

DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA)

AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP008)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment. These data come from File Spec N/X089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

To view another reporting period and/or state, click "Back"

School Year: **2010-2011**
 State: **UTAH**

This state has been approved to submit IDEA Educational Environment via EDFacts exclusively.

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		Age			
		Age 3	Age 4	Age 5	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	398	801	2,117	3,316
	(A2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	0	0	0
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	112	209	687	1,008
	(B2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	0	0	0
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1)...specifically, a SEPARATE SPECIAL EDUCATION CLASS	1,496	1,792	471	3,759
	(C2)...specifically, a SEPARATE SCHOOL	0	1	59	60
	(C3)...specifically, a RESIDENTIAL FACILITY	0	0	10	10
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (INCLUDED IN ROW SETS A, B, OR C)	(D1)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	14	11	7	32
	(D2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	297	385	123	805
TOTAL (OF ROWS A1 - D2)		2,317	3,199	3,474	8,990

Source: U.S. Department of Education, EDFacts (SY2010-2011)

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec N/X089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2010-2011
State: UTAH

To view another reporting period and/or state, click "Back"

This state has been approved to submit IDEA Educational Environment data via ED Facts exclusively.

Subtitle: This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK		(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
MENTAL RETARDATION	0	0	24	0	28	2	0	0	0
HEARING IMPAIRMENT	18	0	14	0	71	9	0	0	1
SPEECH OR LANGUAGE IMPAIRMENT	1,863	0	222	0	1,011	7	1	15	754
VISUAL IMPAIRMENT	7	0	4	0	29	1	0	0	1
EMOTIONAL DISTURBANCE	6	0	7	0	3	0	0	0	0
ORTHOPEDIC IMPAIRMENT	9	0	3	0	12	1	0	0	3
OTHER HEALTH IMPAIRMENT	56	0	17	0	61	0	0	1	3
SPECIFIC LEARNING DISABILITY	35	0	7	0	6	0	0	0	0
DEAF-BLINDNESS	0	0	1	0	2	0	0	0	0
MULTIPLE DISABILITIES	17	0	38	0	90	16	0	7	0
AUTISM	81	0	89	0	143	5	1	0	19
TRAUMATIC BRAIN INJURY	3	0	3	0	3	0	0	0	0
DEVELOPMENTAL DELAY (1)	1,221	0	579	0	2,300	19	8	9	24
TOTAL:	3,316	0	1,008	0	3,759	60	10	32	805

Source: U.S. Department of Education, ED Facts (SY 2010-2011)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

RACE/ETHNICITY OF CHILDREN WITH DISABILITIES (IDEA)

AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP011)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from ED^{Facts}. These data come from File Spec N/X089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

To view another reporting period and/or state, click "Back"

School Year: **2010-2011**

State: **UTAH**

This state has been approved to submit IDEA Educational Environment via ED^{Facts} exclusively.

This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							
		HISPANIC/LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	588	56	29	22	33	2,567	21	3,316
	(A2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	0	0	0	0	0	0	0
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	148	38	13	11	9	784	5	1,008
	(B2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	0	0	0	0	0	0	0
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> in any regular early childhood program), ...	(C1)...specifically, a SEPARATE SPECIAL EDUCATION CLASS	500	43	25	35	40	3,093	23	3,759
	(C2)...specifically, a SEPARATE SCHOOL	6	1	2	1	0	49	1	60
	(C3)...specifically, a RESIDENTIAL FACILITY	0	0	0	0	0	10	0	10
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT</u> in any other category)	(D1)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	12	9	0	1	0	10	0	32
	(D2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	34	0	3	3	7	756	2	805
(C) TOTAL (OF ROWS A1 - D2)		1,288	147	72	73	89	7,269	52	8,990

**RACE/ETHNICITY OF CHILDREN WITH DISABILITIES (IDEA)
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP011)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from ED^{Facts}. These data come from File Spec N/X089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

To view another reporting period and/or state, click "Back"

School Year: 2010-2011 **State:** UTAH

This state has been approved to submit IDEA Educational Environment via ED^{Facts} exclusively.

ED^{Facts} data posted as of: Mar 2, 2014 10:44 AM

This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (Percent)							TOTAL
		HISPANI C/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIA N	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	17.73	1.69	0.87	0.66	1.00	77.41	0.63	100.00
	(A2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION								
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	14.68	3.77	1.29	1.09	0.89	77.78	0.50	100.00
	(B2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION								
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM <u>NOT in any regular early childhood program</u> , ...	(C1)...specifically, a SEPARATE SPECIAL EDUCATION CLASS	13.30	1.14	0.67	0.93	1.06	82.28	0.61	100.00
	(C2)...specifically, a SEPARATE SCHOOL	10.00	1.67	3.33	1.67	0.00	81.67	1.67	100.00
	(C3)...specifically, a RESIDENTIAL FACILITY	0.00	0.00	0.00	0.00	0.00	100.00	0.00	100.00
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM <u>NOT INCLUDED IN</u>	(D1)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	37.50	28.13	0.00	3.13	0.00	31.25	0.00	100.00
	(D2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	4.22	0.00	0.37	0.37	0.87	93.91	0.25	100.00
(C) TOTAL (OF ROWS A1 - D2)		14.33	1.64	0.80	0.81	0.99	80.86	0.58	100.00

Source: U.S. Department of Education, ED^{Facts} (SY2010-2011)

**LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA)
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies(SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood Environment. These data come from EDFacts.

School Year: 2010-2011
State: UTAH

This state has been approved to submit IDEA Educational Environment data via EDFacts exclusively.

These data come from File Spec N/X089 Children with Disabilities (IDEA) Early Childhood, Data Group 613:
Children with Disabilities (IDEA) Early Childhood table: Category Set D, Subtotal 5: LEP Status (Both),
Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row Set (A & B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM				
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1)...specifically, a SEPARATE SPECIAL EDUCATION CLASS	49	3,710	3,759
	(C2)...specifically, a SEPARATE SCHOOL	0	60	60
	(C3)...specifically, a RESIDENTIAL FACILITY	0	10	10
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN	(D1)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0	32	32
	(D2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	3	802	805

ROW SETS A, B, OR C				
(C) TOTAL (OF ROWS A1 - D2)		262	8,728	8,990

Source: U.S. Department of Education, *EDFacts* (SY 2010-2011)

**LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA)
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies(SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood Environment. These data come from EDFacts.

School Year: 2010-2011
State: UTAH

This state has been approved to submit IDEA Educational Environment data via EDFacts exclusively.

These data come from File Spec N/X089 Children with Disabilities (IDEA) Early Childhood, Data Group 613:
Children with Disabilities (IDEA) Early Childhood table: Category Set D, Subtotal 5: LEP Status (Both),
Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT)		
		YES	NO	TOTAL
Row Set (A & B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM				
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> in any <u>regular early childhood</u> <u>program</u>), ...	(C1)...specifically, a SEPARATE SPECIAL EDUCATION CLASS	1.3	98.7	100.00
	(C2)...specifically, a SEPARATE SCHOOL	0	100	100.00
	(C3)...specifically, a RESIDENTIAL FACILITY	0	100	100.00
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT</u> INCLUDED IN ROW	(D1)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0	100	100.00
	(D2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	0.37	99.63	100.00

SETS A, B, OR C			
(C) TOTAL (OF ROWS A1 - D2)	2.91	97.09	100.00

Source: U.S. Department of Education, *EDFacts* (SY 2010-2011)

**GENDER OF CHILDREN WITH DISABILITIES (IDEA)
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP015)**

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from ED Facts. These data come from File Spec N/X089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

To view another reporting period and/or state, click "Back"

School Year:

2010-2011

State:

UTAH

This state has been approved to submit IDEA Educational Environment via ED Facts exclusively.

These data come from File Spec N/X089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	2,250	1,066	3,316
	(A2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	0	0
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	730	278	1,008
	(B2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	0	0
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1)...specifically, a SEPARATE SPECIAL EDUCATION CLASS	2,590	1,169	3,759
	(C2)...specifically, a SEPARATE SCHOOL	38	22	60
	(C3)...specifically, a RESIDENTIAL FACILITY	3	7	10
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	19	13	32
	(D2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	532	273	805
(C) TOTAL (OF ROWS A1 - D2)		6,162	2,828	8,990

Source: U.S. Department of Education, ED Facts (SY2010-2011)

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from EDFacts.

School Year:
State:

2010-2011
UTAH

This state has been approved to submit IDEA Educational Environment data via EDFacts exclusively.

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA. Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Inside regular class 80% or more of the day			Inside regular class 40% through 79% of day			Inside regular class less than 40% of day		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Mental retardation	110	77	53	229	366	70	686	1,022	257
Hearing impairment	161	92	5	24	45	3	63	49	13
Speech or language impairment	10,486	1,005	10	504	289	13	460	124	6
Visual impairment	49	51	1	13	23	4	21	15	2
Emotional disturbance	400	459	30	161	382	35	255	374	25
Orthopedic impairment	43	37	1	16	22	1	13	21	5
Other health impairment	1,003	1,090	71	439	1,074	81	320	414	58
Specific learning disability	8,011	7,470	484	3,548	7,589	421	553	1,171	108
Deaf-blindness	1	2	0	0	0	0	5	6	1
Multiple disabilities	35	36	15	38	48	20	341	347	101
Autism	659	492	42	341	469	53	756	518	91
Traumatic brain injury	38	49	8	19	65	13	19	43	8
Developmental Delay ⁽¹⁾	1,104			308			427		
Total	22,100	10,860	720	5,640	10,372	714	3,919	4,104	675

Source: U.S. Department of Education, EDFacts (SY2010-2011)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from EDFacts.

School Year:

2010-2011

State:

UTAH

This state has been approved to submit IDEA Educational Environment data via EDFacts exclusively.

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.
Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Separate School			Residential Facility			Homebound / Hospital		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Mental retardation	25	36	255	1	4	0	1	8	2
Hearing impairment	51	24	2	0	2	3	0	1	0
Speech or language impairment	61	9	5	3	0	0	4	2	0
Visual impairment	10	1	2	1	2	1	0	1	0
Emotional disturbance	11	42	26	0	4	0	5	20	2
Orthopedic impairment	0	1	4	1	0	0	0	1	0
Other health impairment	18	31	46	1	2	0	2	16	4
Specific learning disability	23	57	77	11	3	0	4	33	7
Deaf-blindness	5	5	2	0	0	1	0	0	0
Multiple disabilities	153	206	242	0	3	2	9	9	10
Autism	51	50	109	0	0	0	1	8	2
Traumatic brain injury	2	2	11	0	0	0	0	1	0
Developmental Delay ⁽¹⁾	29			5			1		
Total	439	464	781	23	20	7	27	100	27

Source: U.S. Department of Education, EDFacts (SY2010-2011)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Disability, Educational Environment, and Age Group (OSEP010)**

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *EDFacts*.

School Year:
State:

2010-2011
UTAH

This state has been approved to submit IDEA Educational Environment data via *ED Facts* exclusively.

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Correctional Facilities			Parentally placed in private schools		
	6-11	12-17	18-21	6-11	12-17	18-21
Mental retardation	0	8	1	1	0	0
Hearing impairment	0	0	0	0	0	0
Speech or language impairment	0	0	1	26	3	0
Visual impairment	0	0	0	0	0	0
Emotional disturbance	0	50	9	0	0	0
Orthopedic impairment	0	0	0	0	0	0
Other health impairment	0	14	2	1	2	0
Specific learning disability	1	70	88	6	5	0
Deaf-blindness	0	0	0	0	0	0
Multiple disabilities	0	0	0	0	0	0
Autism	0	2	2	2	0	1
Traumatic brain injury	0	1	0	0	0	0
Developmental Delay ⁽¹⁾	0			0		
Total	1	145	103	36	10	1

Source: U.S. Department of Education, *EDFacts* (SY2010-2011)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from EDFacts.

School Year:
State:

2010-2011
UTAH

This state has been approved to submit IDEA Educational Environment data via *ED Facts* exclusively.

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups.

Disability Category	Age 6-11	Age 12-17	Age 18-21	Total
Mental retardation	1,053	1,521	638	3,212
Hearing impairment	299	213	26	538
Speech or language impairment	11,544	1,432	35	13,011
Visual impairment	94	93	10	197
Emotional disturbance	832	1,331	127	2,290
Orthopedic impairment	73	82	11	166
Other health impairment	1,784	2,643	262	4,689
Specific learning disability	12,157	16,398	1,185	29,740
Deaf-blindness	11	13	4	28
Multiple disabilities	576	649	390	1,615
Autism	1,810	1,539	300	3,649
Traumatic brain injury	78	161	40	279
Developmental Delay ⁽¹⁾	1,874			1,874
Total	32,185	26,075	3,028	61,288

Source: U.S. Department of Education, *EDFacts* (SY2010-2011)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Disability, Educational Environment, and Age Group (OSEP010)**

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *EDFacts*.

School Year:
State:

2010-2011
UTAH

This state has been approved to submit IDEA Educational Environment data via *EDFacts* exclusively.

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Subtotal 3; Disability Category (IDEA) and Subtotal 6: Subtotal by Educational Environment (IDEA) SA. Percentage of children with disabilities (IDEA) by disability category for ages 6 through 21.

Disability Category	Percentage⁽²⁾
Autism	0.06
Deaf-blindness	0.00
Developmental Delay ⁽¹⁾	0.03
Emotional disturbance	0.04
Hearing impairment	0.01
Multiple disabilities	0.03
Mental retardation	0.05
Other health impairment	0.08
Orthopedic impairment	0.00
Specific learning disability	0.49
Speech or language impairment	0.21
Traumatic brain injury	0.00
Visual impairment	0.00
Total	100.00

Source: U.S. Department of Education, *EDFacts* (SY2010-2011)

Percentage of children with disabilities (IDEA) by educational environment for ages 6 through 21.

SEA Education Environment	Percentage⁽²⁾
Inside regular class 80% or more of the day	54.95
Inside regular class 40% through 79% of day	27.29
Inside regular class less than 40% of day	14.19
Separate School	2.75
Residential Facility	0.08
Homebound/Hospital	0.25
Correctional Facilities	0.41
Parentally Placed in Private Schools	0.08
Total	100.00

Source: U.S. Department of Education, *EDFacts* (SY2010-2011)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

⁽²⁾Percentage values displayed on the report were calculated based on the child count subtotals submitted by SEA.

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Educational Environment and Sex (Membership) (OSEP017)**

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment (IDEA) SA and Sex (Membership). These data come from *EDFacts*.

School Year:

2010-2011

State:

UTAH

This state has been approved to submit IDEA Educational Environment data via *EDFacts* exclusively.

These data come from File Spec N/X002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set D, Subtotal 1; Sex (Membership), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Child counts of children with disabilities (IDEA) for each educational environment by sex (membership) for ages 6 through 21

Educational environment	Male	Female	Total
Inside regular class 80% or more of the day	21,800	11,880	33,680
Inside regular class 40% through 79% of day	10,784	5,942	16,726
Inside regular class less than 40% of day	5,922	2,776	8,698
Separate School	1,081	603	1,684
Residential Facility	31	19	50
Homebound/Hospital	89	65	154
Correctional Facilities	216	33	249
Parentally Placed in Private Schools	29	18	47

Total	39,952	21,336	61,288
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Source: U.S. Department of Education, *EDFacts* (SY 2010-2011)

Percentages of children with disabilities (IDEA) for each educational environment by sex (membership) for ages 6 through 21

Educational environment	Male	Female	Total
Inside regular class 80% or more of the day	64.73	35.27	100.00
Inside regular class 40% through 79% of day	64.47	35.53	100.00
Inside regular class less than 40% of day	68.08	31.92	100.00
Separate School	64.19	35.81	100.00
Residential Facility	62.00	38.00	100.00
Homebound/Hospital	57.79	42.21	100.00
Correctional Facilities	86.75	13.25	100.00
Parentally Placed in Private Schools	61.70	38.30	100.00
Total	65.19	34.81	100.00

Source: U.S. Department of Education, *EDFacts* (SY 2010-2011)

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Race Ethnicity and Educational Environment (OSEP012)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 6 through 21 receiving special by race ethnicity and educational environment (IDEA) SA. These data come from EDFacts.

School Year:

2010-2011

State:

UTAH

This state has been approved to submit IDEA Educational Environment data via EDFacts exclusively.

These data come from File Spec N/X002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set C, Subtotal 4; Racial Ethnic, Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Counts of children with disabilities (IDEA) by educational environment and Race Ethnicity for ages 6 through 21

Educational Environment	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or other Pacific Islander	White	Two or more races	Total
Inside regular class 80% or more of the day	4,964	637	338	573	382	26,492	294	33,680
Inside regular class 40% through 79% of day	3,480	411	129	368	198	12,021	119	16,726
Inside regular class less than 40% of day	1,596	161	111	260	107	6,404	59	8,698
Separate School	215	35	39	39	16	1,334	6	1,684
Residential Facility	6	1	2	2	0	39	0	50
Homebound/Hospital	20	3	0	3	3	123	2	154
Correctional Facilities	82	9	3	21	7	124	3	249
Parentally Placed in Private Schools	6	0	0	0	0	41	0	47
Total	10,369	1,257	622	1,266	713	46,578	483	61,288

Source: U.S. Department of Education, EDFacts (SY 2010-2011)

Percentage of children with disabilities (IDEA) by Educational Environment

Educational Environment	Percentage ⁽¹⁾
Inside regular class 80% or more of the day	54.95
Inside regular class 40% through 79% of day	27.29
Inside regular class less than 40% of day	14.19
Separate School	2.75
Residential Facility	0.08
Homebound/Hospital	0.25
Correctional Facilities	0.41
Parentally Placed in Private Schools	0.08
Total	100.00

⁽¹⁾Percentage values displayed on the report were calculated based on the child count subtotals submitted by the SEA.

Source: U.S. Department of Education, EDFacts (SY 2010-2011)

Percentage of children with disabilities (IDEA) by Race/Ethnicity

Race Ethnicity	Percentage ⁽¹⁾
Hispanic / Latino	16.92
Asian	1.01
Black or African American	2.07

American Indian or Alaska Native	2.05
Native Hawaiian or Other Pacific Islander	1.16
White	76
Two or more races	0.79
Total	100.00

⁽¹⁾Percentage values displayed on the report were calculated based on the child

Source: U.S. Department of Education, ED^oFacts (SY 2010-2011)

Report of Children with Disabilities (IDEA) Ages 6 through 21

EDFacts Reporting System

by Educational Environment and Limited English Proficiency (LEP) Status (OSEP018)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment (IDEA) SA and LEP Status (Both). These data come from EDFacts.

School Year: 2010-2011
State: UTAH

This state has been approved to submit IDEA Educational Environment via EDFacts exclusively.

These data come from File Spec N/X002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set E, Subtotal 5; LEP Status (Both), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Counts of children with disabilities (IDEA) for each educational environment by LEP (Both) status for ages 6 through 21

Educational environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Inside regular class 80% or more of the day	3,027	30,653	33,680
Inside regular class 40% through 79% of day	2,279	14,447	16,726
Inside regular class less than 40% of day	898	7,800	8,698
Separate School	86	1,598	1,684
Residential Facility	0	50	50
Homebound/Hospital	4	150	154
Correctional Facilities	19	230	249
Parentally Placed in Private Schools	3	44	47
Total	6,316	54,972	61,288

Source: U.S. Department of Education, EDFacts (SY 2010-2011)

Percentages of children with disabilities (IDEA) for each educational environment by LEP (Both) status for ages 6 through 21

Educational environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Inside regular class 80% or more of the day	8.99	91.01	100.00
Inside regular class 40% through 79% of day	13.63	86.37	100.00
Inside regular class less than 40% of day	10.32	89.68	100.00
Separate School	5.11	94.89	100.00
Residential Facility	0.00	100.00	100.00
Homebound/Hospital	2.60	97.40	100.00
Correctional Facilities	7.63	92.37	100.00
Parentally Placed in Private Schools	6.38	93.62	100.00
Total	10.31	89.69	100.00

Source: U.S. Department of Education, EDFacts (SY 2010-2011)