

## Service Summary Chart

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Prime Time Academy SLC School District Community Education
Contact Information	heidi.clark@slc.k12.ut.us
Proposed location of service delivery	Salt Lake City school sites
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	N/A
Service period start & end date	Open entry/open exit
Instructors	Certified teachers (reading and math endorsements) and NCLB qualified paraprofessionals
Individual or small group (maximum # in small group)	Individual and small group (5-7 students) instruction
Length of each tutoring session	1 1/2 hour sessions: 1 hour small group instruction in reading or math an 1/2 hour technical support and one-on-one tutoring
Number of sessions per week	3 – Tuesday, Wednesday, Thursday
Cost per session	\$ 475 per session (20-24 students)
Grade levels served	Elementary 3-6 Middle 7-8
Tutoring available in Reading and/or Math	both
Title of tutoring curriculum utilized	<i>Putting Reading First</i> including Harcourt Brace basal (math) <i>Investigations</i> Scott Foresman/Addison Wesley <i>Lightspan/Plato</i> computer support and enrichment
Research based evidence of effectiveness	National Reading Panel, National Council of Teachers of Mathematics, Technical Education Research Center, National Science Foundation
Specifics of reporting to parents & school (format, frequency, method of communication)	Monthly and end-of-intervention written progress reports for parents/teachers; parent pre-and post- intervention conferences; end of year cumulative reports to school and USOE
Description of services available to diverse populations (i.e., special needs, English language learners)	Connect with assessments already given; utilize individual assessments to create student academic plans; access bilingual and sheltered English services for ELL students; correlate content/sessions for Sp. Ed. Students; utilize highly qualified teachers
Other information:	Utilize assessments to develop individualized learning plans; provide structured skills maintenance; facilitate ongoing communication with classroom teacher; provide staff training/support