Access to the General Curriculum 2013-14 (Fiscal year 2014)

Notice:

The Special Education Section of the Utah State Office of Education is requesting a letter of intent for proposed state level projects. This will assist USOE in addressing the most critical priorities in the upcoming year.

Request for Proposal (RFP) Numeracy and Literacy Timeline

RFP Announcement: November 14, 2012
Letter of Intent Due Date: January 18, 2013 (5:00 pm)
Request for Full Proposal Date: February 18, 2013
Proposal Due Date: April 19, 2013 (5:00 pm)
Final Notification of Grant Award: May, 2013
Funds Available (dependent upon IDEA discretionary monies availability):
July 1, 2013 through June 30, 2014

Eligible Applicants: LEAs and individual schools. If applying for both grants, applicants **must** submit separate letters of intent.

- **Literacy: total amount available = $70,000.00**
- **Numeracy: total amount available= $75,000.00**
- **Maximum average award per school=$5,000.00**

Final funding amounts will depend on Federal allocations to Utah, as well as alignment of proposals with USOE priorities.

Please go to the following website www.schools.utah.gov/sars and click "Co-sponsorships and Grants" quick link for helpful tips and information.

For additional information contact Kim Fratto at 801-538-7716 or kim.fratto@schools.utah.gov

Priority: Access to the General Curriculum
Rationale for distribution of funding.

In preparing students with disabilities to access the general curriculum and participate in state wide assessments, LEAs must be able to align curriculum and instruction for all students with the Utah Core Standards. In order to accomplish this, LEAs must support high quality classroom instruction, facilitate the implementation of effective interventions, use data to drive educational decisions at all levels, and deliver professional development focused on targeted strategies to enable students with disabilities to meet the standards in the Utah Core Standards.

State level projects under this program priority must show evidence of **student with disabilities** achievement, how achievement will be monitored, and how evidence of achievement will be documented. The project funds are to assist LEAs and schools to reduce the achievement (literacy or mathematics) gap of students with disabilities in standards-based reform.

To be considered for funding, all applicants must demonstrate the following:

a) How their project will improve outcomes for students with disabilities.
b) How their project aligns with **Utah's 3 Tier Model of Reading Instruction** or **Utah's 3 Tier Model of Mathematics Instruction.**
c) How their project will build capacity through collaboration between special and general education.
d) How their project aligns with Utah State Office of Education State Performance Plan (SPP) Indicators. See SPP at the following website http://www.schools.utah.gov/sars/lawsregs/stateplan.htm
e) How their project will use effective, evidenced-based professional development, instructional practices, and supplementary materials.
f) How their project will train educators to use evidence-based, valid and reliable instruction and intervention strategies for students with disabilities.
g) How their project will access other funding sources including in-kind resources to leverage state funds and to maintain sustainability.
h) How their project will be implemented with educators and students and a willingness to participate in on site visits to observe components of project implementation.

For Additional Information
Contact Kim Fratto, kim.fratto@schools.utah.gov , 801.538.7716
Fax 801-538-7991

Access to the General Curriculum 2013-14

Request for Proposal (RFP) and Grant Process for Numeracy and Literacy Applicants.

Step 1: Submit a **one page** "letter of intent" (**separate letters of intent are required, if applying for both numeracy and literacy grants**), due January 18, 2013 (by 5:00 p.m.) *Prospective applicants should plan ahead to ensure timely submission. Late applications will not be accepted.* Letter(s) must include the following and be limited to **one page** in length for each proposed project.

- Name and address of the LEA/school, along with the name, email address and phone number of a contact person.
- An **abstract** of the proposed project including (1) a statement of need(s) being addressed, (2) proposed audience (3) nature and extent of project activities, (4) description of outcomes, (5) and estimated costs.

Step 2: Letters of intent will be reviewed by stakeholder committee and approved applicants will be asked to submit a full proposal.

- **Request (via email) for full grant proposal will be sent to accepted applicants by February 18, 2013.**

Step 3: Full Grant Proposal Due: April 19, 2013 by 5:00 p.m.

- Stakeholder committee reviews and recommends one of the following 3 options:
  - No funding
  - Conditional funding(additional detail required)
  - Funding of grant (either full or reduced)
- Grantees will be notified of final decision by May 31, 2013
- Grants will be funded for the period of July 1, 2013 – June 30, 2014.

FAX Letter of Intent to:
Kim Fratto/Education Specialist
FAX (801) 538-7991 **by 5:00 pm**
Or
EMAIL
kim.fratto@schools.utah.gov **by 5:00 pm**