

UMTSS

UTAH MULTI-TIERED SYSTEMS OF SUPPORT

Information from USOE and UPDC

WHAT IS UMTSS?

- UMTSS is a set of activities designed to support the implementation of a data-driven, problem-solving model within a multi-tiered delivery system.
- It is a continuous-improvement model in which problem solving and evidence-based decision making occur in an ongoing way and across multiple levels of the educational system.
- UMTSS will positively impact student outcomes by creating capacity for an integrated academic and behavior support system that when implemented with fidelity, is sustained over time and utilizes data-based decision making at all levels of implementation.

• UPDC 2012

PROJECT OVERVIEW

- UMTSS is a five year project funded by a State Personnel Development Grant (SPDG) and Individuals with Disabilities Education Act (IDEA) Grant.
- The State Implementation Team has partnered with the Utah Personnel Development Center (UPDC), USU, U of U, BYU and the Utah Parent Center.
- The project is designed to help schools develop school-wide support systems in academics and behavior.

THE FUTURE OF UMTSS

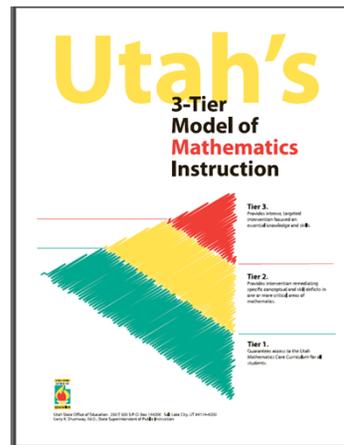
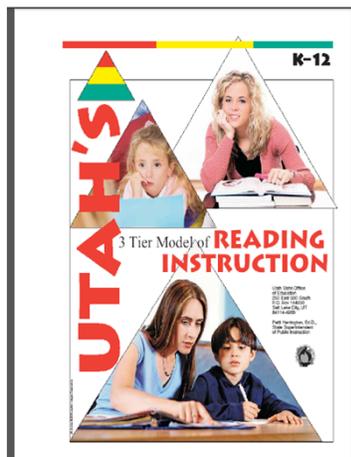
The UMTSS project has been supported by Provo District through the SPDG grant at the UPDC. In an effort to move the project forward, it will be brought back to the USOE in 2014. The goal is to expand interagency collaboration in the UMTSS process.

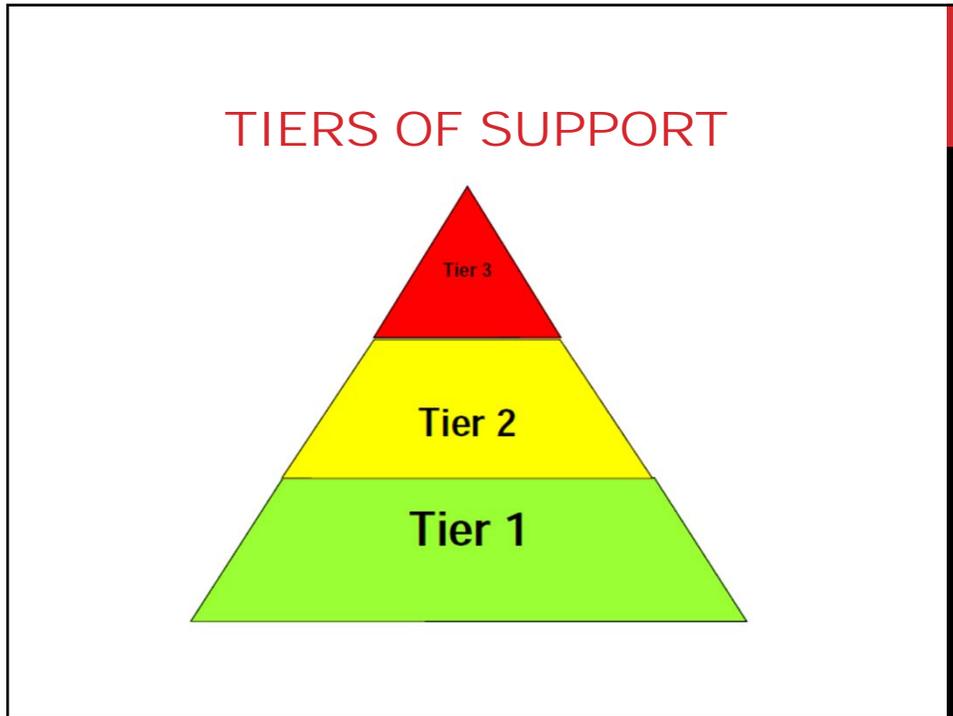
- UMTSS is not a special education initiative.
- It is a framework of supports for all students.
- All stakeholders in education work together through UMTSS to improve student outcomes.

WHAT IS A MULTI-TIERED SYSTEM OF SUPPORTS?

- MTSS is a framework to help provide students with the best opportunities to succeed academically and behaviorally in school.
- The focus is on high quality instruction and interventions matched to student need.
- Frequent progress monitoring to aid in decision making and changes in instruction based on the data.
- Data is used to allocate resources and improve student learning.
- Support for professional development and staff implementation of effective practices is a critical component.

UTAH'S 3 TIER MODELS WITHIN THE UMTSS FRAMEWORK





TIERS OF SUPPORT
TIER 1- CORE CLASSROOM
INSTRUCTION

Tier 1: Core classroom instruction for all students utilizing scientifically-based research practices to teach critical elements outlined in the Utah Core Standards.

Most students will demonstrate proficiency at this level.

TIER 2- SUPPLEMENTAL AND TARGETED

Tier 2: Supplemental and targeted instruction in addition to Tier 1, that addresses the specific needs of students who do not make adequate progress in Tier 1. It is targeted, scientifically- based and aligned to core classroom instruction (approximately 10-15% of students need Tier 2 instruction).

TIER 3- INTENSIVE AND TARGETED INTERVENTION

Tier 3: Intensive and targeted intervention provided to the most at risk students who have not responded adequately to Tier 2 instruction (approximately 3-5% of students need Tier 3).

- more explicit
- more intensive
- specifically designed

Replaces Tier 2 and is provided by a specialist.

STATE IMPLEMENTATION TEAM

- The State Implementation Team (SIT) consists of members from UPDC, USU, U of U and USOE.
- The purpose of the SIT is to assist districts in developing school-wide support systems in academics and behavior.
- The SIT also works closely with the U.S. Department of Education and the Office of Special Education Programs to help implement evidence-based practices statewide.

DISTRICTS AND CHARTERS CURRENTLY PARTICIPATING IN UMTSS PROJECT

Beaver	Ogden
Canyons	Salt Lake
Granite	San Juan
Iron	Summit Academy
Murray	Tooele
	Washington

Individual LEAs have a specific focus area in behavior, literacy or numeracy.

QUESTIONS

What areas do you think the SIT should focus on within the UMTSS framework?

How can the UMTSS framework better serve school communities around our state?

What do you feel are the most misunderstood components of UMTSS framework?

How can USEAP support implementation of UMTSS across the state?