Speech-Language Technician Supervision and Competency Annual Report Rev 2013

Speech-Language Technician _____ Date _____
District or School _____
SLP Supervisor _____ Phone _____

Supervision

Speech-Language Technician has received a minimum of 30% supervision during the work week (at least 20% direct) for the first 90 work days or 20% supervision during the work week (at least 10% direct) after the first 90 work days _____ yes _____ no
If no, explain: _____

Supervising Speech-Language Pathologist has been immediately available for personal contact during the time SLT has been performing therapy tasks _____ yes _____ no
If no, explain: _____

Competencies

Score	Key
1	Not proficient: SLT is unable to demonstrate appropriate competency or uses inappropriate approach.
2	Minimal: SLT demonstrates effective competency when prompted.
3	Emerging: SLT demonstrates effective competency some of the time.
4	Effective: SLT demonstrates effective competency most of the time.
5	Highly Effective: SLT consistently and proactively demonstrates well-developed competency on all aspects.

Note: Competency areas receiving a proficient (5) rating must be justified.

Speech-Language Technician is able to	1	2	3	4	5	na
1. Demonstrate proficiency in basic phonological remediation.						
2. Demonstrate proficiency in basic articulation remediation.						
3. Demonstrate proficiency in basic receptive & expressive language remediation.						
4. Demonstrate knowledge of strategies, techniques, and delivery methods of instruction.						
5. Demonstrate delivering therapy according to the SLP's session plan.						
6. Demonstrate recording data about the student.						
7. Demonstrate organization of material and support learning during instructional process.						
8. Demonstrate roles and responsibilities as part of the education team.						
9. Adhere to all pertinent laws, regulations, policies, and procedures.						
10. Use proactive management strategies to engage students.						
11. Support the student's behavior management plan.						
12. Use effective communication skills (written, verbal, and nonverbal).						

Justify "proficient" ratings with specific scores or observations: (documentation can be attached)
_____
_____
_____
_____
_____

N/A explanation: _____