Months</b></p> <ul style="list-style-type: none"> <li>• Observing other children at play; may join in for a few minutes</li> <li>• Playing well with two or three children in group; associative play predominates</li> <li>• Showing interest in other children</li> <li>• Having difficulty sharing</li> <li>• Displaying affection for caregivers</li> <li>• Separating easily from parent or caregiver in familiar environment</li> <li>• Showing facial expressions and behaviors indicating pity, shame, modesty</li> <li>• Sometimes being restless, active</li> <li>• Becoming resistant, dawdles</li> <li>• Throwing tantrums when thwarted or unable to express urgent needs</li> <li>• Objecting to major changes in routines</li> <li>• Imitating adults and playmates</li> <li>• Using toys in appropriate ways</li> <li>• Verbalizing play plan for assigned role (“I am mother” “You be baby” “I cook” “You watch TV”)</li> <li>• Verbalizing play plan and using pretend props which are identified for benefit of adult (“This is our house (box)”)</li> <li>• Following simple rules</li> <li>• Taking turns in games</li> <li>• Understanding concepts of “mine” and “his/hers”</li> <li>• Playing interactive games</li> <li>• Listening and participating in group activities with adult supervision</li> <li>• Enjoying opportunities for pretend play and creating things</li> <li>• Pretending and using imagination during play</li> <li>• Altering behavior based on a past event and builds on it (“This didn’t work, so I will try this.”)</li> <li>• Relating an experience today to one that happened in the past (brushing teeth before bed, washing hands before eating a meal)</li> <li>• Saying “please” and “thank you”</li> </ul>	<p><b>Outcome 2:</b> <b>Acquiring and Using Knowledge and Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>31 - 36 Months</b></p> <ul style="list-style-type: none"> <li>• Understanding concepts of “mine” and “his/hers”</li> <li>• Telling gender when asked</li> <li>• Sometimes labeling and talking about own drawings when asked</li> <li>• Giving first and last name</li> <li>• Understanding all common verbs (run, jump, walk)</li> <li>• Using several verb forms when relating action in pictures</li> <li>• Understanding and using common prepositions (under, in front of, behind)</li> <li>• Understanding adjectives of color, size, and shape</li> <li>• Carrying out three simple commands given at one time</li> <li>• Showing interest in explanations that involve “why” and “how”</li> <li>• Relating experiences from past</li> <li>• Using four to six word phrases</li> <li>• Making negative statements (“Can’t open it,” “Don’t touch”)</li> <li>• Beginning to use contractions (can’t, we’ll, won’t)</li> <li>• Using noun phrase with an article (“The dog barks”)</li> <li>• Beginning to use auxiliary verbs (“I hafta sleep” “Me gonna get it”)</li> <li>• Using the present progressive adding “ing” to verbs</li> <li>• Using plural forms in speech</li> <li>• Using the past tense</li> <li>• Using simple possessives (“Doggies’ tail,” “Daddy’s shirt”)</li> <li>• Using verb forms correctly (“He walks,” “She walked”)</li> <li>• Correctly producing phonemes (-t, -r, -b, w, -ir)</li> <li>• Using contractible auxiliary (“Mommy’s eating an apple.”)</li> <li>• Dictating story for adult to write</li> <li>• Performing multi-step tasks</li> <li>• Beginning to use inductive reasoning (If you __, then __)</li> <li>• Expressing understanding of cause and effect</li> <li>• Drawing face from a model</li> <li>• Matching three colors</li> <li>• Matching objects by color, shape and size</li> </ul>	<p><b>Outcome 3:</b> <b>Taking Appropriate Action to Meet Needs</b> Children demonstrate age appropriate functioning by.....</p> <p><b>31 - 36 Months</b></p> <ul style="list-style-type: none"> <li>• Using a fork to spear bite sized chunks of food</li> <li>• Hopping in place on one foot three times without losing balance</li> <li>• Standing on one foot for three seconds</li> <li>• Jumping over a string or other object that is two inches high</li> <li>• Showing daytime control of toileting needs with occasional accidents</li> <li>• Verbalizing toilet needs fairly consistently</li> <li>• Following basic health practices when reminded (washing and drying hands, brushing teeth)</li> <li>• Screwing lid on jar</li> <li>• Unbuttoning buttons</li> <li>• Separating easily from mother in familiar environment</li> <li>• Following simple rules</li> <li>• Getting a drink from a fountain</li> <li>• Cutting paper from one side to opposite side</li> <li>• Discriminating shapes by tactile discrimination</li> <li>• Walking upstairs alternating feet</li> <li>• Walking downstairs four steps without support, placing both feet on each step</li> <li>• Enjoying projects that involve paint, scissors and glue</li> <li>• Copying a circle</li> </ul>
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<p><b>Outcome 1:</b> <b>Positive Social-Emotional Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>37 - 48 Months</b></p> <ul style="list-style-type: none"> <li>• Responding to and making a verbal greeting</li> <li>• Delivering simple messages</li> <li>• Enjoying playing alone, but near other children</li> <li>• Enjoying playing with other children briefly, but still may not cooperate or share well</li> <li>• Demonstrating fears (mechanical toys, vacuum cleaner, thunder, dark)</li> <li>• Wanting to be “big girl”, “big boy”, and acquire new skills</li> <li>• Answering the question, “Are you a boy or a girl?” correctly</li> <li>• Identifying feelings, likes and dislikes</li> <li>• Communicating emotions to peers in an appropriate manner</li> <li>• Describing self, using several basic characteristics (name, gender, age, family)</li> <li>• Generally obeying adult requests</li> <li>• Understanding another’s perspective</li> <li>• Accepting suggestions and follows simple directions</li> <li>• Managing transitions</li> <li>• Accepting the consequences of one’s own actions</li> <li>• Using multiple strategies to solve problems</li> <li>• Asking for help when solving social and/or cognitive problems</li> <li>• Following routines independently and completes familiar routines</li> <li>• Focusing on tasks of interest to him/her over and over</li> <li>• Remaining engaged in an activity for at least 5 to 10 minutes</li> <li>• Being persistent in trying to complete tasks</li> <li>• Participating in meal times with minimal distractions</li> <li>• Inventing new activities or games</li> <li>• Using imagination to create a variety of ideas</li> <li>• Creating rules for activities</li> <li>• Engaging in extensive pretend play (playing house, dinosaurs)</li> <li>• Thinking out loud and talking through a situation</li> </ul>	<p><b>Outcome 2:</b> <b>Acquiring and Using Knowledge and Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>37 - 48 Months</b></p> <ul style="list-style-type: none"> <li>• Drawing a person with head and three additional features</li> <li>• Connecting consequences to a specific behavior</li> <li>• Using strategies to solve problems</li> <li>• Elaborating and expanding other’s utterances</li> <li>• Asking questions about persons and things</li> <li>• Completing analogies (We eat with a ____, We sleep on a __)</li> <li>• Following three step commands</li> <li>• Understanding temporal terms (before, after, now, soon)</li> <li>• Understanding prepositions in temporal expressions (in a week, after awhile)</li> <li>• Understanding concept of more</li> <li>• Recognizing everyday sounds</li> <li>• Selecting specific details in a story and repeats them</li> <li>• Responding to questions with appropriate answers</li> <li>• Gaining information through listening</li> <li>• Consistently using complete sentences of at least four words</li> <li>• Speaking clearly enough so that 75 to 80 percent of speech is understandable</li> <li>• Using irregular plurals (sheep, leaves, mice)</li> <li>• Using prepositions in phrases</li> <li>• Using possessive pronouns (his, hers, theirs)</li> <li>• Beginning to use articles (the, a)</li> <li>• Responding correctly to questions (who, when, where)</li> <li>• Using some adverbs (softly, loudly)</li> <li>• Using “ed” on verbs to include past tense (petted, walked, cooked)</li> <li>• Using imperatives (“Do it!”)</li> <li>• Enjoys singing a simple tune</li> <li>• Counting five objects and rote to five</li> <li>• Understanding the concept of the number three (“Give me three.”)</li> <li>• Naming four colors</li> <li>• Matching objects that have the same function (comb and brush)</li> </ul>	<p><b>Outcome 3:</b> <b>Taking Appropriate Action to Meet Needs</b> Children demonstrate age appropriate functioning by.....</p> <p><b>37 - 48 Months</b></p> <ul style="list-style-type: none"> <li>• Unscrewing cap off bottle</li> <li>• Using the toilet with some help</li> <li>• Sleeping through most nights without wetting the bed</li> <li>• Exploring a variety of movements (pulling, crawling, catching balls, throwing bean bags, waving scarves, kicking)</li> <li>• Using tools appropriately (wooden hammers, spoon and fork, scissors, crayons, markers)</li> <li>• Buttoning one button or snap</li> <li>• Performing tasks using more refined motions (buttoning, zipping, attempts tying shoes)</li> <li>• Walking up and down stairs alternating feet without holding on to rail or hand</li> <li>• Demonstrating body spatial awareness in relationship to stationary objects</li> <li>• Changing tone of voice and sentence structure to match listener’s level of understanding</li> <li>• Feeding self with spoon and small fork, spilling very little</li> <li>• Buttering bread with small knife</li> <li>• Pouring milk and juice with little assistance</li> <li>• Getting a drink from a faucet</li> <li>• Hanging clothing on hook</li> <li>• Putting on boots and mittens</li> <li>• Washing hands and face by self</li> <li>• Wiping nose, unassisted</li> <li>• Brushing teeth independently</li> <li>• Using vertical, horizontal, and circular motions when drawing</li> <li>• Pedaling and steering small tricycle</li> <li>• Kicking a large ball</li> <li>• Cutting on a line</li> <li>• Copying drawing a cross</li> <li>• Setting table with assistance</li> <li>• Telling others about events that happened in the past</li> <li>• Repeating words or ideas to be sure information is communicated</li> <li>• Stating point of view, likes/dislikes, and opinions using words, signs or picture boards</li> <li>• Building bridge using three blocks</li> </ul>
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<p><b>Outcome 1:</b> <b>Positive Social-Emotional Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>49 - 60 Months</b></p> <ul style="list-style-type: none"> <li>• Asking for adult help as needed</li> <li>• Recognizing others' needs and giving assistance</li> <li>• Preferring to play with other children to playing alone except when involved in a project</li> <li>• Showing respect for property and rights of others by asking permission to use others' possessions</li> <li>• Engaging in cooperative play</li> <li>• Initiating appropriate tasks without being reminded</li> <li>• Attending during large group for ten minutes</li> <li>• Waiting for turn for adult attention</li> <li>• Relating new experiences to past</li> <li>• Working cooperatively with others in completing a task</li> <li>• Showing forethought when engaging in activities</li> <li>• Separating from parents without crying</li> <li>• Having a best friend of the same gender</li> <li>• Showing interest in reading related activities</li> <li>• Responding to questions relating to story</li> <li>• Responding appropriately (verbally) to adult requests</li> </ul>	<p><b>Outcome 2:</b> <b>Acquiring and Using Knowledge and Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>49 - 60 Months</b></p> <ul style="list-style-type: none"> <li>• Drawing a person with more than five parts</li> <li>• Verbalizing similarities and differences in people</li> <li>• Exploring materials (blocks-stack, haul, play dough-roll, squeeze, boxes-fill, empty)</li> <li>• Clapping syllables in name</li> <li>• Identifying some letter sounds</li> <li>• Articulating difference between beginning and ending sounds</li> <li>• Substituting sounds in words (bat-rat, hat-hit, rag-rat)</li> <li>• Verbally identifying the beginning sound of name</li> <li>• Identifying letters in first and last name</li> <li>• Recognizing first, middle and last name in print</li> <li>• Using print forms in imaginary play (menu, lists, newspaper)</li> <li>• Attending for 4 to 10 minutes</li> <li>• Pretending to write real letters (left to right, top to bottom)</li> <li>• Copying letters of first name</li> <li>• Giving 3, 5, 7 objects</li> <li>• Extending patterns of objects</li> <li>• Naming small, medium and large</li> <li>• Rote counting objects to ten</li> <li>• Understanding concepts of more, less, add, take away</li> <li>• Beginning to understand simple logical problems</li> <li>• Making comparisons among objects</li> <li>• Placing household objects in the appropriate rooms of a house</li> <li>• Sequencing three pictures</li> <li>• Following prepositional directions on/around/over/under</li> <li>• Pointing to shoulder, heel, hand, neck, arm, elbow, knee, chin, leg</li> <li>• Following 3 to 4 directions given at once and carried out over time</li> <li>• Using at least 5-6 word sentences</li> <li>• Using "I," "me," "you," "mine"</li> <li>• Using regular plurals, past tense, -ing verbs and possessives</li> <li>• Labeling items in categories</li> <li>• Matching, pointing to and naming 6 to 8 colors</li> </ul>	<p><b>Outcome 3:</b> <b>Taking Appropriate Action to Meet Needs</b> Children demonstrate age appropriate functioning by.....</p> <p><b>49 - 60 Months</b></p> <ul style="list-style-type: none"> <li>• Wiping nose independently</li> <li>• Washing and drying face</li> <li>• Brushing teeth (rinses and expels liquid)</li> <li>• Demonstrating hand dominance-right or left</li> <li>• Holding a pencil with a three finger grasp</li> <li>• Walking up and down stairs alternating feet</li> <li>• Beginning to gallop</li> <li>• Demonstrating meal time skills including: setting table, using knife to spread and cut, holding glass while pouring milk, serving self, cleaning up spills without help</li> <li>• Looking both ways before crossing street</li> <li>• Independently fastening seatbelt in automobile</li> <li>• Making activity choices without teacher's help</li> <li>• Zipping zippers</li> <li>• Lacing shoes</li> <li>• Dressing and undressing independently, including front fastenings, requiring assistance with ties and back fastenings</li> <li>• Jumping over objects 5 to 6 inches high; landing with feet together</li> <li>• Cutting a circle with a scissor</li> <li>• Galloping, leading with one foot</li> <li>• Completing a simple treasure hunt map</li> <li>• Demonstrating awareness of rules</li> <li>• Describing importance of keeping passageways clear of clutter</li> <li>• Asking questions about persons and things</li> <li>• Following through on a task until completed</li> <li>• Telling age, middle name, last name, parent's name, address, phone number, birthday, days of week</li> <li>• Asking definitions of words</li> </ul>
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<p><b>Outcome 1:</b> <b>Positive Social-Emotional Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>61 - 72 Months</b></p> <ul style="list-style-type: none"> <li>• Recognizing that there are “good” and “bad” touches</li> <li>• Balancing his own needs with the needs of others</li> <li>• Responding verbally and positively to good fortunes of others</li> <li>• Having a best friend/group of friends</li> <li>• Interacting with familiar adults</li> <li>• Separating and reuniting appropriately from primary family member</li> <li>• Independently completing a project</li> <li>• Naming feelings (happy, sad, angry, surprised, worried, fearful)</li> <li>• Demonstrating tenderness and protectiveness toward younger children and pets</li> <li>• Predicting classroom routines and guiding other children in routines</li> <li>• Solving conflicts by using thinking skills</li> <li>• Conforming to adult ideas</li> <li>• Participating in pretend reading activities with other children</li> <li>• Modifying activities when new ideas are presented</li> <li>• Working alone at chore for 20 to 30 minutes</li> <li>• Expressing anger with non-aggressive words rather than with physical actions</li> <li>• Comforting friends in distress</li> <li>• Expressing feelings using appropriate words</li> <li>• Solving conflicts by using thinking skills</li> <li>• Maintaining conversations using multiple verbal turn-taking</li> <li>• Explaining rules of game/activity</li> <li>• Attending more than ten minutes</li> </ul>	<p><b>Outcome 2:</b> <b>Acquiring and Using Knowledge and Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>61 - 72 Months</b></p> <ul style="list-style-type: none"> <li>• Progressing from scribbles to shapes and pictures with details</li> <li>• Telling similarities and differences</li> <li>• Predicting what will happen next</li> <li>• Pointing out common words</li> <li>• Discriminating and naming middle sounds in words (cup, cap)</li> <li>• Clapping syllables in their name</li> <li>• Identifying beginning sound of name and/or familiar words</li> <li>• Identifying most letter sounds</li> <li>• Recognizing most letters</li> <li>• Naming most letters</li> <li>• Making predictions in stories</li> <li>• Accurately relating familiar story</li> <li>• Stringing invented words leaving spaces between words</li> <li>• Printing name</li> <li>• Printing various letters of the alphabet and symbols</li> <li>• Making up patterns with objects</li> <li>• Matching numbers with objects</li> <li>• Understanding concepts of greater than, fewer, equal to</li> <li>• Knowing sums to five</li> <li>• Subtracting from five</li> <li>• Identifying and describing sameness and differences</li> <li>• Sorting objects with two or more attributes</li> <li>• Describing shape characteristics</li> <li>• Understanding most natural events occur in consistent patterns</li> <li>• Using abstract, logical thinking</li> <li>• Sequencing four pictures</li> <li>• Naming hip, waist, toenails, chest, eyebrows, jaw, stomach, fingernails, back, wrist, cheek</li> <li>• Telling city, state, months, year</li> <li>• Using compound sentences</li> <li>• Labeling categories with no pictures</li> <li>• Giving function of a categories with no pictures</li> <li>• Using more than six word, complex sentences</li> <li>• Using irregular verbs and comparative forms of words</li> <li>• Using he, she, our, they, during conversation</li> <li>• Naming 8 to 10 colors</li> </ul>	<p><b>Outcome 3:</b> <b>Taking Appropriate Action to Meet Needs</b> Children demonstrate age appropriate functioning by.....</p> <p><b>61 - 72 Months</b></p> <ul style="list-style-type: none"> <li>• Obeying traffic lights and signs</li> <li>• Covering mouth and nose when coughing/sneezing</li> <li>• Brushing teeth following good dental hygiene procedures</li> <li>• Understanding that it is unsafe to accept rides, food or money from strangers</li> <li>• Recognizing that there are “good” and “bad” touches</li> <li>• Running smoothly with changes in speed</li> <li>• Cutting soft food with knife</li> <li>• Assisting in food preparation requiring mixing and cooking</li> <li>• Making simple breakfast and lunch</li> <li>• Selects clothing appropriate for temperature and occasion</li> <li>• Requiring minimal supervision and help with dressing and undressing</li> <li>• Bathing without assistance</li> <li>• Selecting own clothes</li> <li>• Being responsible for one household chore</li> <li>• Making own bed when asked</li> <li>• Using imagination and inventiveness to create novel experiences</li> <li>• Skipping on alternating feet, maintaining balance</li> <li>• Demonstrating the ability to look ahead and visualize a solution</li> <li>• Writing to communicate</li> <li>• Drawing a person with six recognizable parts</li> <li>• Following complex directions carried out over time</li> <li>• Knowing what to do in unfamiliar situations</li> </ul>
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Adapted from the ND Early Childhood Outcomes Process – Age Expectation Developmental Milestones - June 2010  
<http://www.dpi.state.nd.us/speced/early/index.shtml>