

Intergenerational Poverty Interventions in Public Schools

SB 43 (53A-17a-171)

Progress Report



Prepared by the

Utah State Office of Education

September 17, 2014

Sydnee Dickson, Interim Deputy Superintendent
sydnee.dickson@schools.utah.gov

Ann White, Interim Director, Federal Programs
ann.white@schools.utah.gov

Intergenerational Poverty Interventions in Public Schools

Program: Senate Bill 43

August 2014

Contact: Ann White

<u>Authorization:</u>																							
SB 43 Intergenerational Poverty Interventions in Public Schools 53A-17a-171 R277-710																							
<u>Purpose:</u>																							
Distribute funds to Local Education Agencies (LEAs) to provide out-of-school educational services that help students affected by intergenerational poverty to achieve academic success.																							
<u>Implementation of Program/ Service Delivery/Activity Description</u>																							
An announcement of the anticipated grant competition was released on April 29, 2014. A Bidders' Conference was held for all interested LEAs on May 14, 2014. Nine completed grant applications were received by the June 16, 2014 deadline. A grant review committee, comprised of various roles including teachers, school administrators, afterschool evaluators, and Office of Child Care grant administrators were trained on the background of SB 43, the purpose of the grant, and the application scoring rubric. All applications were read by four different grant reviewers. Reviewers reconvened to discuss the applications, review their scores, and align average reader scores to make official funding recommendations.																							
<u>Legislative Funding:</u>																							
The Utah State Legislature appropriated \$1,000,000 for this initiative for the 2014-15 school year. During its May 2014 meeting, the Utah State Board of Education authorized the reservation of up to five percent of the total appropriation for administrative and evaluation purposes. During the August 8, 2014 meeting, the State Board of Education approved the funding recommendations of the grant review committee.																							
<table border="1"><thead><tr><th>Local Education Agency</th><th>Number of Sites</th><th>SB 43 Funding</th></tr></thead><tbody><tr><td>Gateway Preparatory Academy</td><td>1</td><td>\$100,000</td></tr><tr><td>Grand County School District</td><td>1</td><td>\$ 34,874</td></tr><tr><td>Granite School District</td><td>6</td><td>\$300,000</td></tr><tr><td>Ogden School District</td><td>6</td><td>\$303,346</td></tr><tr><td>American Preparatory Academy</td><td>2</td><td>\$ 70,000</td></tr><tr><td>Provo School District</td><td>4</td><td>\$141,780</td></tr></tbody></table>	Local Education Agency	Number of Sites	SB 43 Funding	Gateway Preparatory Academy	1	\$100,000	Grand County School District	1	\$ 34,874	Granite School District	6	\$300,000	Ogden School District	6	\$303,346	American Preparatory Academy	2	\$ 70,000	Provo School District	4	\$141,780		
Local Education Agency	Number of Sites	SB 43 Funding																					
Gateway Preparatory Academy	1	\$100,000																					
Grand County School District	1	\$ 34,874																					
Granite School District	6	\$300,000																					
Ogden School District	6	\$303,346																					
American Preparatory Academy	2	\$ 70,000																					
Provo School District	4	\$141,780																					
<u>Performance Measures</u>																							
LEAs accepting these funds shall provide an annual report as directed by the USOE that includes the following: (1) The progress of LEA programs in expending grant money;																							

(2) The progress of LEA programs in improving the academic achievement of children affected by intergenerational poverty; and

(3) The LEA's coordination efforts with the Department of Workforce Services, the Department of Health, the Department of Human Services, and the juvenile courts.

The Utah State Office of Education is initiating the process to hire an outside evaluator to measure the impact of the funds on the identified students and families affected by intergenerational poverty in each of the six LEAs.