New Special Education Directors' Institute
April 10, 2012
Utah Personnel Development Center
230 West 200 South, SLC, enter from 100 South
10:00 – 3:00 p.m.

WIMBA access: USOE Special Education
URL: http://utdoe.wimba.com/launcher.cgi?room=my_213579
Phone Access Dial-in number(s): Phone - (201) 549-7592 Phone PIN: 62169359

Agenda

Celebrate!
Congratulations!
You survived your first year as Special Education Director
Share a success!

10:15 Transition Planning
- School responsibilities -Susan Loving, USOE
- Vocational Rehabilitation responsibilities - Aaron Thompson, Vocational Rehabilitation
- Parent Responsibilities – Louise Ogden, Utah Parent Center
- District Transition Program - Kathy Chisholm and Staff, Davis School District

11:30 UPIPS (Utah's Program Improvement Planning System) – Tiffanie Owens, USOE
- What to expect during year one of monitoring
- Transition expectations in UPIPS

12:30 Lunch provided
Ask & Inform

1:00 Reminder from USDB regarding services – Rod Pace, USDB

1:20 Yearend responsibilities
- Special Education Finance – Jennifer Howell, USOE – 15 min.
- Yearend reports and data collection – Heidi Bauerle, USOE – 15 min.
- Closing out the year/checklist – Kay Clark, Veteran Sp Ed Director, Alpine District

2:30 Stay connected with leadership – Nicole Broberg, or Emily Wilson - CSSPED 15 min.
Charter School Special Education Directors (CCSPED)

2:45 Future of Special Education in Utah– Glenna Gallo, Director Special Ed,

Friendly Reminder: Plan to attend the Special Education Law Conference, August 6, 7, 8, 2012
Ogden Eccles Conf Center – Ogden. Watch for registration information.

3:00 Adjourn

What are your needs from the USOE? Please complete provide feedback on the attached questionnaire.

Feedback please:

How to improve New Directors' Institute?

Address the following additional topics :

Go deeper on the following topics:

Edit:
In John Hattie's book "Visible Learning" p104 he reports that "Peer Influences "rank 0.5 (positively) in the "Zone of desired effects" on a learner. Peer influences, relationships and friendships can play an important part in the learning experience and job performance. Please respond to the questions below with regards to the new director mentor program.

- *Are/were you satisfied with the relationship with your mentor?*
- *Was he/she available to you?*
- *Was he/she helpful to you?*
- *Did you feel comfortable contacting him/her?*
- *How could mentor expectations be improved?*