

Data Transmission System (DTS)

**Date:** October 31, 2008      **Status:** ORIGINAL SUBMISSION

**Part B, discipline data are due November 1, 2008.**

**Please read** the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - DISP07MD.XLS)
6. Each cell in the attached spreadsheet contains a "-9" value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.
7. RED cells indicate computational errors or an error in reporting race/ethnicity. Sum totals for race/ethnicity must be equal to reported totals. **Please make sure there are NO RED CELLS before saving and submitting data.**
8. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK located in the 'PRINT WHAT' section. Send printed copies of the completed DTS forms to the Office of Special Education Programs (OSEP) at the following address:

**William Knudsen, Acting Director**  
Office of Special Education  
Part B Data Reports  
Program Support Services Group  
Mail Stop 2600  
550 12th Street, S.W.  
Washington, D.C. 20202

9. If you received your file by e-mail, please return electronic copies of completed DTS forms to Westat.

IDEAData\_PartB@WESTAT.COM  
Westat  
1650 Research Blvd.  
RA 1203  
Rockville, MD 20850-3159

If you have any questions or comments, please contact Mary Job at (301) 315-5939

Version Date:                    9/12/2008

TABLE 5, SECTION A

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2007-2008**

STATE: **UT - UTAH**

SECTION A. DISCIPLINARY REMOVAL TYPE BY DISABILITY

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Mental Retardation	9	1	3	5	1
2. Hearing Impairments	0	0	0	0	0
3. Speech/Language Impairments	3	2	1	0	0
4. Visual Impairments	0	0	0	0	0
5. Emotional Disturbance	49	23	24	2	1
6. Orthopedic Impairments	0	0	0	0	0
7. Other Health Impairments	13	9	3	1	0
8. Specific Learning Disabilities	133	84	39	10	3
9. Deaf-Blindness	0	0	0	0	0
10. Multiple Disabilities	1	1	0	0	0
11. Autism	4	2	2	0	0
12. Traumatic Brain Injury	3	1	2	0	0
13. Developmental Delay <sup>1</sup>	4	2	2	0	0
14. Total	219	125	76	18	5

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 5, SECTION A

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2007-2008**

STATE: UT - UTAH

SECTION A. (CONTINUED)

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel			
	(PERCENT) <sup>1</sup>			
Disability	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)
1. Mental Retardation	4%	1%	4%	28%
2. Hearing Impairments	0%	0%	0%	0%
3. Speech/Language Impairments	1%	2%	1%	0%
4. Visual Impairments	0%	0%	0%	0%
5. Emotional Disturbance	22%	18%	32%	11%
6. Orthopedic Impairments	0%	0%	0%	0%
7. Other Health Impairments	6%	7%	4%	6%
8. Specific Learning Disabilities	61%	67%	51%	56%
9. Deaf-Blindness	0%	0%	0%	0%
10. Multiple Disabilities	0%	1%	0%	0%
11. Autism	2%	2%	3%	0%
12. Traumatic Brain Injury	1%	1%	3%	0%
13. Developmental Delay <sup>2</sup>	2%	2%	3%	0%
14. Total	100%	100%	100%	100%

<sup>1</sup>STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 5, SECTION A

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2007-2008**

STATE: UT - UTAH

SECTION A. (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions		3. Out-of-School Suspensions or Expulsions (PERCENT) <sup>1</sup>
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (PERCENT) <sup>1</sup>
Disability					
1. Mental Retardation	139	7	54	1	2%
2. Hearing Impairments	10	1	4	0	0%
3. Speech/Language Impairments	184	11	81	2	4%
4. Visual Impairments	3	0	2	0	0%
5. Emotional Disturbance	647	66	287	25	23%
6. Orthopedic Impairments	4	0	2	0	0%
7. Other Health Impairments	310	27	125	8	10%
8. Specific Learning Disabilities	1990	160	1054	35	57%
9. Deaf-Blindness	0	0	1	0	0%
10. Multiple Disabilities	7	0	3	0	0%
11. Autism	91	6	43	0	2%
12. Traumatic Brain Injury	17	4	10	0	1%
13. Developmental Delay <sup>2</sup>	32	1	10	0	0%
14. Total	3434	283	1676	71	100%

<sup>1</sup>STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 5, SECTION A

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2007-2008**

STATE: UT - UTAH

SECTION A. (CONTINUED)

Children with Disabilities Ages 3-21		5. Disciplinary Removals			
Disability	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days	
1. Mental Retardation	201	65	87	13	
2. Hearing Impairments	15	11	4	0	
3. Speech/Language Impairments	264	123	98	13	
4. Visual Impairments	5	3	2	0	
5. Emotional Disturbance	1196	378	564	60	
6. Orthopedic Impairments	5	4	1	0	
7. Other Health Impairments	527	190	270	23	
8. Specific Learning Disabilities	3512	1159	1622	183	
9. Deaf-Blindness	1	0	1	0	
10. Multiple Disabilities	11	7	4	0	
11. Autism	156	67	71	5	
12. Traumatic Brain Injury	34	11	17	6	
13. Developmental Delay <sup>1</sup>	40	23	11	2	
14. Total	5967	2041	2752	305	

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 5, SECTION B

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2007-2008**

STATE: UT - UTAH

SECTION B. DISCIPLINARY REMOVAL TYPE BY RACE/ETHNICITY

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. American Indian or Alaska Native	9	2	4	3	0
2. Asian or Other Pacific Islander	1	0	1	0	0
3. Black, non-Hispanic	4	1	3	0	0
4. Hispanic	40	18	21	1	1
5. White, non-Hispanic	165	104	47	14	4
6. Total	219	125	76	18	5

TABLE 5, SECTION B

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2007-2008**

STATE: UT - UTAH

SECTION B. (CONTINUED)

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel			
	(PERCENT) <sup>1</sup>			
Race/Ethnicity	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)
1. American Indian or Alaska Native	4%	2%	5%	17%
2. Asian or Other Pacific Islander	0%	0%	1%	0%
3. Black, non-Hispanic	2%	1%	4%	0%
4. Hispanic	18%	14%	28%	6%
5. White, non-Hispanic	75%	83%	62%	78%
6. Total	100%	100%	100%	100%

<sup>1</sup>STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

TABLE 5, SECTION B

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2007-2008**

STATE: UT - UTAH

SECTION B. (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions		3. Out-of-School Suspensions or Expulsions (PERCENT) <sup>1</sup>
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (PERCENT)
Race/Ethnicity					
1. American Indian or Alaska Native	117	18	51	3	6%
2. Asian or Other Pacific Islander	88	8	36	1	3%
3. Black, non-Hispanic	145	13	46	4	5%
4. Hispanic	753	47	362	12	17%
5. White, non-Hispanic	2331	197	1181	51	70%
6. Total	3434	283	1676	71	100%

<sup>1</sup>STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.



TABLE 5, SECTION B

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2007-2008**

STATE: UT - UTAH

SECTION B. (CONTINUED)

Children with Disabilities Ages 3-21		5. Disciplinary Removals		
Race/Ethnicity	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days
1. American Indian or Alaska Native	217	81	64	22
2. Asian or Other Pacific Islander	145	31	70	10
3. Black, non-Hispanic	213	56	106	10
4. Hispanic	1380	379	630	53
5. White, non-Hispanic	4012	1494	1882	210
6. Total	5967	2041	2752	305

TABLE 5, SECTION C

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR 2007-2008

STATE: UT - UTAH

SECTION C. DISCIPLINARY REMOVAL TYPE BY GENDER

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Gender	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children	
1. Male	199	110	71	18	0	
2. Female	20	15	5	0	5	
3. Total	219	125	76	18	5	

SECTION C. (CONTINUED)

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel  (PERCENT) <sup>1</sup>			
Gender	A. Number of Children  (PERCENT)	B. Number of Removals for Drugs  (PERCENT)	C. Number of Removals for Weapons  (PERCENT)	D. Number of Removals for Serious Bodily Injury  (PERCENT)	
1. Male	91%	88%	93%	100%	
2. Female	9%	12%	7%	0%	
3. Total	100%	100%	100%	100%	

<sup>1</sup>STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

TABLE 5, SECTION C

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2007-2008**

STATE: UT - UTAH

SECTION C. (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions		3. Out-of-School Suspensions or Expulsions (PERCENT) <sup>1</sup>
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (PERCENT)
Gender					
1. Male	2799	247	1313	61	87%
2. Female	635	36	363	10	13%
3. Total	3434	283	1676	71	100%

<sup>1</sup>STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

TABLE 5, SECTION C

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2007-2008**

STATE: UT - UTAH

SECTION C. (CONTINUED)

Children with Disabilities Ages 3-21		5. Disciplinary Removals			
Gender	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days	
1. Male	4938	1657	2274	270	
2. Female	1029	384	478	35	
3. Total	5967	2041	2752	305	

TABLE 5, SECTION D

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2007-2008**

STATE: UT - UTAH

SECTION D. DISCIPLINARY REMOVAL TYPE BY LIMITED ENGLISH PROFICIENCY STATUS

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel			2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Limited English Proficiency Status	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Yes	23	8	13	2	0
2. No	196	117	63	16	5
3. Total	219	125	76	18	5

SECTION C. (CONTINUED)

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel		
(PERCENT) <sup>1</sup>				
Limited English Proficiency Status	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)
1. Yes	11%	6%	17%	11%
2. No	89%	94%	83%	89%
3. Total	100%	100%	100%	100%

<sup>1</sup>STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

TABLE 5, SECTION D

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2007-2008**

STATE: UT - UTAH

SECTION D. (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions		3. Out-of-School Suspensions or Expulsions (PERCENT) <sup>1</sup>
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (PERCENT)
Limited English Proficiency Status					
1. Yes	465	38	201	12	13%
2. No	2969	245	1475	59	87%
3. Total	3434	283	1676	71	100%

<sup>1</sup>STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

TABLE 5, SECTION D

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2007-2008**

STATE: UT - UTAH

SECTION D. (CONTINUED)

Children with Disabilities Ages 3-21		5. Disciplinary Removals			
Limited English Proficiency Status	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days	
1. Yes	1015	249	458		26
2. No	4952	1792	2294		279
3. Total	5967	2041	2752		305

TABLE 5, SECTION E

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2007-2008**

UT - UTAH

SECTION E. CHILDREN SUBJECT TO EXPULSION WITH AND WITHOUT EDUCATIONAL SERVICES BY DISABILITY STATUS

Children with Disabilities Ages 3-21	6. Children Subject to Expulsion			
	A. Received Educational Services During Expulsion	B. Did Not Receive Educational Services During Expulsion	Percent	
1. Children with Disabilities Ages 3-21	123	0	100.00%	0.00%
2. Children without Disabilities, Grades K-12	16	213	6.99%	93.01%

<sup>1</sup>STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.



TABLE 5

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2007-2008**

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COMMENTS

STATE: UT - UTAH

Regular education students who did or did not receive educational services during expulsion is a data point not collected in every LEA. Few responded with this data.