Utah State Office of Education
Speech-Language Therapy Observation
School-Based Services

Therapist: _____ Date: _____
Activity: _____ Observer: _____

Session Content

Instructions: Comment regarding alignment of content with grade level core curriculum and IEP goal.

Comments:

Instructions: Check when correct instance is observed. The therapist demonstrates the ability to:

Phonological Processes	*Articulation*	*Rec/Exp Language*	*Phonological Awareness*
__ implement a lesson to remediate a phonological process.	__ elicit the motor aspect of speech. __ reinforce accurate production of a speech sound.	__ deliver explicit instruction. __ scaffold (cue, prompt, I do we do you do, simplify on the spot).	__ remediate phonological and phonemic awareness deficits.
Comments:			

Opportunities for Student Responses

Instructions: Record number of instances per minute (+) to indicate an instance of or (0) to indicate the absence of clinician's behavior that allows opportunities for student responses (i.e. questions, choral responses, writing, cooperative learning, etc.).

Start Time: _____ Stop Time: _____ Total # Intervals Observed : _____ Opportunities for student responses: _____

1 min	1 min	1 min	1 min	1 min	1 min	1 min	1 min	1 min	1 min

Comments:

Positive and Negative Comments Ratio

Instructions: Tally positive, neutral, and negative clinician's comments.

Start Time: _____ Stop Time: _____ Total length of time: _____
Ratio = _____Positive _____Negative

	Positive		**Neutral / Prompt** (re-direction)	**Negative** (reprimands, criticism, inappropriate attention)
	Specific	**General**		
Academic-based (curriculum, lesson content)				
Rules-based (classroom and school-wide behavioral expectations and procedures)				
Other (affirmations and social feedback)				

Comments:

Formative Summary of Direct Observation

Commendations:_____
_____
_____

Suggestions:_____
_____
_____