STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS

DATE: January 29, 2009 **STATUS:** Original Submission

Data are due February 1, 2009.

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.

2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.

3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.

4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.

5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - AS07MD.XLS)

6. Each cell in the attached spreadsheet contains a "-9" value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.

7. Red cells indicate a condition that must hold. Orange cells indicate a condition that should hold. **Please make sure there are NO RED CELLS before saving and submitting data.**

8. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE

William Knudsen, Acting Director
Office of Special Education
Part B Data Reports
Program Support Services Group
Mail Stop 2600
550 12th Street, S.W.
Washington, D.C. 20202
Attn: Cheryl Broady

9. If you received your file by e-mail, please return electronic copies of completed DTS forms

IDEAData_PartB@WESTAT.COM
Westat
1650 Research Blvd.
RA 1203
Rockville, MD 20850-3159

10. If you have any questions or comments, please contact Mary Job at (301) 315-5939.

Version Date: 12/16/2008

U.S. DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION
AND REHABILITATIVE SERVICES
OFFICE OF SPECIAL EDUCATION
PROGRAMS

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

OMB NO. 1820-0659

FORM EXPIRES: 08/31/2009

2007-2008

STATE: Utah

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT[1]

DATE OF ENROLLMENT COUNT: Date of Assessment

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3		6341	46160
4		6146	44936
5		5664	43123
6		5149	41997
7		4338	42131
8		3707	41736
HIGH SCHOOL (SPECIFY GRADE:)	10	4832	44023

[1]At a date as close as possible to the testing date.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

OMB NO. 1820-0659

FORM EXPIRES: 08/31/2009

2007-2008

STATE: Utah

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO TOOK REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS	
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)
3	5890	3127
4	5681	3343
5	5199	3415
6	4703	3084
7	3872	2088
8	3144	1493
HIGH SCHOOL : 10	3285	958

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: Utah

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

	STUDENTS WITH DISABILITIES WHO TOOK ALTERNATE ASSESSMENT			
GRADE LEVEL	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	437	0	0	437
4	447	0	0	447
5	450	0	0	450
6	426	0	0	426
7	431	0	0	431
8	411	0	0	411
HIGH SCHOOL : 10	1096	0	0	1096

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: Utah

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS COUNTED AS NONPARTICIPANTS IN ACCORDANCE WITH NCLB				
			STUDENTS WHO DID NOT TAKE ANY ASSESSMENT		
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID[1](5)	STUDENTS WHO TOOK AN OUT OF LEVEL TEST (6)	PARENTAL EXEMPTION (7)	ABSENT (8)	EXEMPT FOR OTHER REASONS[2] (9)
3	0	5	1	6	2
4	0	4	7	5	2
5	0	3	3	7	2
6	0	5	8	7	0
7	0	5	4	23	3
8	0	118	2	28	4
HIGH SCHOOL : 10	0	376	6	60	9

[1]Invalid results are assessment results that cannot be used for reporting and or aggregation due to problem in the testing process (e.g. students do not take all portions of assessment, students do not fill out the answer sheet correctly) or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who took the assessment without these changes.

[2]In a separate listing, report the number of students who did not take an assessment for other reasons by grade and specific reason.

Please provide the reason(s) for exemption.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

OMB NO. 1820-0659

FORM EXPIRES: 08/31/2009

STATE: Utah

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10A)											
		Minimal	Partial	Sufficient	Substantial						
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	10A ROW TOTAL[1]
3	Criterion-Referenced Test	1554	1360	1207	1769	-9	-9	-9	-9	-9	5890
4	Criterion-Referenced Test	1654	1373	860	1794	-9	-9	-9	-9	-9	5681
5	Criterion-Referenced Test	1494	1529	868	1308	-9	-9	-9	-9	-9	5199
6	Criterion-Referenced Test	1349	1592	704	1058	-9	-9	-9	-9	-9	4703
7	Criterion-Referenced Test	1202	744	717	1209	-9	-9	-9	-9	-9	3872
8	Criterion-Referenced Test	1259	624	698	563	-9	-9	-9	-9	-9	3144
HIGH SCHOOL : 10	Criterion-Referenced Test	1661	766	678	180	-9	-9	-9	-9	-9	3285

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Sufficient

[1]The total number of students reported by achievement in 10A is to equal the number reported in column 3.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: Utah

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10B)											
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	10B ROW TOTAL[1]
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL : 10		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

[1]The total number of students reported by achievement level in 10B is equal the number reported in column 4A

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: Utah

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON **MODIFIED** ACADEMIC ACHIEVEMENT STANDARDS (10C)												
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	10C ROW TOTAL[1]	**Number of students included Within the NCLB 2% Cap[2,3]**
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL : 10		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

[1]The total number of students reported by achievement level in 10C is to equal the number reported in column 4B.

[2]Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

[3]Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

OMB NO. 1820-0659

FORM EXPIRES: 08/31/2009

STATE: Utah

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (10D)

GRADE LEVEL	TEST NAME	Minimal Achievement Level	Partial Achievement Level	Sufficient Achievement Level	Substantial Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	10D ROW TOTAL[2]	Number of Students Included Within the NCLB 1% Cap[1]
3	Utah's Alternate Assessr	42	29	77	289	-9	-9	-9	-9	-9	437	0
4	Utah's Alternate Assessr	37	34	64	312	-9	-9	-9	-9	-9	447	0
5	Utah's Alternate Assessr	46	31	79	294	-9	-9	-9	-9	-9	450	0
6	Utah's Alternate Assessr	33	40	60	293	-9	-9	-9	-9	-9	426	0
7	Utah's Alternate Assessr	52	39	77	263	-9	-9	-9	-9	-9	431	0
8	Utah's Alternate Assessr	27	34	63	287	-9	-9	-9	-9	-9	411	0
HIGH SCHOOL : 10	Utah's Alternate Assessr	122	92	238	644	-9	-9	-9	-9	-9	1096	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Sufficient

[1]Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

[2]The total number of students reported by achievement level in 10D is to equal the number reported in column 4C

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

OMB NO. 1820-0659

FORM EXPIRES: 08/31/2009

STATE: Utah

2007-2008

SECTION C. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 10A (FROM PAGE 5)[1]	TOTAL REPORTED FOR COLUMN 10B (FROM PAGE 6)[1]	TOTAL REPORTED FOR COLUMN 10C (FROM PAGE 7)[1]	TOTAL REPORTED FOR COLUMN 10D (FROM PAGE 8)[1]	NO VALID SCORE[1,2] (11)	TOTAL[1,3] (12)
3	5890	-9	-9	437	14	6341
4	5681	-9	-9	447	18	6146
5	5199	-9	-9	450	15	5664
6	4703	-9	-9	426	20	5149
7	3872	-9	-9	431	35	4338
8	3144	-9	-9	411	152	3707
HIGH SCHOOL : 10	3285	-9	-9	1096	451	4832

[1]STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS

[2]Column 11 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9.

[3]Column 12 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 12 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: Utah

SECTION D. ENROLLMENT DATA FOR THE READING ASSESSMENT[1]

DATE OF ENROLLMENT COUNT: Date of Assessment

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3		6915	44525
4		6718	42558
5		6152	41380
6		5578	41024
7		4919	40217
8		4616	39316
HIGH SCHOOL (SPECIFY GRADE:)	10	3888	41172

[1]At a date as close as possible to the testing date.

TABLE 6

PORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STA
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

OMB NO. 1820-0659

FORM EXPIRES: 08/31/2009

2007-2008

Utah

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO TOOK REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS		
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)	LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B)
3	6472	3137	577
4	6251	3306	577
5	5688	3318	488
6	5141	3182	431
7	4464	2167	377
8	4165	1896	383
HIGH SCHOOL : 10	3388	937	471

[1]Report those LEP students who, at the time of the reading assessment, were in the United States for less than 10 months and took the English Language Proficiency (ELP) test in place of the regular reading assessment.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: Utah

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

	STUDENTS WITH DISABILITIES WHO TOOK ALTERNATE ASSESSMENT			
GRADE LEVEL	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	434	0	0	434
4	448	0	0	448
5	450	0	0	450
6	424	0	0	424
7	434	0	0	434
8	410	0	0	410
HIGH SCHOOL : 10	433	0	0	433

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: Utah

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

	STUDENTS COUNTED AS NONPARTICIPANTS IN ACCORDANCE WITH NCLB				
			STUDENTS WHO DID NOT TAKE ANY ASSESSMENT		
GRADE LEVEL	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID[1](5)	STUDENTS WHO TOOK AN OUT OF LEVEL TEST (6)	PARENTAL EXEMPTION (7)	ABSENT (8)	DID NOT TAKE FOR OTHER REASONS[2] (9)
3	0	3	1	4	1
4	0	6	4	6	3
5	0	7	3	2	2
6	0	2	7	4	0
7	0	0	4	15	2
8	0	13	4	23	1
HIGH SCHOOL : 10	0	14	3	44	6

[1]Invalid results are assessment results that cannot be used for reporting and or aggregation due to problem in the testing process (e.g. students do not take all portions of assessment, students do not fill the answer sheet correctly) or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who took the assessment without thes

[2]In a separate listing, report the number of students who did not take an assessment for other reasons by grade and specific reason.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

OMB NO. 1820-0659

FORM EXPIRES: 08/31/2009

STATE: Utah

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10A)											
		Minimal	Partial	Sufficient	Substantial						
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	10A ROW TOTAL[1]
3	Criterion-Referenced Test	1393	1673	1673	1156	-9	-9	-9	-9	-9	5895
4	Criterion-Referenced Test	1369	1557	1655	1093	-9	-9	-9	-9	-9	5674
5	Criterion-Referenced Test	1519	1628	1442	611	-9	-9	-9	-9	-9	5200
6	Criterion-Referenced Test	1406	1453	1295	556	-9	-9	-9	-9	-9	4710
7	Criterion-Referenced Test	1671	1006	966	444	-9	-9	-9	-9	-9	4087
8	Criterion-Referenced Test	1331	926	1005	520	-9	-9	-9	-9	-9	3782
HIGH SCHOOL : 10	Criterion-Referenced Test	1007	819	877	214	-9	-9	-9	-9	-9	2917

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Sufficient

[1]The total number of students reported by achievement in 10A is to equal the number reported in column 3.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: Utah

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10B)											
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	10B ROW TOTAL[1]
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL : 10		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

[1]The total number of students reported by achievement level in 10B is equal the number reported in column 4A.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: Utah

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON **MODIFIED** ACADEMIC ACHIEVEMENT STANDARDS (10C)												
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	10C ROW TOTAL[1]	Number of students included Within the NCLB 2% Cap[2,3]
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL : 10		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

[1]The total number of students reported by achievement level in 10C is to equal the number reported in column 4B.

[2]Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

[3]Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: Utah

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (10D)

GRADE LEVEL	TEST NAME	Minimal Achievement Level	Partial Achievement Level	Sufficient Achievement Level	Substantial Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	10D ROW TOTAL[2]	Number of Students Included Within the NCLB 1% Cap[1]
3	Utah's Alternate Assessr	22	25	69	318	-9	-9	-9	-9	-9	434	-9
4	Utah's Alternate Assessr	24	22	81	321	-9	-9	-9	-9	-9	448	-9
5	Utah's Alternate Assessr	16	24	82	328	-9	-9	-9	-9	-9	450	-9
6	Utah's Alternate Assessr	26	28	64	306	-9	-9	-9	-9	-9	424	-9
7	Utah's Alternate Assessr	17	32	70	315	-9	-9	-9	-9	-9	434	-9
8	Utah's Alternate Assessr	25	23	93	269	-9	-9	-9	-9	-9	410	-9
HIGH SCHOOL : 10	Utah's Alternate Assessr	24	37	70	302	-9	-9	-9	-9	-9	433	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Sufficient

[1]Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

[2]The total number of students reported by achievement level in 10D is to equal the number reported in column 4C

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

OMB NO. 1820-0659

FORM EXPIRES: 08/31/2009

STATE: Utah

2007-2008

SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 10A (FROM PAGE 14)[1]	TOTAL REPORTED FOR COLUMN 10B (FROM PAGE 15)[1]	TOTAL REPORTED FOR COLUMN 10C (FROM PAGE 16)[1]	TOTAL REPORTED FOR COLUMN 10D (FROM PAGE 17)[1]	NO VALID SCORE[1,2] (11)	TOTAL[1,3] (12)
3	5895	-9	-9	434	9	6915
4	5674	-9	-9	448	19	6718
5	5200	-9	-9	450	14	6152
6	4710	-9	-9	424	13	5578
7	4087	-9	-9	434	21	4919
8	3782	-9	-9	410	41	4616
HIGH SCHOOL : 10	2917	-9	-9	433	67	3888

[1]STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS

[2]Column 11 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9.

[3]Column 12 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 12 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9.

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TABLE 6

COMMENTS

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

GO BACK

STATE: Utah

Which assessment	Reasons for Exception
	Parental exemptions is the same as Utah's excused - medical emergency.
	Exempt for other reasons is the same as Utah's refused to test.

CURRENT DATE:
Version Date: 12/1/2008

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TABLE 6

COMMENTS

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

GO BACK

STATE: Utah

Which assessment	Discrepancies

CURRENT DATE:
Version Date: 12/1/2008

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TABLE 6

COMMENTS

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

STATE: Utah

COMMENTS

The number of children with IEPs in the grades assessed is different for math and language arts because math is based on grades 3-8 and 10-12 an
Utah bases the number of children with IEPs in grades assessed on the number of children with IEPs enrolled in the courses that generate the Criteri
Despite professional development having been provided, confusion remains about out-of-level assessments (i.e.,what they are, what is allowed and v

CURRENT DATE:
Version Date: 12/1/2008