Data Transmission System (DTS)

DATE: January 28, 2010 **STATUS:** ORIGINAL SUBMISSION

Part B, Child count data are due February 1, 2010.

5 Race/Ethnicity Categories

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.

2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.

3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.

4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.

5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - IDEA08RE5MD.XLS)

6. Each cell in the attached spreadsheet contains a “-9” value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.

7. RED cells indicate computational errors or an error in reporting race/ethnicity. Sum totals for race/ethnicity should equal reported totals for disability. **Please make sure there are NO RED CELLS before saving and submitting data.**

8. Print Page 8 of this workbook by clicking on the Page 8 tab below, and then selecting FILE, PRINT and then select A WORKSHEET located in the 'PRINT WHAT' section. Send the printed copy of the completed Child Count certification f Office of Special Education Programs (OSEP) at the following address:

Alexa Posny, Acting Director
Office of Special Education Programs
U.S. Department of Education
Part B Data Reports
Program Support Services Group
Mail Stop 2600
550 12th Street, S.W.
Washington, D.C. 20202
Attn: Cheryl Broady

9. Please return electronic copies of completed DTS forms to DAC: IDEAData_PartB@westat.com

10. If you have any questions or comments, please contact Shariece Johnson at (240) 314-2414.

U.S. DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION
AND REHABILITATIVE SERVICES
OFFICE OF SPECIAL EDUCATION
PROGRAMS

TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2009

OMB NO: 1820-0043

FORM EXPIRES: 10/31/2012

STATE: UTAH

SECTION A. DATA COLLECTION DATE

COUNT DATE:	January	28	2009
	MONTH	DAY	YEAR

ORIGINAL SUBMISSION
CURRENT DATE: January 28, 2010
Version Date:

STATE: UTAH

SECTION B. DISCRETE AGE BY DISABILITY FOR CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION

DISABILITY	AGE AS OF DATA COLLECTION DATE				
	3	4	5	3-5	3-5 (PERCENT)[1]
MENTAL RETARDATION	10	12	32	54	1%
HEARING IMPAIRMENTS	36	42	36	114	1%
SPEECH OR LANGUAGE IMPAIRMENTS	807	1329	1625	3761	43%
VISUAL IMPAIRMENTS	14	7	17	38	0%
EMOTIONAL DISTURBANCE	4	4	6	14	0%
ORTHOPEDIC IMPAIRMENTS	11	17	14	42	0%
OTHER HEALTH IMPAIRMENTS	27	33	41	101	1%
SPECIFIC LEARNING DISABILITIES	6	4	29	39	0%
DEAF-BLINDNESS	0	0	5	5	0%
MULTIPLE DISABILITIES	50	53	64	167	2%
AUTISM	98	116	150	364	4%
TRAUMATIC BRAIN INJURY	1	2	7	10	0%
DEVELOPMENTAL DELAY[2]	1059	1561	1350	3970	46%
TOTAL: (Sum of all of the above)	2123	3180	3376	8679	100%

[1] STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

[2] States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM:869-5

ORIGINAL SUBMISSION
CURRENT DATE: January 28, 2010
Version Date:

U.S. DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION
AND REHABILITATIVE SERVICES
OFFICE OF SPECIAL EDUCATION
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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2009

OMB NO: 1820-0043

FORM EXPIRES: 10/31/2012

STATE: UTAH

SECTION C. RACE/ETHNICITY BY DISABILITY OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION

DISABILITY	RACE/ETHNICITY					
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL
MENTAL RETARDATION	1	1	0	12	40	54
HEARING IMPAIRMENTS	1	5	3	17	88	114
SPEECH OR LANGUAGE IMPAIRMENTS	71	51	25	414	3200	3761
VISUAL IMPAIRMENTS	0	2	2	5	29	38
EMOTIONAL DISTURBANCE	0	0	1	2	11	14
ORTHOPEDIC IMPAIRMENTS	0	1	0	6	35	42
OTHER HEALTH IMPAIRMENTS	1	5	2	8	85	101
SPECIFIC LEARNING DISABILITIES	0	1	1	9	28	39
DEAF-BLINDNESS	0	0	0	2	3	5
MULTIPLE DISABILITIES	3	2	2	35	125	167
AUTISM	3	6	4	38	313	364
TRAUMATIC BRAIN INJURY	0	0	0	1	9	10
DEVELOPMENTAL DELAY [1]	83	88	41	645	3113	3970
TOTAL: (Sum of all of the above)	163	162	81	1194	7079	8679
TOTAL (PERCENT)[2]	2%	2%	1%	14%	82%	100%

[1] States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

[2] **STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.**

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ORIGINAL SUBMISSION
CURRENT DATE: January 28, 2010
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U.S. DEPARTMENT OF EDUCATION
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OMB NO.: 1820-0043

FORM EXPIRES: 10/31/2012

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REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2009

STATE: UTAH

SECTION D. DISCRETE AGE BY DISABILITY OF CHILDREN AGE 6-21 RECEIVING SPECIAL EDUCATION

DISABILITY	AGE AS OF DATA COLLECTION DATE					
	6	7	8	9	10	11
MENTAL RETARDATION	75	106	194	200	201	235
HEARING IMPAIRMENTS	41	43	45	61	54	46
SPEECH OR LANGUAGE IMPAIRMENTS	1968	2270	2294	2108	1585	1031
VISUAL IMPAIRMENTS	14	13	22	11	19	13
EMOTIONAL DISTURBANCE	42	78	143	180	220	229
ORTHOPEDIC IMPAIRMENTS	9	15	12	17	16	18
OTHER HEALTH IMPAIRMENTS	114	175	256	322	369	429
SPECIFIC LEARNING DISABILITIES	302	944	1938	2596	2977	3198
DEAF-BLINDNESS	2	6	1	1	3	1
MULTIPLE DISABILITIES	81	88	90	116	102	106
AUTISM	220	265	316	310	275	254
TRAUMATIC BRAIN INJURY	7	8	7	12	14	17
DEVELOPMENTAL DELAY[1]	955	648	133	22		
TOTAL: (Sum of all the above)	3830	4659	5451	5956	5835	5577

[1] States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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ORIGINAL SUBMISSION
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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2009

STATE: UTAH

SECTION D (CONTINUED)

DISABILITY	AGE AS OF DATA COLLECTION DATE					
	12	13	14	15	16	17
MENTAL RETARDATION	231	260	268	255	222	258
HEARING IMPAIRMENTS	41	38	34	24	44	32
SPEECH OR LANGUAGE IMPAIRMENTS	559	323	223	112	97	79
VISUAL IMPAIRMENTS	15	22	18	17	13	15
EMOTIONAL DISTURBANCE	238	241	250	220	217	198
ORTHOPEDIC IMPAIRMENTS	16	26	14	12	17	8
OTHER HEALTH IMPAIRMENTS	419	393	400	427	339	327
SPECIFIC LEARNING DISABILITIES	2990	2885	2725	2594	2394	2271
DEAF-BLINDNESS	2	1	0	4	2	3
MULTIPLE DISABILITIES	117	106	106	103	101	106
AUTISM	250	241	215	239	221	182
TRAUMATIC BRAIN INJURY	24	18	27	34	35	30
DEVELOPMENTAL DELAY						
TOTAL: (Sum of all the above)	4902	4554	4280	4041	3702	3509

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SECTION D (COUNTINUED)

DISABILITY	AGE AS OF DATA COLLECTION DATE							
	18	19	20	21	6-21 (Actual Data)	22+ (Optional)	6-22+ (Optional)	6-21 (PERCENT)[1]
MENTAL RETARDATION	200	162	137	129	3133	-9	-9	5%
HEARING IMPAIRMENTS	22	3	2	0	530	-9	-9	1%
SPEECH OR LANGUAGE IMPAIRMENT	28	9	3	3	12692	-9	-9	21%
VISUAL IMPAIRMENT	6	4	0	2	204	-9	-9	0%
EMOTIONAL DISTURBANCE	80	20	7	7	2370	-9	-9	4%
ORTHOPEDIC IMPAIRMENTS	8	5	0	1	194	-9	-9	0%
OTHER HEALTH IMPAIRMENTS	158	50	23	6	4207	-9	-9	7%
SPECIFIC LEARNING DISABILITIES	879	129	51	55	28928	-9	-9	49%
DEAF-BLINDNESS	3	0	0	4	33	-9	-9	0%
MULTIPLE DISABILITIES	86	93	89	86	1576	-9	-9	3%
AUTISM	101	60	36	23	3208	-9	-9	5%
TRAUMATIC BRAIN INJURY	18	5	7	6	269	-9	-9	0%
DEVELOPMENTAL DELAY[2]					1758		-9	3%
TOTAL (Sum of all the above)	1589	540	355	322	59102	-9	-9	100%

[1]STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.
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SECTION E. RACE/ETHNICITY BY DISABILITY OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION

DISABILITY	RACE/ETHNICITY					
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL
MENTAL RETARDATION	69	78	89	532	2365	3133
HEARING IMPAIRMENTS	11	14	6	111	388	530
SPEECH OR LANGUAGE IMPAIRMENTS	227	327	184	1633	10321	12692
VISUAL IMPAIRMENTS	0	11	4	29	160	204
EMOTIONAL DISTURBANCE	51	42	115	243	1919	2370
ORTHOPEDIC IMPAIRMENTS	2	4	3	18	167	194
OTHER HEALTH IMPAIRMENTS	56	60	111	335	3645	4207
SPECIFIC LEARNING DISABILITIES	836	551	621	5864	21056	28928
DEAF-BLINDNESS	2	0	2	3	26	33
MULTIPLE DISABILITIES	36	39	45	215	1241	1576
AUTISM	28	73	49	222	2836	3208
TRAUMATIC BRAIN INJURY	5	8	3	35	218	269
DEVELOPMENTAL DELAY[1]	51	28	33	340	1306	1758
TOTAL (Sum of all the above)	1374	1235	1265	9580	45648	59102
TOTAL (PERCENT)[2]	2%	2%	2%	16%	77%	100%

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REPORT DUE NO LATER THAN FEBRUARY 1, 2010

STATE: UTAH

SECTION F. - CERTIFICATION

I CERTIFY that these data represent an accurate and unduplicated count of children with disabilities receiving special education and related services according to an Individualized Education Program on my State's designated child count date, which falls between October 1 and December 1 of 2008.

AUTHORIZING OFFICIAL

NAME AND TITLE (TYPE OR PRINT)	SIGNATURE	DATE OF SIGNATURE

ED FORM: 869-5

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