Data Transmission System (DTS)

DATE: January 29, 2004 **STATUS:** ORIGINAL SUBMISSION

Part B educational environments data are due February 1, 2004.

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

- 1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
- 2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
- 3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
- 4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
- 5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland ENV03MD.XLS)
- 6. RED cells indicate computational errors. **Please make sure there are NO RED CELLS before saving and submitting data.**
- 7. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK located in the 'PRINT WHAT' section. Send printed copies of the completed DTS forms to the Office of Special Education Programs (OSEP) at the following address:

Stephanie S. Lee, Director
Office of Special Education Programs
U.S. Department of Education
Part B Data Reports
Program Support Services Group
Mail Stop 2642
400 Maryland Avenue, S.W.
Washington, D.C. 20202-2642
Attn: Cheryl Broady

8. If you received your file by e-mail, please return electronic copies of completed DTS forms to Kristen Benney at Westat.

KRISTENBENNEY@WESTAT.COM Westat 1650 Research Blvd. RA 1207 Rockville, MD 20850-3159

If you have any questions or comments, please contact Kristen Benney at (301) 610-4996.

TABLE 3 PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

PAGE 1 OF 10

OMB NO.: 1820-0517

FORM EXPIRES: 7/31/2004

2003

STATE: UT - UTAH

SECTION A: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5

| | | AGE | | | | |
|---|------|------|------|-------|--------|--|
| EDUCATIONAL ENVIRONMENT: | 3 | 4 | 5 | TOTAL | TOTALS | |
| (A) EARLY CHILDHOOD SETTING | 278 | 439 | 1889 | 2606 | 2606 | |
| (B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING | 795 | 1005 | 312 | 2112 | 2112 | |
| (C) HOME | 12 | 12 | 1 | 25 | 25 | |
| (D) PART-TIME EARLY CHILDHOOD/PART-TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING | 16 | 56 | 11 | 83 | 83 | |
| (E) RESIDENTIAL FACILITY | 0 | 0 | 0 | 0 | 0 | |
| (F) SEPARATE SCHOOL | 177 | 189 | 155 | 521 | 521 | |
| (G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL) | 221 | 338 | 80 | 639 | 639 | |
| (H) REVERSE MAINSTREAM SETTING (OPTIONAL) | 278 | 382 | 87 | 747 | 747 | |
| (I) TOTAL | 1777 | 2421 | 2535 | 6733 | 6733 | |

The order of the categories does not reflect a continuum from least to most restrictive. The categories are alphabetized, with the exception of the two optional categories, which are listed at the end.

> COMPUTED TOTALS 1777 2421 2535 6733

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

OMB NO.: 1820-0517
FORM EXPIRES: 7/31/2004

2003

STATE: UT - UTAH

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SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5

| EDUCATIONAL ENVIRONMENT : | (A) EARLY CHILDHOOD SETTING | (B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING | (C) HOME | (D) PART-TIME EARLY CHILDHOOD/PART-TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING |
|--------------------------------|-----------------------------------|---|-------------|---|
| DISABILITY | | AGE | S 3-5 | |
| MENTAL RETARDATION | 24 | 26 | 0 | 0 |
| HEARING IMPAIRMENTS | 26 | 14 | 0 | 0 |
| SPEECH OR LANGUAGE IMPAIRMENTS | 1310 | 558 | 5 | 49 |
| VISUAL IMPAIRMENTS | 8 | 4 | 1 | 0 |
| EMOTIONAL DISTURBANCE | 9 | 12 | 0 | 1 |
| ORTHOPEDIC IMPAIRMENTS | 14 | 15 | 0 | 0 |
| OTHER HEALTH IMPAIRMENTS | 33 | 16 | 4 | 2 |
| SPECIFIC LEARNING DISABILITIES | 203 | 0 | 0 | 0 |
| DEAF-BLINDNESS | 2 | 2 | 0 | 0 |
| MULTIPLE DISABILITIES | 54 | 56 | 9 | 0 |
| AUTISM | 25 | 49 | 1 | 0 |
| TRAUMATIC BRAIN INJURY | 3 | 3 | 0 | 0 |
| DEVELOPMENTAL DELAY* | 895 | 1357 | 5 | 31 |
| TOTAL: | 2606 | 2112 | 25 | 83 |

^{*} States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS 2606 2112 25 83

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS
FORM EXPIRES: 7/31/2004

2003

STATE: UT - UTAH

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OMB NO.: 1820-0517

SECTION B (continued)

| EDUCATIONAL ENVIRONMENT : | (E) RESIDENTIAL FACILITY | (F) SEPARATE SCHOOL | (G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL) | (H) REVERSE MAINSTREAM SETTING (OPTIONAL) |
|--------------------------------|-----------------------------|------------------------|---|---|
| DISABILITY | | AGE | ES 3-5 | |
| MENTAL RETARDATION | 0 | 0 | 0 | 1 |
| HEARING IMPAIRMENTS | 0 | 74 | 0 | 2 |
| SPEECH OR LANGUAGE IMPAIRMENTS | 0 | 44 | 613 | 120 |
| VISUAL IMPAIRMENTS | 0 | 56 | 0 | 4 |
| EMOTIONAL DISTURBANCE | 0 | 0 | 0 | 0 |
| ORTHOPEDIC IMPAIRMENTS | 0 | 5 | 0 | 2 |
| OTHER HEALTH IMPAIRMENTS | 0 | 1 | 0 | g |
| SPECIFIC LEARNING DISABILITIES | 0 | 0 | 0 | C |
| DEAF-BLINDNESS | 0 | 8 | 0 | 1 |
| MULTIPLE DISABILITIES | 0 | 5 | 0 | 19 |
| AUTISM | 0 | 65 | 1 | 8 |
| TRAUMATIC BRAIN INJURY | 0 | 0 | 0 | 1 |
| DEVELOPMENTAL DELAY* | 0 | 263 | 25 | 580 |
| TOTAL: | 0 | 521 | 639 | 747 |

^{*} States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

0
521
639
747

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2003

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OMB NO.: 1820-0517

FORM EXPIRES: 7/31/2004

STATE: UT - UTAH

| SECTION C: EDUCATIONAL ENVIRONMENT | OF CHILDREN WIT | H DISABILITIES AGE | S 6 -21 | | | |
|------------------------------------|-----------------|---|---------------|------------------------------------|--|----------------------------------|
| EDUCATIONAL ENVIRONMENT: | SPECIAL EDUCAT | (A) HILD WHO RECEIVE TION OUTSIDE THE ERCENT OF DAY BY | REGULAR CLASS | SPECIAL EDUCAT AT LEAST 21 PERC | (B) LDREN WHO RECEI TON OUTSIDE THE CENT OF DAY BUT N NT OF DAY BY AGE | REGULAR CLASS NO MORE THAN 60 |
| | (1) | (2) | (3) | (4) | (5) | (6) |
| DISABILITY | 6-11 | 12-17 | 18-21 | 6-11 | 12-17 | 18-21 |
| MENTAL RETARDATION | 33 | 36 | 10 | 154 | 147 | 22 |
| HEARING IMPAIRMENTS | 69 | 72 | 7 | 35 | 60 | 9 |
| SPEECH OR LANGUAGE IMPAIRMENTS | 7402 | 663 | 1 | 621 | 281 | 12 |
| VISUAL IMPAIRMENTS | 43 | 34 | 3 | 17 | 26 | 2 |
| EMOTIONAL DISTURBANCE | 379 | 428 | 33 | 258 | 538 | 31 |
| ORTHOPEDIC IMPAIRMENTS | 32 | 17 | 0 | 10 | 22 | 0 |
| OTHER HEALTH IMPAIRMENTS | 331 | 330 | 12 | 338 | 483 | 23 |
| SPECIFIC LEARNING DISABILITIES | 4669 | 5175 | 375 | 5826 | 7421 | 411 |
| DEAF-BLINDNESS | 5 | 7 | 0 | 0 | 1 | 2 |
| MULTIPLE DISABILITIES | 8 | 5 | 3 | 18 | 6 | 1 |
| AUTISM | 115 | 42 | 4 | 90 | 51 | 4 |
| TRAUMATIC BRAIN INJURY | 26 | 50 | 8 | 35 | 56 | 6 |
| DEVELOPMENTAL DELAY* | 402 | | | 332 | | |
| TOTAL: | 13514 | 6859 | 456 | 7734 | 9092 | 523 |

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS 13514 6859 456 7734 9092 523

ED FORM: 869-4

ORIGINAL SUBMISSION CURRENT DATE:

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS OMB NO.: 1820-0517 FORM EXPIRES: 7/31/2004

2003

STATE: UT - UTAH

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SECTION C (continued)

| EDUCATIONAL ENVIRONMENT: | SPECIAL EDUCA | (C) CHILD WHO RECEIVED ATION OUTSIDE THE R PERCENT OF DAY BY A | EGULAR CLASS | (D) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PUBLIC SEPARATE SCHOOL BY AGE CATEGORY | | | |
|--------------------------------|---------------|---|--------------|---|---------------|---------------|--|
| DISABILITY | (7) 6-11 | (8) 12-17 | (9) 18-21 | (10) 6-11 | (11) 12-17 | (12) 18-21 | |
| MENTAL RETARDATION | 817 | 1256 | 343 | 11 | 27 | 245 | |
| HEARING IMPAIRMENTS | 50 | 65 | 4 | 79 | 78 | 7 | |
| SPEECH OR LANGUAGE IMPAIRMENTS | 359 | 202 | 9 | 0 | 0 | 0 | |
| VISUAL IMPAIRMENTS | 12 | 18 | 1 | 52 | 20 | 8 | |
| EMOTIONAL DISTURBANCE | 370 | 667 | 33 | 37 | 142 | 23 | |
| ORTHOPEDIC IMPAIRMENTS | 28 | 34 | 6 | 0 | 1 | 2 | |
| OTHER HEALTH IMPAIRMENTS | 268 | 372 | 31 | 4 | 17 | 15 | |
| SPECIFIC LEARNING DISABILITIES | 1229 | 2721 | 226 | 21 | 129 | 90 | |
| DEAF-BLINDNESS | 13 | 6 | 7 | 9 | 3 | 1 | |
| MULTIPLE DISABILITIES | 331 | 297 | 138 | 180 | 194 | 179 | |
| AUTISM | 409 | 227 | 27 | 18 | 23 | 20 | |
| TRAUMATIC BRAIN INJURY | 45 | 63 | 10 | 3 | 5 | 9 | |
| DEVELOPMENTAL DELAY* | 340 | | | 0 | | | |
| TOTAL: | 4271 | 5928 | 835 | 414 | 639 | 599 | |

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS 4271 5928 835 414 639 599

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS OMB NO.: 1820-0517 FORM EXPIRES: 7/31/2004

2003

STATE: UT - UTAH

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SECTION C (continued)

| EDUCATIONAL ENVIRONMENT: | (E) CHILD WHO RECEIVED SPECIAL EDUCATION IN PRIVATE SEPARATE SCHOOL BY AGE CATEGORY | | | (F) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PUBLIC RESIDENTIAL FACILITY BY AGE CATEGORY | | | |
|--------------------------------|---|-------|-------|--|-------|-------|--|
| | (13) | (14) | (15) | (16) | (17) | (18) | |
| DISABILITY | 6-11 | 12-17 | 18-21 | 6-11 | 12-17 | 18-21 | |
| MENTAL RETARDATION | 0 | 0 | 0 | 0 | 0 | 0 | |
| HEARING IMPAIRMENTS | 0 | 0 | 0 | 0 | 0 | 0 | |
| SPEECH OR LANGUAGE IMPAIRMENTS | 0 | 0 | 0 | 0 | 0 | 0 | |
| VISUAL IMPAIRMENTS | 0 | 0 | 0 | 0 | 0 | 0 | |
| EMOTIONAL DISTURBANCE | 0 | 0 | 0 | 0 | 0 | 0 | |
| ORTHOPEDIC IMPAIRMENTS | 0 | 0 | 0 | 0 | 0 | 0 | |
| OTHER HEALTH IMPAIRMENTS | 0 | 0 | 0 | 0 | 0 | 0 | |
| SPECIFIC LEARNING DISABILITIES | 0 | 0 | 0 | 0 | 0 | 0 | |
| DEAF-BLINDNESS | 0 | 0 | 0 | 0 | 0 | 0 | |
| MULTIPLE DISABILITIES | 0 | 0 | 0 | 0 | 0 | 0 | |
| AUTISM | 0 | 0 | 0 | 0 | 0 | 0 | |
| TRAUMATIC BRAIN INJURY | 0 | 0 | 0 | 0 | 0 | 0 | |
| DEVELOPMENTAL DELAY* | 0 | | | 0 | | | |
| TOTAL: | 0 | 0 | 0 | 0 | 0 | 0 | |

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

0

0

0

0

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

OMB NO.: 1820-0517 FORM EXPIRES: 7/31/2004

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2003

STATE: UT - UTAH

SECTION C (continued)

| EDUCATIONAL ENVIRONMENT: | (G) CHILD WHO RECEIVED SPECIAL EDUCATION IN PRIVATE RESIDENTIAL FACILITY BY AGE CATEGORY | | | (H) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN HOMEBOUND/HOSPITAL PLACEMENT BY AGE CATEGORY | | | |
|--------------------------------|--|---------------|---------------|---|---------------|---------------|--|
| DISABILITY | (19) 6-11 | (20) 12-17 | (21) 18-21 | (22) 6-11 | (23) 12-17 | (24) 18-21 | |
| MENTAL RETARDATION | 0 | 0 | 0 | 0 | 1 1 | 2 | |
| HEARING IMPAIRMENTS | 0 | 0 | 0 | 0 | 1 | 0 | |
| SPEECH OR LANGUAGE IMPAIRMENTS | 0 | 0 | 0 | 5 | 1 | 0 | |
| VISUAL IMPAIRMENTS | 0 | 0 | 0 | 0 | 1 | 0 | |
| EMOTIONAL DISTURBANCE | 0 | 0 | 0 | 23 | 19 | 0 | |
| ORTHOPEDIC IMPAIRMENTS | 0 | 0 | 0 | 8 | 3 | 1 | |
| OTHER HEALTH IMPAIRMENTS | 0 | 0 | 0 | 3 | 14 | 3 | |
| SPECIFIC LEARNING DISABILITIES | 0 | 0 | 0 | 1 | 31 | 3 | |
| DEAF-BLINDNESS | 0 | 0 | 0 | 0 | 0 | 0 | |
| MULTIPLE DISABILITIES | 0 | 0 | 0 | 5 | 9 | 6 | |
| AUTISM | 0 | 0 | 0 | 0 | 0 | 0 | |
| TRAUMATIC BRAIN INJURY | 0 | 0 | 0 | 3 | 0 | 0 | |
| DEVELOPMENTAL DELAY* | 0 | | | 5 | | | |
| TOTAL: | 0 | 0 | 0 | 53 | 80 | 15 | |

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

0

0

53

80

15

TABLE 3 (continued)

OMB NO.: 1820-0517

FORM EXPIRES: 7/31/2004

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2003

SECTION E:

STATE: UT - UTAH

SECTION D: DUPLICATED COUNT OF CHILDREN WITH DISABILITIES SERVED IN CORRECTIONAL FACILITIES

| EDUCATIONAL ENVIRONMENT: | CHILDREN WHO RECEIVED SPECIAL EDUCATION IN CORRECTIONAL FACILITIES |
|--------------------------------|--|
| DISABILITY | THROUGH AGE 21 |
| MENTAL RETARDATION | 17 |
| HEARING IMPAIRMENTS | 1 |
| SPEECH OR LANGUAGE IMPAIRMENTS | 10 |
| VISUAL IMPAIRMENTS | 0 |
| EMOTIONAL DISTURBANCE | 32 |
| ORTHOPEDIC IMPAIRMENTS | 0 |
| OTHER HEALTH IMPAIRMENTS | 5 |
| SPECIFIC LEARNING DISABILITIES | 131 |
| DEAF-BLINDNESS | 0 |
| MULTIPLE DISABILITIES | 0 |
| AUTISM | 0 |
| TRAUMATIC BRAIN INJURY | 0 |
| DEVELOPMENTAL DELAY* | 0 |
| TOTAL: | 196 |

DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT PLACED OR REFERRED BY PUBLIC AGENCIES

CHILDREN WITH DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT PLACED OR REFERRED BY PUBLIC AGENCIES

AGES 3-21

TOTAL

DUPLICATED COUNT OF CHILDREN WITH

^{*}States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

196

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

IMPLEMENTATION OF FAPE REQUIREMENTS

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OMB NO.: 1820-0517

FORM EXPIRES: 7/31/2004

2003

STATE: UT - UTAH

SECTION F: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

| | RACE/ETHNICITY | | | | | | |
|--|------------------|------------------|----------------|----------|----------------|-------|----------|
| | | | | | | | |
| EDUCATIONAL ENVIRONMENT | AMERICAN INDIAN | ASIAN OR PACIFIC | BLACK | LUCDANIC | WHITE | TOT41 | COMPUTED |
| EDUCATIONAL ENVIRONMENT: | OR ALASKA NATIVE | ISLANDER | (Not Hispanic) | HISPANIC | (Not Hispanic) | TOTAL | TOTALS |
| (A) EARLY CHILDHOOD SETTING | 56 | 41 | 26 | 221 | 2262 | 2606 | 2606 |
| (B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING | 27 | 18 | 11 | 173 | 1883 | 2112 | 2112 |
| (C) HOME | 1 | 0 | 0 | 3 | 21 | 25 | 25 |
| (D) PART-TIME EARLY CHILDHOOD/PART- TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING | 14 | 1 | 1 | 6 | 61 | 83 | 83 |
| (E) RESIDENTIAL FACILITY | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (F) SEPARATE SCHOOL | 14 | 7 | 6 | 60 | 434 | 521 | 521 |
| (G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL) | 3 | 6 | 3 | 22 | 605 | 639 | 639 |
| (H) REVERSE MAINSTREAM SETTING (OPTIONAL) | 21 | 11 | 11 | 35 | 669 | 747 | 747 |
| (I) TOTAL(OF COLUMNS) | 136 | | 58 | 520 | 5935 | 6733 | 6733 |

The order of the categories does not reflect a continuum from least to most restrictive. The categories are alphabetized, with the exception of the two optional categories, which are listed at the end.

COMPUTED TOTALS 136 84 58 520 5935 6733

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2003

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OMB NO.: 1820-0517

FORM EXPIRES: 7/31/2004

STATE: UT - UTAH

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

| | | RACE/ETHNICITY | | | | | |
|--|------------------|------------------|----------------|----------|----------------|-------|----------|
| | | | | | | | |
| | AMERICAN INDIAN | ASIAN OR PACIFIC | BLACK | | WHITE | | COMPUTED |
| EDUCATIONAL ENVIRONMENT: | OR ALASKA NATIVE | ISLANDER | (Not Hispanic) | HISPANIC | (Not Hispanic) | TOTAL | TOTALS |
| (A) SPECIAL EDUCATION OUTSIDE REGULAR CLASS LESS THAN 21% OF THE DAY | 404 | 408 | 310 | 1870 | 17837 | 20829 | 20829 |
| (B) SPECIAL EDUCATION OUTSIDE REGULAR CLASS AT LEAST 21% OF DAY AND NO MORE THAN 60% OF | | | | | | | |
| DAY | 570 | 351 | 288 | 2461 | 13679 | 17349 | 17349 |
| (C) SPECIAL EDUCATION OUTSIDE REGULAR CLASS MORE THAN 60% OF DAY | 284 | 236 | 247 | 1487 | 8780 | 11034 | 11034 |
| (D) PUBLIC SEPARATE SCHOOL | 35 | 39 | 27 | 170 | 1381 | 1652 | 1652 |
| (E) PRIVATE SEPARATE SCHOOL | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (F) PUBLIC RESIDENTIAL FACILITY | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (G) PRIVATE RESIDENTIAL FACILITY | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (H) HOMEBOUND/HOSPITAL | 3 | 5 | 3 | 21 | 116 | 148 | 148 |
| (I) TOTAL (OF ROWS A-H) | 1296 | 1039 | 875 | 6009 | 41793 | 51012 | 51012 |
| SECTION H: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES REPORTED IN SECTIONS D & E | | | | | | | |
| CORRECTIONAL FACILITIES | 8 | 8 | 8 | 34 | 138 | 196 | 196 |
| CHILDREN WITH DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT PLACED OR REFERRED BY PUBLIC AGENCIES | 0 | 0 | 0 | 4 | 23 | 27 | 27 |
| SECTION G COMPUTED TOTALS | 1296 | 1039 | 875 | 6009 | 41793 | 51012 | |

COMMENTS

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENT

2003

| | STATE: UT - UTAH | | |
|----------|------------------|--|--|
| COMMENTS | | | |
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PROGRAMS