

Speech-Language Technician Supervision and Competency Annual Report

Speech-Language Technician _____ Date _____
 District or School _____
 SLP Supervisor _____ Phone _____

Supervision

Speech-Language Technician has received a minimum of 30% supervision during the work week (at least 20% direct) for the first 90 work days or 20% supervision during the work week (at least 10% direct) after the first 90 work days _____ yes _____ no
 If no, explain: _____

Supervising Speech-Language Pathologist has been immediately available for personal contact during the time SLT has been performing therapy tasks _____ yes _____ no
 If no, explain: _____

Competencies

| Score | Key |
|-------|--|
| 1 | Not proficient: SLT is unable to demonstrate appropriate competency or uses inappropriate approach. |
| 2 | Basic: SLT demonstrates effective competency when prompted. |
| 3 | Emerging: SLT demonstrates effective competency some of the time. |
| 4 | Proficient: SLT demonstrates effective competency most of the time. |
| 5 | Master: SLT always demonstrates effective and well-developed competency on all aspects over multiple trials. |

Note: Competency areas receiving a master (5) rating must be justified.

| Speech-Language Technician is able to | 1 | 2 | 3 | 4 | 5 | na |
|--|---|---|---|---|---|----|
| 1. Demonstrate proficiency in basic phonological remediation. | | | | | | |
| 2. Demonstrate proficiency in basic articulation remediation. | | | | | | |
| 3. Demonstrate proficiency in basic receptive & expressive language remediation. | | | | | | |
| 4. Demonstrate knowledge of strategies, techniques, and delivery methods of instruction. | | | | | | |
| 5. Demonstrate delivering therapy according to the SLP's session plan. | | | | | | |
| 6. Demonstrate recording data about the student. | | | | | | |
| 7. Demonstrate organization of material and support learning during instructional process. | | | | | | |
| 8. Demonstrate roles and responsibilities as part of the education team. | | | | | | |
| 9. Adhere to all pertinent laws, regulations, policies, and procedures. | | | | | | |
| 10. Use proactive management strategies to engage students. | | | | | | |
| 11. Support the student's behavior management plan. | | | | | | |
| 12. Use effective communication skills (written, verbal, and nonverbal). | | | | | | |

Justify "master" ratings with specific scores or observations: (documentation can be attached)

N/A explanation: _____