Utah Special Education Program Improvement Planning System

Parent Focus Group Questions

LEA: _____ **Date:** _____

Facilitator: _____ **Time:** _____

Procedural Safeguards

Were your procedural safeguards (parent's rights) explained so that you understood them?

Evaluation and Eligibility

Did you have the opportunity to provide input during your child's evaluation?

Did the evaluation team listen to and consider your input?

IEP Development

Was the IEP meeting scheduled at a mutually agreeable time? Did your child's general education teacher attend the IEP meeting? Did the principal or his/her representative attend the IEP meeting?

Did the team ask for and use your input on goals for your child's IEP? Were all of your child's needs addressed during the IEP meeting?

At your child's IEP meeting, did the IEP team discuss classroom accommodations and modifications your child needs?

IEP Implementation

Are your child's general education teachers aware of your child's learning needs?

Does the staff in the general classroom consistently provide the accommodations and modifications written in your child's IEP?

Do your child's general education and special education teachers work together to implement the IEP? Is your child getting all of the services listed on the IEP?

Is your child making progress towards meeting the goals on his/her IEP?

Transition (School to Post-School)

If your child is 15 years old or older, did the IEP team discuss transition services (e.g. career interests, employment, high school classes)?

Do you understand your child's graduation requirements?

Transition (Early Childhood)

If your child is 3-5 years old, do you feel that his/her preschool experience has been beneficial?

General

Does the school facilitate opportunities for you to provide input about your child's education other than at the IEP meetings?

Does your school encourage your involvement as a means of improving services and results for your child with disabilities?

Discuss the strengths of your student's special education program.

Discuss and suggest any area of improvement for the special education program in your charter school/school district.

Do you have any other questions or issues you would like to discuss?