Data Transmission System (DTS)

Date: October 28, 2009 **Status:** ORIGINAL SUBMISSION

Part B, discipline data are due November 1, 2009.

5 Race/Ethnicity Categories

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.

2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.

3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.

4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.

5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - DISP08MDRE5.XLS)

6. Each cell in the attached spreadsheet contains a “-9” value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.

7. RED cells indicate computational errors or an error in reporting race/ethnicity. Sum totals for race/ethnicity must be equal to reported totals. **Please make sure there are NO RED CELLS before saving and submitting data.**

8. Please return electronic copies of completed DTS forms to Westat: IDEAData_PartB@WESTAT.COM

If you have any questions or comments, please contact Carol Bruce (Carolbruce@Westat.com).

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OMB NO.: 1820-0621

FORM EXPIRES: 8/31/2009

TABLE 5, SECTION A

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2008-2009**

STATE: UTAH

SECTION A. DISCIPLINARY REMOVAL TYPE BY DISABILITY

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Disability	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Mental Retardation	8	1	3	4	1
2. Hearing Impairments	2	1	0	1	0
3. Speech/Language Impairments	5	5	2	0	0
4. Visual Impairments	1	0	0	1	0
5. Emotional Disturbance	42	20	16	6	1
6. Orthopedic Impairments	0	0	0	0	0
7. Other Health Impairments	20	8	10	3	1
8. Specific Learning Disabilities	193	64	46	84	3
9. Deaf-Blindness	1	1	0	0	0
10. Multiple Disabilities	4	2	1	1	0
11. Autism	7	1	2	4	0
12. Traumatic Brain Injury	3	2	1	0	0
13. Developmental Delay[1]	6	4	1	1	0
14. Total	292	109	82	105	6

[1]States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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TABLE 5, SECTION A

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2008-2009**

STATE: UTAH

SECTION A. (CONTINUED)

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (PERCENT)[1]			
Disability	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)
1. Mental Retardation	3%	1%	4%	4%
2. Hearing Impairments	1%	1%	0%	1%
3. Speech/Language Impairments	2%	5%	2%	0%
4. Visual Impairments	0%	0%	0%	1%
5. Emotional Disturbance	14%	18%	20%	6%
6. Orthopedic Impairments	0%	0%	0%	0%
7. Other Health Impairments	7%	7%	12%	3%
8. Specific Learning Disabilities	66%	59%	56%	80%
9. Deaf-Blindness	0%	1%	0%	0%
10. Multiple Disabilities	1%	2%	1%	1%
11. Autism	2%	1%	2%	4%
12. Traumatic Brain Injury	1%	2%	1%	0%
13. Developmental Delay[2]	2%	4%	1%	1%
14. Total	100%	100%	100%	100%

[1]**STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.**
[2]States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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TABLE 5, SECTION A

FORM EXPIRES: 8/31/2009

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2008-2009**

STATE: UTAH

SECTION A. (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions		3. Out-of-School Suspensions or Expulsions (PERCENT)[1]
Disability	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (PERCENT)[1]
1. Mental Retardation	143	7	32	0	2%
2. Hearing Impairments	21	0	7	0	0%
3. Speech/Language Impairments	173	2	77	2	1%
4. Visual Impairments	16	0	3	0	0%
5. Emotional Disturbance	589	58	206	10	21%
6. Orthopedic Impairments	11	0	15	1	0%
7. Other Health Impairments	310	31	140	5	11%
8. Specific Learning Disabilities	2223	169	883	22	60%
9. Deaf-Blindness	1	0	1	0	0%
10. Multiple Disabilities	22	1	9	0	0%
11. Autism	119	10	63	3	4%
12. Traumatic Brain Injury	19	1	11	0	0%
13. Developmental Delay[2]	31	3	6	0	1%
14. Total	3678	282	1453	43	100%

[1]STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.
[2]States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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TABLE 5, SECTION A

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2008-2009**

STATE: UTAH

SECTION A. (CONTINUED)

Children with Disabilities Ages 3-21	5. Disciplinary Removals			
Disability	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days
1. Mental Retardation	208	71	101	9
2. Hearing Impairments	23	10	13	0
3. Speech/Language Impairments	271	151	104	4
4. Visual Impairments	20	10	9	1
5. Emotional Disturbance	1131	382	446	78
6. Orthopedic Impairments	27	13	14	0
7. Other Health Impairments	664	263	208	36
8. Specific Learning Disabilities	3867	1438	1742	199
9. Deaf-Blindness	2	1	1	0
10. Multiple Disabilities	36	18	18	0
11. Autism	218	93	94	5
12. Traumatic Brain Injury	47	11	21	2
13. Developmental Delay[1]	46	32	11	3
14. Total	6560	2493	2782	337

[1]States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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TABLE 5, SECTION B

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2008-2009**

STATE: UTAH

SECTION B. DISCIPLINARY REMOVAL TYPE BY RACE/ETHNICITY

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
RACE/ETHNICITY	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. American Indian or Alaska Native	10	5	2	3	1
2. Asian or Other Pacific Islander	7	3	6	1	0
3. Black, non-Hispanic	10	2	2	6	0
4. Hispanic	61	27	17	18	1
5. White, non-Hispanic	204	72	55	77	4
6. Total	292	109	82	105	6

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TABLE 5, SECTION B

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2008-2009**

STATE: UTAH

SECTION B. (CONTINUED)

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (PERCENT)[1]			
Race/Ethnicity	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)
1. American Indian or Alaska Native	3%	5%	2%	3%
2. Asian or Other Pacific Islander	2%	3%	7%	1%
3. Black, non-Hispanic	3%	2%	2%	6%
4. Hispanic	21%	25%	21%	17%
5. White, non-Hispanic	70%	66%	67%	73%
6. Total	100%	100%	100%	100%

[1]**STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.**

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REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

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STATE: UTAH

SECTION B. (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions		3. Out-of-School Suspensions or Expulsions (PERCENT)[1]
Race/Ethnicity	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (PERCENT)
1. American Indian or Alaska Native	111	11	53	0	4%
2. Asian or Other Pacific Islander	100	4	24	0	1%
3. Black, non-Hispanic	142	9	37	0	3%
4. Hispanic	824	55	326	9	20%
5. White, non-Hispanic	2501	203	1013	34	72%
6. Total	3678	282	1453	43	100%

[1]**STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.**

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SECTION B. (CONTINUED)

Children with Disabilities Ages 3-21	5. Disciplinary Removals			
Race/Ethnicity	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days
1. American Indian or Alaska Native	172	69	92	9
2. Asian or Other Pacific Islander	130	50	59	10
3. Black, non-Hispanic	232	85	96	10
4. Hispanic	1422	462	648	64
5. White, non-Hispanic	4604	1827	1887	244
6. Total	6560	2493	2782	337

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TABLE 5, SECTION C

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2008-2009**

STATE: UTAH

SECTION C. DISCIPLINARY REMOVAL TYPE BY GENDER

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Gender	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Male	253	98	74	85	6
2. Female	39	11	8	20	0
3. Total	292	109	82	105	6

SECTION C. (CONTINUED)

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (PERCENT)[1]			
Gender	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)
1. Male	87%	90%	90%	81%
2. Female	13%	10%	10%	19%
3. Total	100%	100%	100%	100%

[1]**STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.**

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TABLE 5, SECTION C

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2008-2009**

STATE: UTAH

SECTION C. (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions		3. Out-of-School Suspensions or Expulsions (PERCENT)[1]
Gender	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (PERCENT)
1. Male	2971	242	1116	41	86%
2. Female	707	40	337	2	14%
3. Total	3678	282	1453	43	100%

[1]STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION C. (CONTINUED)

Children with Disabilities Ages 3-21	5. Disciplinary Removals			
Gender	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days
1. Male	5313	1988	2213	286
2. Female	1247	505	569	51
3. Total	6560	2493	2782	337

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TABLE 5, SECTION D

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2008-2009**

STATE: UTAH

SECTION D. DISCIPLINARY REMOVAL TYPE BY LIMITED ENGLISH PROFICIENCY STATUS

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Limited English Proficiency Status	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Yes	25	12	5	12	0
2. No	267	97	77	93	6
3. Total	292	109	82	105	6

SECTION C. (CONTINUED)

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (PERCENT)[1]			
Limited English Proficiency Status	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)
1. Yes	9%	11%	6%	11%
2. No	91%	89%	94%	89%
3. Total	100%	100%	100%	100%

[1]**STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.**

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TABLE 5, SECTION D

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SECTION D. (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions		3. Out-of-School Suspensions or Expulsions (PERCENT)[1]
Limited English Proficiency Status	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (PERCENT)
1. Yes	427	33	215	9	12%
2. No	3251	249	1238	34	88%
3. Total	3678	282	1453	43	100%

[1]**STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.**

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TABLE 5, SECTION D

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SECTION D. (CONTINUED)

Children with Disabilities Ages 3-21	5. Disciplinary Removals			
Limited English Proficiency Status	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days
1. Yes	1503	366	300	33
2. No	5057	2127	2482	304
3. Total	6560	2493	2782	337

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TABLE 5, SECTION E

FORM EXPIRES: 8/31/2009

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

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SECTION E. CHILDREN SUBJECT TO EXPULSION WITH AND WITHOUT EDUCATIONAL SERVICES BY DISABILITY STATUS

Children with Disabilities Ages 3-21	6. Children Subject to Expulsion			
	A. Received Educational Services During Expulsion	B. Did Not Receive Educational Services During Expulsion	Percent	
1. Children with Disabilities Ages 3-21	124	0	100.00%	0.00%
2. Children without Disabilities, Grades K-12	29	303	8.73%	91.27%

[1]**STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.**

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COMMENTS

TABLE 5

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

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