Child Count Data : 2010-2011

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 3 through 5 receiving special education by age and disability.

This state has been approved to submit IDEA Child Count data via ED*Facts* exclusively. (*Originally posted: May 21, 2012)*

These data come from File Spec X/N089: Children with Disabilities (IDEA) Early Childhood. This is data group 613, Category Set A, Subtotal 2:

Report of Children with Disabilities (IDEA) Ages 3 through 5 by Age and Disability (OSEP004)

These data come from File Spec X/N089: Children with Disabilities (IDEA) Early Childhood. This is data group 613, Category Set A, Subtotal 2: Age (Early Childhood), Subtotal 3: Disability Category (IDEA), and Grand Total.

Disability / Age	3	4	5	Total	Total (Percent)
Mental retardation	12	9	33	54	0.60
Hearing impairment	33	41	39	113	1.26
Speech or language impairment	888	1,371	1,614	3,873	43.08
Visual impairment	17	15	10	42	0.47
Emotional disturbance	1	3	12	16	0.18
Orthopedic impairment	7	12	9	28	0.31
Other health impairment	41	45	52	138	1.54
Specific learning disability	13	3	32	48	0.53
Deaf-blindness	3	0	0	3	0.03
Multiple disabilities	52	47	69	168	1.87
Autism	59	112	167	338	3.76
Traumatic brain injury	2	2	5	9	0.10
Developmental delay[1]	1,189	1,539	1,432	4,160	46.27
Total	2,317	3,199	3,474	8,990	100.00

Source: U.S. Department of Education, EDFacts (SY2010-2011)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Ages 3 through 5 by Race/Ethnicity and Disability (OSEP005)

These data come from File Spec X/N089: Children with Disabilities (IDEA) Early Childhood. This is data group 613, Category Set B, Subtotal 3: Disability Category (IDEA), and Subtotal 4: Race/Ethnicity, and Grand Total.

Disability / Race-Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Hispanic / Latino	Native Hawaiian or other Pacific Islander	White	Two or more races	Total
Mental retardation	0	2	1	9	0	42	0	54
Hearing impairment	3	0	2	28	0	80	0	113
Speech or language impairment	60	25	19	429	29	3,287	24	3,873
Visual impairment	1	0	2	5	1	32	1	42
Emotional disturbance	0	7	0	1	0	8	0	16
Orthopedic impairment	0	0	0	3	0	24	1	28
Other health impairment	0	1	1	14	3	118	1	138
Specific learning disability	0	1	0	5	2	40	0	48
Deaf-blindness	0	0	0	0	0	3	0	3
Multiple disabilities	4	2	0	33	1	126	2	168
Autism	4	5	4	23	1	301	0	338
Traumatic brain injury	0	0	0	3	0	5	1	9
Developmental delay[1]	75	29	44	735	52	3,203	22	4,160
Total	147	72	73	1,288	89	7,269	52	8,990
Total (Percent)	1.64	0.80	0.81	14.33	0.99	80.86	0.58	100.00

Source: U.S. Department of Education, EDFacts (SY2010-2011)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Age and Disability (OSEP006)

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is Data Group 74, Category Set B, Subtotal 2: Age (School Age).

Disability Category	Age								
	6	7	8	9	10	11	12	13	14
Mental retardation	82	120	182	226	223	220	236	250	273
Hearing impairment	45	43	44	54	59	54	44	38	37
Speech or language impairment	2,061	2,164	2,428	2,137	1,647	1,107	597	334	203
Visual impairment	14	13	15	21	12	19	17	14	20
Emotional disturbance	31	87	130	172	191	221	238	224	224
Orthopedic impairment	12	7	13	14	11	16	15	13	18
Other health impairment	86	193	305	351	403	446	504	462	451
Specific learning disability	321	941	1,888	2,679	3,047	3,281	3,312	2,944	2,780
Deaf-blindness	2	1	4	1	1	2	1	0	3
Multiple disabilities	80	84	96	94	124	98	109	125	98
Autism	222	291	316	327	338	316	295	281	260
Traumatic brain injury	8	11	13	11	21	14	19	22	16
Developmental delay[1]	1,040	641	166	27	0	0	0	0	0
Total	4,004	4,596	5,600	6,114	6,077	5,794	5,387	4,707	4,383

Source: U.S. Department of Education, EDFacts (SY2010-2011)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Age and Disability (OSEP006)

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is Data Group 74, Category Set B, Subtotal 2: Age (School Age) and Subtotal 3: Disability Category (IDEA).

Disability Category	Age								
	15	16	17	18	19	20	21	Total	Total (Percent)
Mental retardation	274	261	227	206	162	141	129	3,212	5.24
Hearing impairment	28	24	42	19	4	2	1	538	0.88
Speech or language impairment	147	82	69	25	6	4	0	13,011	21.23
Visual impairment	18	14	10	6	1	3	0	197	0.32
Emotional disturbance	237	215	193	85	24	13	5	2,290	3.74
Orthopedic impairment	12	10	14	4	2	5	0	166	0.27
Other health impairment	429	442	355	168	47	31	16	4,689	7.65
Specific learning disability	2,609	2,480	2,273	925	135	69	56	29,740	48.52
Deaf-blindness	0	5	4	1	3	0	0	28	0.05
Multiple disabilities	101	108	108	121	89	95	85	1,615	2.64
Autism	226	257	220	137	73	56	34	3,649	5.95
Traumatic brain injury	29	37	38	18	12	4	6	279	0.46
Developmental delay[1]	0	0	0	0	0	0	0	1,874	3.06
Total	4,110	3,935	3,553	1,715	558	423	332	61,288	100.00

Source: U.S. Department of Education, EDFacts (SY2010-2011)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Race/Ethnicity and Disability (OSEP007)

Subtitle: This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

Disability / Race-Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Hispanic / Latino	Native Hawaiian or other Pacific Islander	White	Two or more races	Total
Mental retardation	71	42	93	560	45	2,377	24	3,212
Hearing impairment	9	16	8	114	7	380	4	538
Speech or language impairment	188	191	169	1,725	153	10,472	113	13,011
Visual impairment	1	7	3	30	4	151	1	197
Emotional disturbance	35	21	111	274	19	1,807	23	2,290
Orthopedic impairment	1	1	4	19	2	138	1	166
Other health impairment	34	34	140	396	41	3,996	48	4,689
Specific learning disability	802	201	625	6,323	373	21,191	225	29,740
Deaf-blindness	0	1	1	1	0	25	0	28
Multiple disabilities	31	26	38	244	15	1,257	4	1,615
Autism	31	57	44	272	26	3,194	25	3,649
Traumatic brain injury	7	4	4	41	4	216	3	279
Developmental delay[1]	47	21	26	370	24	1,374	12	1,874
Total	1,257	622	1,266	10,369	713	46,578	483	61,288
Total (Percent)	2.05	1.01	2.07	16.92	1.16	76.00	0.79	100.00

Source: U.S. Department of Education, EDFacts (SY2010-2011)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP008)

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		Age			
		3	4	5	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, …	(A1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	398	801	2,117	3,316
	(A2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	0	0	0
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, …	(B1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	112	209	687	1,008
	(B2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	0	0	0
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), …	(C1)…specifically, a SEPARATE SPECIAL EDUCATION CLASS	1,496	1,792	471	3,759
	(C2)…specifically, a SEPARATE SCHOOL	0	1	59	60
	(C3)…specifically, a RESIDENTIAL FACILITY	0	0	10	10
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (INCLUDED IN ROW SETS A, B, OR C)	(D1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	14	11	7	32
	(D2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION **not in any other category**	297	385	123	805
(C) TOTAL (OF ROWS A1 - D2)		2,317	3,199	3,474	8,990

Source: U.S. Department of Education, EDFacts (SY2010-2011)

(1)The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP008)

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

Age	Age Percentage
3	25.77%
4	35.58%
5	38.64%
Total	**100.00%**

Source: U.S. Department of Education, EDFacts (SY2010-2011)

[(1)]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

Subtitle: This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM								
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK		(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A1) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN SOME OTHER LOCATION	(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN HOME	(D2) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
MENTAL RETARDATION	0	0	24	0	28	2	0	0	0
HEARING IMPAIRMENT	18	0	14	0	71	9	0	0	1
SPEECH OR LANGUAGE IMPAIRMENT	1,863	0	222	0	1,011	7	1	15	754
VISUAL IMPAIRMENT	7	0	4	0	29	1	0	0	1
EMOTIONAL DISTURBANCE	6	0	7	0	3	0	0	0	0
ORTHOPEDIC IMPAIRMENT	9	0	3	0	12	1	0	0	3
OTHER HEALTH IMPAIRMENT	56	0	17	0	61	0	0	1	3
SPECIFIC LEARNING DISABILTIY	35	0	7	0	6	0	0	0	0
DEAF-BLINDNESS	0	0	1	0	2	0	0	0	0
MULTIPLE DISABILITIES	17	0	38	0	90	16	0	7	0
AUTISM	81	0	89	0	143	5	1	0	19
TRAUMATIC BRAIN INJURY	3	0	3	0	3	0	0	0	0
DEVELOPMENTAL DELAY (1)	1,221	0	579	0	2,300	19	8	9	24
TOTAL:	3,316	0	1,008	0	3,759	60	10	32	805

Source: U.S. Department of Education, EDFacts (SY2010-2011)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

Subtitle: This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT)								
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)		(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A1) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN SOME OTHER LOCATION	(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
MENTAL RETARDATION	0.00		2.38		0.74	3.33	0.00	0.00	0.00
HEARING IMPAIRMENT	0.54		1.39		1.89	15.00	0.00	0.00	0.12
SPEECH OR LANGUAGE IMPAIRMENT	56.18		22.02		26.90	11.67	10.00	46.88	93.66
VISUAL IMPAIRMENT	0.21		0.40		0.77	1.67	0.00	0.00	0.12
EMOTIONAL DISTURBANCE	0.18		0.69		0.08	0.00	0.00	0.00	0.00
ORTHOPEDIC IMPAIRMENT	0.27		0.30		0.32	1.67	0.00	0.00	0.37
OTHER HEALTH IMPAIRMENT	1.69		1.69		1.62	0.00	0.00	3.13	0.37
SPECIFIC LEARNING DISABILTIY	1.06		0.69		0.16	0.00	0.00	0.00	0.00
DEAF-BLINDNESS	0.00		0.10		0.05	0.00	0.00	0.00	0.00
MULTIPLE DISABILITIES	0.51		3.77		2.39	26.67	0.00	21.88	0.00
AUTISM	2.44		8.83		3.80	8.33	10.00	0.00	2.36
TRAUMATIC BRAIN INJURY	0.09		0.30		0.08	0.00	0.00	0.00	0.00

Source: U.S. Department of Education, EDFacts (SY2010-2011)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

DEVELOPMENTAL DELAY (1)	36.82		57.44		61.19	31.67	80.00	28.13	2.98
TOTAL:	100.00		100.00		100.00	100.00	100.00	100.00	100.00

Source: U.S. Department of Education, EDFacts (SY2010-2011)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP015)

Subtitle: These data come from File Spec N/X089: Children with Disabilities (IDEA) Early Childhood. This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, …	(A1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	2,250	1,066	3,316
	(A2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	0	0
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, …	(B1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	730	278	1,008
	(B2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	0	0
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), …	(C1)…specifically, a SEPARATE SPECIAL EDUCATION CLASS	2,590	1,169	3,759
	(C2)…specifically, a SEPARATE SCHOOL	38	22	60
	(C3)…specifically, a RESIDENTIAL FACILITY	3	7	10
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	19	13	32
	(D2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION **not in any other category**	532	273	805
(C) TOTAL (OF ROWS A1 - D2)		6,162	2,828	8,990

Source: U.S. Department of Education, EDFacts (SY2010-2011)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP015)

Subtitle: These data come from File Spec N/X089: Children with Disabilities (IDEA) Early Childhood. This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER (Percent)		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, …	(A1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	67.85	32.15	100.00
	(A2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION			
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, …	(B1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	72.42	27.58	100.00
	(B2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION			
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), …	(C1)…specifically, a SEPARATE SPECIAL EDUCATION CLASS	68.90	31.10	100.00
	(C2)…specifically, a SEPARATE SCHOOL	63.33	36.67	100.00
	(C3)…specifically, a RESIDENTIAL FACILITY	30.00	70.00	100.00
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	59.38	40.63	100.00
	(D2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION **not in any other category**	66.09	33.91	100.00
(C) TOTAL (OF ROWS A1 - D2)		68.54	31.46	100.00

Source: U.S. Department of Education, EDFacts (SY2010-2011)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

LIMITED ENGLISH PROFIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)

Subtitle: These data come from File Spec N/X089 Children with Disabilities (IDEA) Early Childhood. This is Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set D, Subtotal 5: LEP Status (Both), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, …	(A1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	167	3,149	3,316
	(A2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	0	0
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, …	(B1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	43	965	1,008
	(B2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	0	0
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), …	(C1)…specifically, a SEPARATE SPECIAL EDUCATION CLASS	49	3,710	3,759
	(C2)…specifically, a SEPARATE SCHOOL	0	60	60
	(C3)…specifically, a RESIDENTIAL FACILITY	0	10	10
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	(D1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0	32	32

Source: U.S. Department of Education, EDFacts (SY2010-2011)

(1)The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

(NOT INCLUDED IN ROW SETS A, B, OR C)	(D2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION **not in any other category**	3	802	805
(C) TOTAL (OF ROWS A1 - D2)		262	8,728	8,990

Source: U.S. Department of Education, EDFacts (SY2010-2011)

[(1)]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

LIMITED ENGLISH PROFIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)

Subtitle: These data come from File Spec N/X089 Children with Disabilities (IDEA) Early Childhood. This is Data Group 613: Children with disabilities (IDEA) early childhood table: Category Set D, Subtotal 5: LEP Status (Both), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT)		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, …	(A1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	5.04	94.96	100
	(A2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION			
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, …	(B1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	4.27	95.73	100
	(B2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION			
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), …	(C1)…specifically, a SEPARATE SPECIAL EDUCATION CLASS	1.3	98.7	100
	(C2)…specifically, a SEPARATE SCHOOL	0	100	100
	(C3)…specifically, a RESIDENTIAL FACILITY	0	100	100
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0	100	100

Source: U.S. Department of Education, EDFacts (SY2010-2011)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

	(D2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION **not in any other category**	0.37	99.63	100
(C) TOTAL (OF ROWS A1 - D2)		2.91	97.09	100.00

Source: U.S. Department of Education, EDFacts (SY2010-2011)

[(1)]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

RACE/ETHNICITY OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP011)

Subtitle: This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, …	(A1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	588	56	29	22	33	2,567	21	3,316
	(A2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	0	0	0	0	0	0	0
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, …	(B1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	148	38	13	11	9	784	5	1,008
	(B2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	0	0	0	0	0	0	0
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), …	(C1)…specifically, a SEPARATE SPECIAL EDUCATION CLASS	500	43	25	35	40	3,093	23	3,759
	(C2)…specifically, a SEPARATE SCHOOL	6	1	2	1	0	49	1	60
	(C3)…specifically, a RESIDENTIAL FACILITY	0	0	0	0	0	10	0	10
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	12	9	0	1	0	10	0	32
	(D2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION **not in any other category**	34	0	3	3	7	756	2	805
(C) TOTAL (OF ROWS A1 - D2)		1,288	147	72	73	89	7,269	52	8,990

Source: U.S. Department of Education, EDFacts (SY2010-2011)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

RACE/ETHNICITY OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP011)

Subtitle: This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (Percent)							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, …	(A1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	17.73	1.69	0.87	0.66	1.00	77.41	0.63	100.00
	(A2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION								
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, …	(B1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	14.68	3.77	1.29	1.09	0.89	77.78	0.50	100.00
	(B2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION								
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), …	(C1)…specifically, a SEPARATE SPECIAL EDUCATION CLASS	13.30	1.14	0.67	0.93	1.06	82.28	0.61	100.00
	(C2)…specifically, a SEPARATE SCHOOL	10.00	1.67	3.33	1.67	0.00	81.67	1.67	100.00
	(C3)…specifically, a RESIDENTIAL FACILITY	0.00	0.00	0.00	0.00	0.00	100.00	0.00	100.00
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	37.50	28.13	0.00	3.13	0.00	31.25	0.00	100.00
	(D2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION **not in any other category**	4.22	0.00	0.37	0.37	0.87	93.91	0.25	100.00
(C) TOTAL (OF ROWS A1 - D2)		14.33	1.64	0.80	0.81	0.99	80.86	0.58	100.00

Source: U.S. Department of Education, EDFacts (SY2010-2011)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Educational Environment and Limited English Proficiency (LEP) Status (OSEP018)

These data come from File Spec N/X002: Children with Disabilities (IDEA) School Age. This is Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set E, Subtotal 5; LEP Status (Both), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Education environment	Limited English proficient (LEP) student	Non-limited English proficient (LEP) student	Total
Inside regular class 80% or more of the day	3,027	30,653	33,680
Inside regular class 40% through 79% of day	2,279	14,447	16,726
Inside regular class less than 40% of day	898	7,800	8,698
Separate School	86	1,598	1,684
Residential Facility	0	50	50
Homebound/Hospital	4	150	154
Correctional Facilities	19	230	249
Parentally Placed in Private Schools	3	44	47
Total	6,316	54,972	61,288

Education environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Inside regular class 80% or more of the day	8.99	91.01	100.00
Inside regular class 40% through 79% of day	13.63	86.37	100.00
Inside regular class less than 40% of day	10.32	89.68	100.00
Separate School	5.11	94.89	100.00
Residential Facility	0.00	100.00	100.00
Homebound/Hospital	2.60	97.40	100.00
Correctional Facilities	7.63	92.37	100.00

Source: U.S. Department of Education, EDFacts (SY2010-2011)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Parentally Placed in Private Schools	6.38	93.62	100.00
Total	10.31	89.69	100.00

Source: U.S. Department of Education, EDFacts (SY2010-2011)

[(1)]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Disability, Educational Environment, and Age Group (OSEP010)

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Disability Category	Inside regular class 80% or more of the day			Inside regular class 40% through 79% of day			Inside regular class less than 40% of day		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Mental retardation	110	77	53	229	366	70	686	1,022	257
Hearing impairment	161	92	5	24	45	3	63	49	13
Speech or language impairment	10,486	1,005	10	504	289	13	460	124	6
Visual impairment	49	51	1	13	23	4	21	15	2
Emotional disturbance	400	459	30	161	382	35	255	374	25
Orthopedic impairment	43	37	1	16	22	1	13	21	5
Other health impairment	1,003	1,090	71	439	1,074	81	320	414	58
Specific learning disability	8,011	7,470	484	3,548	7,589	421	553	1,171	108
Deaf-blindness	1	2	0	0	0	0	5	6	1
Multiple disabilities	35	36	15	38	48	20	341	347	101
Autism	659	492	42	341	469	53	756	518	91
Traumatic brain injury	38	49	8	19	65	13	19	43	8
Developmental delay[1]	1,104			308			427		
Total	22,100	10,860	720	5,640	10,372	714	3,919	4,104	675

Source: U.S. Department of Education, EDFacts (SY2010-2011)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Disability, Educational Environment, and Age Group (OSEP010)

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Disability Category	Separate School			Residential Facility			Homebound / Hospital		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Mental retardation	25	36	255	1	4	0	1	8	2
Hearing impairment	51	24	2	0	2	3	0	1	0
Speech or language impairment	61	9	5	3	0	0	4	2	0
Visual impairment	10	1	2	1	2	1	0	1	0
Emotional disturbance	11	42	26	0	4	0	5	20	2
Orthopedic impairment	0	1	4	1	0	0	0	1	0
Other health impairment	18	31	46	1	2	0	2	16	4
Specific learning disability	23	57	77	11	3	0	4	33	7
Deaf-blindness	5	5	2	0	0	1	0	0	0
Multiple disabilities	153	206	242	0	3	2	9	9	10
Autism	51	50	109	0	0	0	1	8	2
Traumatic brain injury	2	2	11	0	0	0	0	1	0
Developmental delay[1]	29			5			1		
Total	439	464	781	23	20	7	27	100	27

Source: U.S. Department of Education, EDFacts (SY2010-2011)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Disability, Educational Environment, and Age Group (OSEP010)

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Disability Category	Correctional Facilities			Parentally placed in private schools		
	6-11	12-17	18-21	6-11	12-17	18-21
Mental retardation	0	8	1	1	0	0
Hearing impairment	0	0	0	0	0	0
Speech or language impairment	0	0	1	26	3	0
Visual impairment	0	0	0	0	0	0
Emotional disturbance	0	50	9	0	0	0
Orthopedic impairment	0	0	0	0	0	0
Other health impairment	0	14	2	1	2	0
Specific learning disability	1	70	88	6	5	0
Deaf-blindness	0	0	0	0	0	0
Multiple disabilities	0	0	0	0	0	0
Autism	0	2	2	2	0	1
Traumatic brain injury	0	1	0	0	0	0
Developmental delay[1]	0			0		
Total	1	145	103	36	10	1

Source: U.S. Department of Education, EDFacts (SY2010-2011)

[1]*The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)*

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Disability, Educational Environment, and Age Group (OSEP010)

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA, Subtotal 2; Age (School Age), and Subtotal 3:Disability Category (IDEA).

Disability Category	Age 6-11	Age 12-17	Age 18-21	Total
Mental retardation	1,053	1,521	638	3,212
Hearing impairment	299	213	26	538
Speech or language impairment	11,544	1,432	35	13,011
Visual impairment	94	93	10	197
Emotional disturbance	832	1,331	127	2,290
Orthopedic impairment	73	82	11	166
Other health impairment	1,784	2,643	262	4,689
Specific learning disability	12,157	16,398	1,185	29,740
Deaf-blindness	11	13	4	28
Multiple disabilities	576	649	390	1,615
Autism	1,810	1,539	300	3,649
Traumatic brain injury	78	161	40	279
Developmental delay[1]	1,874			1,874
Total	32,185	26,075	3,028	61,288

Source: U.S. Department of Education, EDFacts (SY2010-2011)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Disability, Educational Environment, and Age Group (OSEP010)

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Subtotal 3; Disability Category (IDEA) and Subtotal 6: Subtotal by Educational Environment (IDEA) SA.

Disability Category	Percentage[2]
Mental retardation	5.24
Hearing impairment	0.88
Speech or language impairment	21.23
Visual impairment	0.32
Emotional disturbance	3.74
Orthopedic impairment	0.27
Other health impairment	7.65
Specific learning disability	48.52
Deaf-blindness	0.05
Multiple disabilities	2.64
Autism	5.95
Traumatic brain injury	0.46
Developmental delay[1]	3.06
Total	100.00

SEA Education Environment	Percentage[2]
Inside regular class 80% or more of the day	54.95
Inside regular class 40% through 79% of day	27.29
Inside regular class less than 40% of day	14.19
Separate School	2.75
Residential Facility	0.08
Homebound/Hospital	0.25
Correctional Facilities	0.41

Source: U.S. Department of Education, EDFacts (SY2010-2011)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Disability, Educational Environment, and Age Group (OSEP010)

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Subtotal 3; Disability Category (IDEA) and Subtotal 6: Subtotal by Educational Environment (IDEA) SA.

SEA Education Environment	Percentage[2]
Parentally Placed in Private Schools	0.08
Total	100.00

Source: U.S. Department of Education, EDFacts (SY2010-2011)

[1]*The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)*

Report of Special Education Paraprofessionals Serving Children with Disabilities (IDEA) (OSEP021)

The number of full-time equivalent (FTE) special education paraprofessionals employed or contracted to work with children with disabilities (IDEA) ages 3 through 21.

Age	Qualified	Not Qualified	Total
3-5	443.85	74.83	518.68
6-21	3,075.59	479.27	3,554.86
Total	3,519.44	554.10	4,073.54

Source: U.S. Department of Education, EDFacts (SY2010-2011)

[(1)]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)