LET'S GIGGLE WIGGLE CLAP AND LEARN:

By Jane Kitson a.k.a. Mother Goose

www.janekitson.com or janekitson@clear.net

phone 678-428-4745

Want Mother Goose to visit you at your school? Call or send her an e-mail request and your children can enjoy the fun too! On site staff development is also available for an affordable price...call now!

FROGGY WENT A HOPPIN' AND HE DID FIND…
UH...HUH…UH…HUH!
FROGGY WENT A HOPPIN' AND HE DID FIND…

UH…HUH…UH…HUH!
FROGGY WENT A HOPPIN AND HE DID FIND:
A SUITCASE WITH A SHOE IN SIDE!
UH…HUH…UH..HUH…UH…HUH!
Add: A sleeping bag with a smelly sock inside
A lunchbox with a sandwich inside
A school bus with some friends inside
***USE A FROG PUPPET!
AVAILABLE ON GET MOVING WITH MOTHER GOOSE CD By Jane Kitson
Skills: classifying and categorization

CLAP YOUR HANDS LIKE ME…CLAP YOUR HANDS LIKE ME!
EVERYBODY CLAP YOUR HANDS LIKE ME!
NOW SMILE AT YOUR FRIENDS AND COUNT TO THREE…
1,2,3!
EVERYBODY CLAP YOUR HANDS LIKE ME!
AVAILABLE ON MAKING MUSIC WITH MOTHER GOOSE CD By Jane Kitson
Skills: counting, clapping for syllabification, direction following, predictability

COME ON IN AND FIND A PLACE…
FIND A PLACE…FIND A PLACE…
COME ON IN AND FIND A PLACE…
I'M SO GLAD YOU ARE HERE!

(TUNE: MARY HAD A LITTLE LAMB)
AVAILABLE ON HIGH LOW NO MATTER WHERE YOU GO CD By Jane Kitson
Skills: clear expectations, direction following and transitions

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Door prize ticket

Name_____ Your position:_____

Name of Facility:_____ Phone:_____

Your e-mail:_____

What did you like MOST about this session and would you recommend it to others?

IF YOU HAVE AN ANIMAL THAT LIVES ON THE FARM…
IF YOU HAVE AN ANIMAL THAT LIVES ON THE FARM…
IF YOU HAVE AN ANIMAL THAT LIVES ON THE FARM…

HOLD IT UP RIGHT NOW!

IF YOU HAVE AN ANIMAL THAT LIVES AT THE ZOO…
IF YOU HAVE AN ANIMAL THAT LIVES AT THE ZOO…
IF YOU HAVE AN ANIMAL THAT LIVES AT THE ZOO…

HOLD IT UP RIGHT NOW!
TUNE: SKIP TO MY LOO MY DARLING
USE THE HEFTY ZOO PALS PLATES
Skills: classifying, spatial and prepositional, direction following, categorization, auditory memory

PUT YOUR HAND ON THE SHOULDER OF YOUR FRIEND…
PUT YOUR HAND ON THE SHOULDER OF YOUR FRIEND…
WHEN YOUR HAND IS ON YOUR FRIEND…
SHE'S VERY, VERY NEAR…
PUT YOUR HAND ON THE SHOULDER OF YOUR FRIEND!
NOW, SMILE AND WAVE AT YOUR FRIENDS
NOW, SMILE AND WAVE AT YOUR FRIENDS
WHEN YOUR FRIENDS ARE NEAR TO YOU…
IT'S A VERY SPECIAL DAY…
SO PUT YOUR HAND ON THE SHOULDER OF YOUR FRIEND!
Skills: body parts, auditory memory, kinesthetic reinforcement, self control, prepositional awareness

I'M SO GLAD…
YOU ARE HERE!
ALL OUR FRIENDS ARE VERY NEAR!
LET'S WAVE AT THEM AND SHAKE A HAND OR TWO!
WE'VE GOT LOTS OF THINGS TO DO!
Tune: This Old Man…He played one
Skills: direction following, sequencing, prepositional awareness, rhyming and rhythm

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WOW….YOU CAN EARN A FREE PROGRAM FOR YOUR CHILDREN WHEN YOU BOOK JANE KITSON FOR ONSITE STAFF DEVELOPMENT AT YOUR SCHOOL!
E-MAIL Jane Kitson at kitsonm@bellsouth.net NOW!!!

I HAVE A FRIEND AT SCHOOL…I HAVE A FRIEND AT SCHOOL…
I HAVE A FRIEND AT SCHOOL…
AND WHO DO YOU THINK _____ IS?
She's wearing a red shirt!
He's wearing blue jeans!
Her sweater has stripe on it!
His shoes have Velcro on them!
Skills: Auditory and Visual Discrimination, Prediction

SAY THE NAME OF A FRIEND YOU KNOW…
ADAM
SAY THE NAME OF A FRIEND YOU KNOW…
JUSTIN
SAY THE NAME OF A FRIEND YOU KNOW…
SUZETTE
NOW CLAP YOUR HANDS TO CELEBRATE THE FRIENDS YOU HAVE TODAY!
Skills, Volume Variability and Control, Classifying, Prediction

Hands up high…
Hands down low…
Roll them fast…
Now roll them slow!
Hands in front…
Hands in Back!
Now put your hands together…
And place them in your lap!
Skills: spatial and prepositional awareness, direction following, prediction, and classroom management

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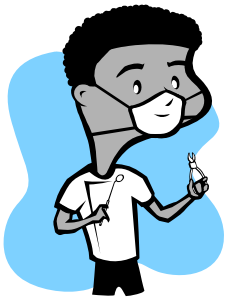
Pat your shoulders and pat your knees!
When you grow up…
What will you be?

A DENTIST

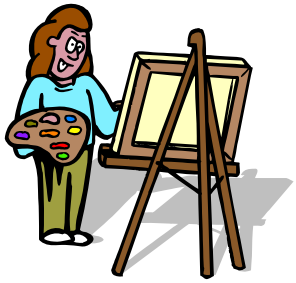


Pat your shoulders and pat your knees!
When you grow up…
What will you be?

A BUILDER

Pat your shoulders and pat your knees!
When you grow up…
What will you be?

AN ARTIST



Skills: direction following, auditory memory, kinesthetic learning and context clues

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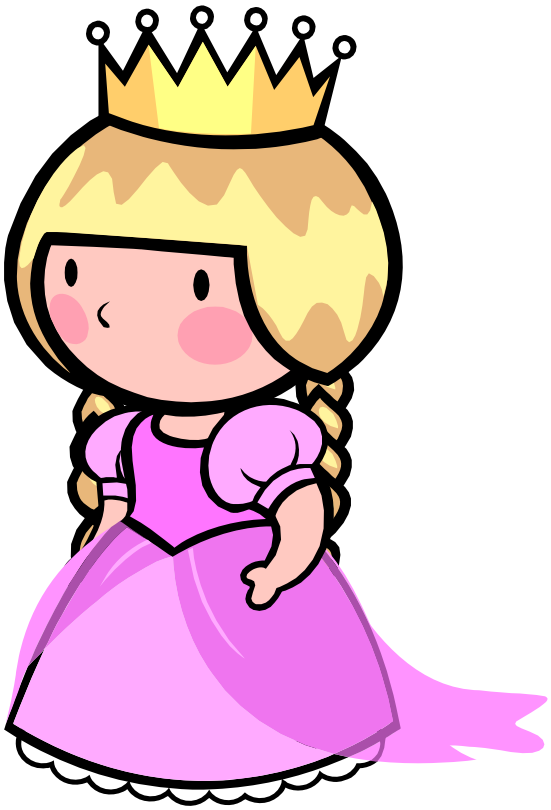
Be sure to visit my we page to see the e-newsletters with oodles of other ideas!



Today is _____’s birthday.
_____ is _____ years old.
_____ favorite color is _____.
_____ has a pet_____.
_____ likes to eat_____.
There are ___ in ____ family.
_____ likes to go to_____.

TODAY'S A SPECIAL DAY
BECAUSE WE HAVE A BIRTHDAY (QUEEN)

TODAY'S A SPECIAL DAY
BECAUSE WE HAVE A BIRTHDAY (QUEEN)

SO PUT YOUR HANDS TOGETHER, FIRST WE'LL CLAP AND THEN WE'LL SING!

IT'S_____ BIRTHDAY TODAY!

HAPPY BIRTHDAY TO _____!
HAPPY BIRTHDAY TO _____!
HAPPY BIRTHDAY TO _____!
YOU'RE ___ YEARS OLD TODAY!
Tune: BATTLE HYMN OF THE REPUBLIC

IT'S YOUR BIRTHDAY….
IT'S YOUR BIRTHDAY!
CELEBRATE…
CELEBRATE…
OPEN UP YOUR PRESENTS…
OPEN UP YOUR PRESENTS…
BLOW OUT YOUR CANDLES….
BLOW OUT YOUR CANDLES….
EAT SOME CAKE….
EAT SOME CAKE…
Tune: Are you sleeping….brother John?
Skills: rhyming, repetition, auditory memory, oral motor (facial and lip movement)

Language to Literacy Concepts
Covered by Jane Kitson
www.janekitson.com
770-614-0074

Auditory and Visual Discrimination
Auditory Memory
Auditory Processing
Clapping for syllabification
Context Clue
Direction Following
Facial and Lip Movement
Initial Sound
Multiple Intelligence Learning
Oral Motor
Phonological Awareness
Predictability
Rhyming, Rhythm and Repetition
Self Control
Sequencing
Singing with volume variability/control
Sound Prediction
Sounds in the initial position
Syntax
Taking Turns
Vocabulary Enhancement

WHAT DO CHILDREN NEED?

Children need love and this is spelled TIME...not convenient.

Children need role models that can show them how to maneuver life.

Children need a routine that is predictable.

Children need repetition....this is how they learn!

Children need adults who can get right down on the floor with them, twist and wiggle, smile and laugh,
tie their shoes (then teach them how to do it),
and encourage them by patiently demonstrating over and over.

Children need to see adults that are reading...so they will understand that reading is more important than television,
computers, DVDs and cell phones!

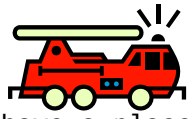
Children need a haven that is safe and secure....it does not have to be filled with designer furniture or the latest electronics!

Children need YOU!

If there’s a fire at your house…

You go OUTSIDE!

You should never ever look for things or hide!



Always have a place to go…

And make sure you family knows!

If there’s a fire at your house you go outside!
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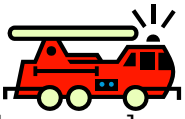

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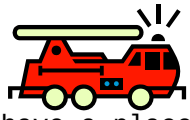

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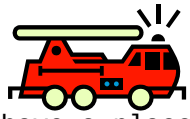

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And make sure you family knows!

If there’s a fire at your house you go outside!
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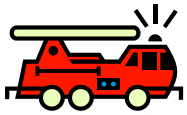
Parents…we talked about fire safety today and learned this song.

If there’s a fire at your house…

You go OUTSIDE!

You should never ever look for things or hide!



Always have a place to go…

And make sure you family knows!

If there’s a fire at your house you go outside!

Tune: If you’re happy and you know it!

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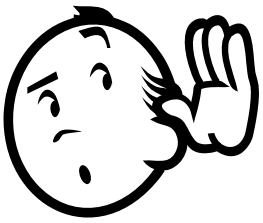
Each family needs a fire safety meeting place: your mailbox, the swing set, the doghouse, the neighbor’s front porch. Please discuss this with your family and be prepared! Draw a picture of your fire safety meeting place for a reminder!

Our fire safety meeting place is_____.

Hear it



Say it

Read it

Write it

There is one skill that matters above all others, because it is the prime predictor of school success or failure: the child's vocabulary upon entering school. Yes, the child goes to school to learn new words, but the words he or she already knows determine how much of what the teacher says will be understood. And since most instruction for the first four years of school is oral, the child who has the largest vocabulary will understand the most, while the child with the smallest vocabulary grasps the least. JIM TRELEASE www.trelease- on- reading.com.