

UPIPS Interviews 2012–2013

Related Service Provider

SLP

LEA: _____

Interviewer: _____

Interviewee: _____

Date: _____

What are the best things about your Special Education Program?

--

General Supervision: Child Find

A2 Before making the decision to refer a student for a special education evaluation, list 4 types of documentation teachers keep to demonstrate that classroom interventions failed.

--	--

General Supervision: Evaluation, Eligibility, and Confidentiality of Records

B1 Describe 4 ways in which you participate in the evaluation process.

--	--

B2	Describe 3 ways that you or the team obtain parental input on the evaluation process.

FAPE in the LRE: IEP/Student Information to Educators

C1	Describe 4 of your responsibilities in the IEP process.
C2	How do you ensure that school teams are providing all the special education services and supports listed on the IEP?

FAPE in the LRE: Least Restrictive Environment/Access to General Curriculum

E1	How does the IEP team determine the amount of special education and related services a student needs?

<p>E2</p>	<p>How does the IEP team determine placement?</p>
<p>E3</p>	<p>List 3 ways you and the team ensure each student with disabilities participates with non-disabled peers to the maximum extent appropriate.</p>

General Supervision: Caseloads/Paraeducators

<p>F1</p>	<p>How is supervision provided for paraeducators when they are assigned to your program?</p>
------------------	--

FAPE in the LRE: Assessment Data

<p>H1</p>	<p>How often are parents given reports on their child's progress on IEP goals?</p>
<p>H2</p>	<p>What does the progress report include?</p>

H3	What are 3 things you do if a student isn't making sufficient progress to achieve his/her IEP goals by the end of the IEP year?

Transitions	
J1	What are 4 things you do to facilitate transition planning for students age 16 and up, and earlier if appropriate?
J2	What are 3 things you do to involve adult service agencies such as Vocational Rehabilitation in the secondary transition planning process?
J5	What are 2 things you do when a student is graduating or aging out of your special education program?

FAPE in the LRE: Extended School Year (ESY)	
K1	What are 2 things you consider to determine whether a student is eligible for extended school year services?

Parent Involvement: Procedural Safeguards	
L1	What are 5 of the IDEA Procedural Safeguards or parents' rights?

General Supervision: Professional Development and Highly Qualified Staff	
M1	What training have you received related to the State special education rules?

Parent Involvement	
N1	Describe 5 areas in the overall special education process in which parents are involved in determining the educational needs and provision of services for their child.

FAPE in the LRE: IEP Meetings	
P1	How are your teachers documenting excusal or attendance not needed at IEP meetings?

General Supervision: Resources	
Q1	What additional resources and/or trainings do you need to improve the special education programs in the LEA?

Do you have any additional comments?	