# Evaluation Materials, Tests, and Assessment Tools

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| **Academic Achievement: Math, Reading, Written Language** | ☐ Bateria Woodcock-Munoz Pruebas de Aprovechamiento-Revisada (1996) | 6-25 |
| | ☐ Bracken Basic Concept Scale-R (Bracken-R) (1998) | 2-7 |
| | ☐ Brigance Diagnostic Comprehensive Inventory of Basic Skills-R (1999) | 3-15 |
| | ☐ Brigance Diagnostic Comprehensive Inventory of Early Development-R (1991) | 0-8 |
| | ☐ Curriculum-based academic achievement probes (CBA/CBM) | all |
| | ☐ Diagnostic Achievement Battery-3 (DAB-3) (2001) | 6-15 |
| | ☐ Diagnostic Achievement Test for Adolescents-2 (1993) | 12-18 |
| | ☐ Early Screening Inventory (1991) | 3-6 |
| | ☐ Gray Oral Reading Tests-2- Diagnostic (GDRT-2) (2004) | 6-14 |
| | ☐ Gray Oral Reading Test-4 (GORT-4) (2001) | 6-19 |
| | ☐ Gray Silent Reading Test (GSRT) (2000) | 7-25 |
| | ☐ Hawaii Early Learning Profile (HELP) (1990) | 0-3 |
| | ☐ Illinois Test of Psycholinguistic Abilities-3 (ITPA-3) (2002) | 5-13 |
| | ☐ Kaufman Test of Educational Achievement-II (K-TEA II) (2004) | 6-19 |
| | ☐ Key Math-NU (1998) | 5-23 |
| | ☐ Metropolitan Readiness Test-6 (2000) | 4-7 |
| | ☐ Mullen Scales of Early Learning (Mullen) (1995) | 0-6 |
| | ☐ Peabody Individual Achievement Test-Revised-New Norms (PIAT-R-NU) (1998) | 6-12 |
| | ☐ Peabody Picture Vocabulary Test (PPVT-III) (1998) & PPVT-IV (2007) | 2-90+ |
| | ☐ Pediatric Evaluation of Disability Inventory (PEDI)(1992) | 1-7 |
| | ☐ Portage Guide to Early Child-hood Education (1997) | 0-6 |
| | ☐ Preschool Language Scale-4 (PLS-4) (2003) | 3-7 |
| | ☐ Preschool Language Scale-4-Spanish (PLS-4) (2004) | 3-6 |
| | ☐ Test of Early Mathematics Ability-2 (TEMA-2) (2002) | 4-9 |
| | ☐ Test of Early Written Language-2 (TEWL-2) (2002) | 8-19 |
| | ☐ Test of Mathematics Ability-2 (2000) | 7-14 |
| | ☐ Test of Written Expression (TOWE) (2002) | 7-18 |
| | ☐ Test of Written Language-3 (TOWL-3) (1996) | 6-19 |
| | ☐ Test of Written Spelling-4 (TOWS-4) (1999) | 5-20 |
| | ☐ Wechsler Individual Achievement Test-2nd Ed. (WIAT-2) (2001) | 2-90 |
| | ☐ Woodcock Johnson-III- Achievement (WJIII-A) (2000) | 5-25 |
| | ☐ Woodcock Reading Mastery Test-Revised-New Norms (1998) | 4-8 |
| | ☐ Young Children's Achievement Test (YCAT) (2002) | 3-7 |
| | ☐ Other | |
| **Adaptive - Self Help** | ☐ Adaptive Behavior Scales-AAMR-School-2 (ABS) (1993) | 3-21 |
| | ☐ Adaptive Behavior Assessment System (2003) | 0-89 |
| | ☐ Adaptive Behavior Evaluation Scale-Revised (1995) | 5-18 |
| | ☐ Adaptive Behavior Inventory (ABI) (1986) | 6-19 |
| | ☐ First STEp Screening Test for Evaluating Preschoolers (1999) | 3-6 |
| | ☐ Scales of Independent Behavior-Revised (SIB-R) (1996) | 0-80+ |
| | ☐ Vineland (1984) Survey/Expanded Form (3-13 | 0-19 |
| | ☐ Vineland (1984) Classroom Edition | 3-13 |
| | ☐ Other | |
| **Autism Checklists** | ☐ Autism Behavior Checklist (1980) | 3+ |
| | ☐ Autism Diagnostic Interview-R (ADI) (2003) | 1-adult |
| | ☐ Autism Diagnostic Observation Schedule (ADOS) | 2-adult |
| | ☐ Asperger Syndrome Diagnostic Scale (ASDS) | 5-18 |
| | ☐ Childhood Autism Rating Scale (CARS) (1988) | 2+ |
| | ☐ Gilliam Autism Rating Scale (GARS) | 3-22 |
| | ☐ Krug Aspergers's Disorder Index (KADI) | 6-11 |
| | ☐ Social Communication Questionnaire (SCQ) (1999) | 4-adult |
| | ☐ Social Responsiveness Scale (SRS) | 4-18 |
| | ☐ Other | |

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| **Cognitive - General Intelligence** | ☐ Batelle Developmental Inventory (BDI) | 0-8 |
| | ☐ Bilingual Verbal Ability Test (BVAT) (1996) | 5-90 |
| | ☐ Cognitive Assessment System (CAS) (1997) | 5-18 |
| | ☐ Comprehensive Test of Nonverbal Intelligence (CTONI) (1996) | 6-19 |
| | ☐ Detroit Tests of Learning Aptitude-4 (DTLA-4) (1998) | 6-18 |
| | ☐ Differential Ability Scales-Preschool (DAS) 1990) | 5-6 |
| | ☐ Differential Ability Scales-School Age (DAS) (1990) | 6-18 |
| | ☐ Escala de Intelligencia Wechsler Para Ninos-Revisada (EIWN-R) (1992) | 6-17 |
| | ☐ Kaufman Adolescent & Adult Intelligence Test (KAIT) (1993) | 11-15 |
| | ☐ Kaufman Assessment Battery for Children-Revised (K-ABC-R) (2004) | 12-15 |
| | ☐ Learning Accomplishment Profile-Diagnostic Edition (LAP-D) | 2-6 |
| | ☐ Leiter International Performance Scale-Revised (Leiter-R) (1997) | 5-12 |
| | ☐ Stanford-Binet V (2004) | 5-24 |
| | ☐ Test of Nonverbal Intelligence (TONI) (1997) | 6-19 |
| | ☐ Universal Nonverbal Intelligence Test (UNIT) (1998) | 5-18 |
| | ☐ Wechsler Adult Intelligence Scales (WAIS) (1997) | 16-25 |
| | ☐ Wechsler Preschool Scales of Intelligence-III (WPPSI) | 3-7 |
| | ☐ Wechsler Scales of Intelligence for Children-IV (WISC-IV) (2003) | 5-17 |
| | ☐ Woodcock Johnson-III- Cognitive (WJIII-Cognitive) (2001) | 2-90 |
| | ☐ Other | |
| **Communication - Speech & Language** | ☐ Arizona Articulation Proficiency Scale-II (2001) | 1-18 |
| | ☐ Auditory Discrimination Test-Wepman (1987) | 4-9 |
| | ☐ Bankson Language Test-II (1990) | 3-7 |
| | ☐ Clinical Evaluation of Language Fundamentals-4 Screening Test (CELF) (2000) | 3-6 |
| | ☐ Clinical Evaluation of Language Fundamentals-4 & Spanish Ed. (2000) | 6-21 |
| | ☐ Comprehensive Assessment of Spoken Language (2001) | 7-10 |
| | ☐ Comprehensive Test of Phonological Processing (CTOPP) (2000) | 5-25 |
| | ☐ Comprehensive Receptive & Expressive Vocabulary Test (CREVT) (2002) | 4-90 |
| | ☐ Expressive One-Word Vocabulary Test (EOWVT) (2000) | 2-18 |
| | ☐ Expressive One-Word Vocabulary Test-Spanish Bilingual Version) (2000) | 2-18 |
| | ☐ Expressive Vocabulary Test (EVT) (2000) | 2-90+ |
| | ☐ Goldman-Fristoe Test of Articulation-II (2000) | 2-21 |
| | ☐ Kaufman Survey of Early Academic and Language Skills (1993) | 3-7 |
| | ☐ LEA communication disorders observation | all |
| | ☐ Let's Talk Inventory for Children (1987) | 4-8 |
| | ☐ Oral & Written Language Scales (OWLS) (1995) | 3-22 |
| | ☐ Peabody Picture Vocabulary Test-III (PPVT-III) (1993) & IV (2007) | 2-90+ |
| | ☐ Phonemic Awareness Skills Screening (PASS) (2000) | 5-8 |
| | ☐ Preschool Language Scale-4 (2000) | 0-7 |
| | ☐ Receptive One-Word Vocabulary Test (2000) | 2-18 |
| | ☐ Receptive One-Word Vocabulary Test-Bilingual, Spanish Version (19) | 2-18 |
| | ☐ Stuttering Severity Instrument for Children and Adults-3 (2000) | 2-adult |
| | ☐ Test de Vocabulario en Imagenes Peabody (TVIP) (1986) | 2-18 |
| | ☐ Test of Adolescent & Adult Language-3 (1994) | 12-25 |
| | ☐ Test of Adolescent & Adult Word Finding (1994) | 12-15 |
| | ☐ Test for Auditory Comprehension of Language-3 (1999) | 3-10 |
| | ☐ Test of Early Language Development-3 (TELD) (1999) | 2-8 |
| | ☐ Test of Language Development-3 Primary (1997) | 4-9 |
| | ☐ Test of Language Development-3-Intermediate (TOLD-3-Int) (1997) | 8-13 |
| | ☐ Test of Pragmatic Language (1992) | 5-14 |
| | ☐ Test of Word Finding-2 (2000) | 4-13 |
| | ☐ Woodcock Language Proficiency Battery-Revised (2000) | 2-90+ |
| | ☐ Other | |

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| **Emotional - Behavioral-Social** | ☐ Adjustment Scales for Children & Adolescents (1993) (5-17) | 5-17 |
| | ☐ Attention Deficit Disorder Evaluation Scales-3 School Version (ADDES) (1995) | 4-18 |
| | ☐ Attention Deficit Disorder Evaluation Scales, Secondary (1995 | 11-18 |
| | ☐ Battelle Developmental Inventory (BDI) | 0-7 |
| | ☐ Behavior Assessment System for Children-Revised (BASC) (1998) | 2-18 |
| | ☐ Behavior Evaluation Scales-3 (BES-3) (2000) | 4-18 |
| | ☐ Behavior Rating Profile-2 (BRP-2) (1990) | 6-19 |
| | ☐ Behavioral observations in school settings | all |
| | ☐ Brown Attention-Deficit Disorder Scales for Children (BADD) | 3-12 |
| | ☐ Child Behavior Checklist-Achenbach (Child Behavior Checklist) (2001) | 6-18 |
| | ☐ Conners' Rating Scales-R (1997) | 3-17 |
| | ☐ Devereux Elementary School Behavior Rating Scale (DESB) (1993) | 4-18 |
| | ☐ Devereux Adolescent Behavior Rating Scale | 5-18 |
| | ☐ Early Childhood Behavior Scale (ECBS) | 3-6 |
| | ☐ Parent & Teacher reports | all |
| | ☐ Piers-Harris Childhood Self Concept Scale-2 | 7-18 |
| | ☐ Social Skills Rating System (SSRS) (1990) | 3-18 |
| | ☐ Systematic Screening for Behavior Disorders (SSBD) (1992) | 3-18 |
| | ☐ Walker Problem Behavior Identification Checklist-R (1983) | 2-12 |
| | ☐ Other | |
| **Health & Physical Development** | ☐ Denver Developmental Screening Test (Denver II) (1990) | 0-6 |
| | ☐ Learning Accomplishment Profile-Diagnostic Edition (LAP-D) (1977) | 3-5 |
| | ☐ Medical histories & reports from physicians & other health care professionals | all |
| | ☐ O.T. & P.T. evaluations | all |
| | ☐ Other | |
| **Motor Abilities** | ☐ Battelle Developmental Inventory (BDI) (1988) | 0-8 |
| | ☐ Bruininks-Oseretsky Test of Motor Proficiency-2 (1999) | 3-12 |
| | ☐ Canadian Occupational Performance Measure (2005) | adults |
| | ☐ Clinical Observation of Motor and Postural Skills-2 (COMPS) | 5-15 |
| | ☐ Developmental Test of Visual Perception (DTVP-2) (1993) | 4-11 |
| | ☐ Learning Accomplishment Profile-Diagnostic Edition (LAP-D) | 2-6 |
| | ☐ LEA kindergarten test | 5-6 |
| | ☐ Muscle strength and joint mobility evaluation | all |
| | ☐ Mobility Opportunities Via Education (MOVE) (1997) | 5-18 |
| | ☐ Motor-Free Visual Perception Test-3 (2003) | 2-95 |
| | ☐ Peabody Developmental Motor Scales-2 (PDMS) | 0-5 |
| | ☐ Pediatric Evaluation of Disability Inventory (PEDI) | .7-6 |
| | ☐ School Function Assessment (SFA) (1998) | 5-12 |
| | ☐ Sensory Processing Measure (SPM) | 5-12 |
| | ☐ Sensory Profile (1996) | 3-10 |
| | ☐ Test of Gross Motor Development-2 (2000) | 3-12 |
| | ☐ Test of Visual-Motor Integration (VMI) (1996) | 4-18 |
| | ☐ Visual-Motor Gestalt Test-II | 3+ |
| | ☐ Other | |

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| **Sensory - Hearing & Vision** | **Hearing & Auditory Processing**<br>☐ Pure Tone Audiometry<br>☐ Speech Audiometry<br>☐ Test of Auditory Discrimination (TOAD) (1972)<br>☐ Test of Auditory-Perceptual Skills-R (1996)<br>☐ Tympanometry<br><br>**Vision & Visual Motor Functioning**<br>☐ Low-Vision Functioning Assessment<br>☐ Mobility Assessment<br>☐ MTI Photo Screener<br>☐ Visual Efficiency Scale<br>☐ Sensory profile<br>☐ Sensory Processing Measure<br>☐ Snellen Vision Charts<br>☐ Snellen/Allen Pictures<br>☐ Test of Visual Motor Integration (VMI) (1996)<br>☐ Titmus Vision Screener | 4-70+<br>3-70<br><br><br><br><br><br><br><br><br><br>4-18 |
| **Other Assessments** | Native Language available: ☐ *Use of translator;* ☐ *Tests in languages other than English;*<br>☐ *Other (specify)* _____<br><br>Other modes of communication utilized: ☐ *ASL,* ☐ *SEE,* ☐ *Other (specify)* _____<br><br>Materials used to assess English proficiency: ☐ *UALPA,* ☐ *Other (specify)* _____<br><br>Parental input tools, methods: ☐ *Interview,* ☐ *Questionnaire,* ☐ *Other*_____<br><br>Observation tools, teacher, related service provider input methods: *(please list)*<br><br>Classroom-based Assessments: ☐ *Program embedded assessment,* ☐ *CRTs,*<br>☐ *Other UPASS programs (specify)* _____ | |

**Transition Assessment**

Note: Assessments must be available for education, training, employment, and independent living.

**Academic Achievement**: (also see assessment tools above).
- ☐ Brigance Inventory of Essential Skills

**Adaptive Behavior**: (also see assessment tools above).
- ☐ Street Survival Skills Questionnaire

**Aptitude**: (also see cognitive assessment tools above).
- ☐ Scholastic Aptitude Test (SAT)
- ☐ Aptitude for College Test (ACT)
- ☐ JEVS Work Sample System
- ☐ McCarron-Dial Evaluation System
- ☐ Occupational Aptitude Survey and Interest Schedule 3rd ed. (2002) (OASIS)
- ☐ TOWER and Micro-TOWER Systems of Vocational Evaluation

**Communication**: (also see assessment tools above).
- ☐ Communicative Abilities in Daily Living

**Functional Capacity**:
- ☐ Functional Assessment Profile
- ☐ Life Functioning Index
- ☐ Personal Capacities Questionnaire
- ☐ Independent Living Behavior Checklist

**Learning Styles**:
- ☐ Learning Style Inventory
- ☐ Learning Styles and Strategies

**Manual Dexterity**:
- ☐ Crawford Small Parts Dexterity Test
- ☐ Minnesota Rate of Manipulation Test
- ☐ Pennsylvania Bimanual Work Sample
- ☐ Purdue Pegboard

**Occupational Interest**:
- ☐ Career Assessment Inventory
- ☐ Occupational Aptitude and Interest Scale
- ☐ Reading-Free Interest Inventory
- ☐ Strong-Campbell Interest Inventory
- ☐ USES Interest Check List and Inventory

**Personality**: Social Skills (also see assessment tools above).
- ☐ Katz Adjustment Scale
- ☐ Work Personality Profile

**Prevocational: Employability**
- ☐ Brigance Employability Skills Inventory (1995)
- ☐ Job Readiness Scale
- ☐ Social and Prevocational Information Battery
- ☐ Vocational Behavior Checklist
- ☐ Workplace skills observation/evaluation

**Transition: Community Adjustment**
- ☐ Enderle-Severson Transition Rating Scale
- ☐ Brigance Life Skills Inventory
- ☐ Life Centered Career Education (LCCE) Knowledge & Performance Batteries (1992)
- ☐ Transition Planning Inventory (TPI)

**Other**:
- ☐ Utah Futures
- ☐ Other: Please list _____