

UPIPS Interviews 2012–2013

General Education Teacher

LEA: _____

Interviewer: _____

Interviewee: _____

Date: _____

What are the best things about your Special Education Program?

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General Supervision: Child Find

A1	Prior to referral for special education services, what are 3 things you would do for a student in your class who is experiencing academic difficulties?
A4	Prior to referral for special education services, what are 3 things you would do for a student in your class who is experiencing behavior difficulties?
A5	What are 2 of your responsibilities when making a special education referral?

A10	What training have you received on your school's referral process?

General Supervision: Evaluation, Eligibility, and Confidentiality of Records

B1	Describe 4 ways in which you participate in the evaluation process.

FAPE in the LRE: IEP/Student Information to Educators

C1	Describe 4 of your responsibilities in the IEP process.
C2	How do you ensure that school teams are providing all the special education services and supports listed on the IEP?

C4	How are general educators and other staff who are involved with a student with a disability informed of their responsibilities?

FAPE in the LRE: Assessment Data	
D1	Describe 3 things you do when statewide tests (CRTs & others) are administered.
D2	Describe 2 ways you have utilized assessment data from CRTs and other assessments.

FAPE in the LRE: Least Restrictive Environment/Access to General Curriculum	
E1	How does the IEP team determine the amount of special education and related services a student needs?

E2	How does the IEP team determine placement?
E3	List 3 ways you and the team ensure each student with disabilities participates with non-disabled peers to the maximum extent appropriate.
E4	What are 2 responsibilities of general educators in developing and implementing an IEP?

General Supervision: Caseloads/Paraeducators

F1	How is supervision provided for paraeducators when they are assigned to your program?
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FAPE in the LRE: LRBI/Discipline and Safe Schools

I3	What are 2 steps you and your team take when a student with an IEP has a behavior problem?
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General Supervision: Resources

Q1	What additional resources and/or trainings do you need to improve the special education programs in the LEA?

Do you have any additional comments?

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