Data Transmission System (DTS)

Date: **Status:** ORIGINAL SUBMISSION

Part B, discipline data are due November 1, 2010.

5 Race/Ethnicity Categories

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.

2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.

3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.

4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.

5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - DISP09MDRE5.XLS)

6. Each cell in the attached spreadsheet contains a “-9” value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.

7. RED cells indicate computational errors or an error in reporting race/ethnicity. Sum totals for race/ethnicity must be equal to reported totals. **Please make sure there are NO RED CELLS before saving and submitting data.**

8. Please return electronic copies of completed DTS forms to Westat: IDEAData_PartB@WESTAT.COM

If you have any questions or comments, please contact Carol Bruce (Carolbruce@Westat.com).

Version Date: 9/3/2010

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OMB NO.: 1820-0621

FORM EXPIRES: 10/31/2012

TABLE 5, SECTION A

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2009-2010**

STATE: _____

SECTION A. DISCIPLINARY REMOVAL TYPE BY DISABILITY

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Disability	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Mental Retardation	6	3	2	1	0
2. Hearing Impairments	1	1	0	0	0
3. Speech/Language Impairments	7	3	4	0	0
4. Visual Impairments	1	1	0	0	0
5. Emotional Disturbance	43	23	17	5	1
6. Orthopedic Impairments	0	0	0	0	0
7. Other Health Impairments	32	20	9	3	0
8. Specific Learning Disabilities	167	99	63	5	0
9. Deaf-Blindness	0	0	0	0	0
10. Multiple Disabilities	0	0	0	0	0
11. Autism	4	1	2	1	3
12. Traumatic Brain Injury	4	3	1	0	1
13. Developmental Delay[1]	0	0	0	0	0
14. Total	265	154	98	15	5

[1]States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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TABLE 5, SECTION A

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2009-2010**

STATE: _____

SECTION A. (CONTINUED)

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (PERCENT)[1]			
Disability	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)
1. Mental Retardation	2%	2%	2%	7%
2. Hearing Impairments	0%	1%	0%	0%
3. Speech/Language Impairments	3%	2%	4%	0%
4. Visual Impairments	0%	1%	0%	0%
5. Emotional Disturbance	16%	15%	17%	33%
6. Orthopedic Impairments	0%	0%	0%	0%
7. Other Health Impairments	12%	13%	9%	20%
8. Specific Learning Disabilities	63%	64%	64%	33%
9. Deaf-Blindness	0%	0%	0%	0%
10. Multiple Disabilities	0%	0%	0%	0%
11. Autism	2%	1%	2%	7%
12. Traumatic Brain Injury	2%	2%	1%	0%
13. Developmental Delay[2]	0%	0%	0%	0%
14. Total	100%	100%	100%	100%

[1]**STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.**
[2]States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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TABLE 5, SECTION A

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2009-2010**

STATE: _____

SECTION A. (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions		3. Out-of-School Suspensions or Expulsions (PERCENT)[1]
Disability	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (PERCENT)[1]
1. Mental Retardation	142	6	65	2	2%
2. Hearing Impairments	24	2	5	1	1%
3. Speech/Language Impairments	216	5	104	2	2%
4. Visual Impairments	6	1	0	0	0%
5. Emotional Disturbance	618	65	263	13	24%
6. Orthopedic Impairments	7	0	5	0	0%
7. Other Health Impairments	390	37	212	7	14%
8. Specific Learning Disabilities	2111	140	1040	35	53%
9. Deaf-Blindness	0	0	0	6	0%
10. Multiple Disabilities	27	5	16	1	2%
11. Autism	143	4	64	1	2%
12. Traumatic Brain Injury	17	1	3	0	0%
13. Developmental Delay[2]	33	0	7	0	0%
14. Total	3734	266	1784	68	100%

[1]STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.
[2]States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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TABLE 5, SECTION A

FORM EXPIRES: 10/31/2012

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2009-2010**

STATE: _____

SECTION A. (CONTINUED)

Children with Disabilities Ages 3-21	5. Disciplinary Removals			
Disability	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days
1. Mental Retardation	233	59	115	8
2. Hearing Impairments	39	17	15	1
3. Speech/Language Impairments	375	191	137	6
4. Visual Impairments	7	2	4	1
5. Emotional Disturbance	1177	397	553	53
6. Orthopedic Impairments	12	5	5	0
7. Other Health Impairments	766	352	296	30
8. Specific Learning Disabilities	3857	1624	1704	128
9. Deaf-Blindness	6	0	0	6
10. Multiple Disabilities	44	19	23	0
11. Autism	261	124	92	3
12. Traumatic Brain Injury	21	5	13	2
13. Developmental Delay[1]	41	29	11	0
14. Total	6839	2824	2968	238

[1]States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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TABLE 5, SECTION B

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2009-2010**

STATE: _____

SECTION B. DISCIPLINARY REMOVAL TYPE BY RACE/ETHNICITY

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
RACE/ETHNICITY	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. American Indian or Alaska Native	11	8	2	1	0
2. Asian or Other Pacific Islander	5	4	1	0	0
3. Black, non-Hispanic	8	2	3	3	0
4. Hispanic	52	26	23	3	0
5. White, non-Hispanic	189	114	69	8	5
6. Total	265	154	98	15	5

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TABLE 5, SECTION B

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2009-2010**

STATE: _____

SECTION B. (CONTINUED)

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (PERCENT)[1]			
Race/Ethnicity	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)
1. American Indian or Alaska Native	4%	5%	2%	7%
2. Asian or Other Pacific Islander	2%	3%	1%	0%
3. Black, non-Hispanic	3%	1%	3%	20%
4. Hispanic	20%	17%	23%	20%
5. White, non-Hispanic	71%	74%	70%	53%
6. Total	100%	100%	100%	100%

[1]**STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.**

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TABLE 5, SECTION B

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REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

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SECTION B. (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions		3. Out-of-School Suspensions or Expulsions (PERCENT)[1]
Race/Ethnicity	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (PERCENT)[1]
1. American Indian or Alaska Native	113	7	57	1	3%
2. Asian or Other Pacific Islander	96	6	34	0	2%
3. Black, non-Hispanic	146	16	61	1	6%
4. Hispanic	871	56	406	16	21%
5. White, non-Hispanic	2508	181	1226	50	68%
6. Total	3734	266	1784	68	100%

[1]**STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.**

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REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

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SECTION B. (CONTINUED)

Children with Disabilities Ages 3-21	5. Disciplinary Removals			
Race/Ethnicity	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days
1. American Indian or Alaska Native	186	56	103	8
2. Asian or Other Pacific Islander	158	66	70	5
3. Black, non-Hispanic	261	95	124	13
4. Hispanic	1553	570	706	66
5. White, non-Hispanic	4681	2037	1965	146
6. Total	6839	2824	2968	238

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TABLE 5, SECTION C

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2009-2010**

STATE: _____

SECTION C. DISCIPLINARY REMOVAL TYPE BY GENDER

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Gender	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Male	230	129	88	14	5
2. Female	35	25	13	1	0
3. Total	265	154	98	15	5

SECTION C. (CONTINUED)

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (PERCENT)[1]			
Gender	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)
1. Male	87%	84%	90%	93%
2. Female	13%	16%	13%	7%
3. Total	100%	100%	100%	100%

[1]**STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.**

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TABLE 5, SECTION C

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2009-2010**

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SECTION C. (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions		3. Out-of-School Suspensions or Expulsions (PERCENT)[1]
Gender	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (PERCENT)[1]
1. Male	3142	229	1428	57	86%
2. Female	592	37	356	11	14%
3. Total	3734	266	1784	68	100%

[1]STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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TABLE 5, SECTION C

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REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2009-2010**

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SECTION C. (CONTINUED)

Children with Disabilities Ages 3-21	5. Disciplinary Removals			
Gender	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days
1. Male	5720	2287	2507	205
2. Female	1119	537	461	33
3. Total	6839	2824	2968	238

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TABLE 5, SECTION D

FORM EXPIRES: 10/31/2012

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2009-2010**

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SECTION D. DISCIPLINARY REMOVAL TYPE BY LIMITED ENGLISH PROFICIENCY STATUS

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Limited English Proficiency Status	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Yes	28	15	12	2	0
2. No	237	139	86	13	5
3. Total	265	154	98	15	5

SECTION C. (CONTINUED)

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (PERCENT)[1]			
Limited English Proficiency Status	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)
1. Yes	11%	10%	12%	13%
2. No	89%	90%	88%	87%
3. Total	100%	100%	100%	100%

[1]**STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.**

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TABLE 5, SECTION D

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

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SECTION D. (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions		3. Out-of-School Suspensions or Expulsions (PERCENT)[1]
Limited English Proficiency Status	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (PERCENT)[1]
1. Yes	581	36	327	13	14%
2. No	3153	230	1457	55	86%
3. Total	3734	266	1784	68	100%

[1]**STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.**

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TABLE 5, SECTION D

FORM EXPIRES: 10/31/2012

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

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SECTION D. (CONTINUED)

Children with Disabilities Ages 3-21	5. Disciplinary Removals			
Limited English Proficiency Status	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days
1. Yes	1000	383	500	44
2. No	5839	2441	2468	194
3. Total	6839	2824	2968	238

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TABLE 5, SECTION E

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2009-2010**

SECTION E. CHILDREN SUBJECT TO EXPULSION WITH AND WITHOUT EDUCATIONAL SERVICES BY DISABILITY STATUS

Children with Disabilities Ages 3-21	6. Children Subject to Expulsion			
	Number		Percent[1]	
	A. Received Educational Services During Expulsion	B. Did Not Receive Educational Services During Expulsion	A. Received Educational Services During Expulsion	B. Did Not Receive Educational Services During Expulsion
1. Children with Disabilities Ages 3-21	140	0	100.00%	0.00%
2. Children without Disabilities, Grades K-12	53	50	51.46%	48.54%

[1]STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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COMMENTS

TABLE 5

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

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