

CORE REVISION TIMELINE – MAY 2014

Content Area	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Language Arts - Elementary	New Assessment Fully Implement				Public review Revise Standards	Adoption Professional Development	Begin to implement and align assessment	New Assessment Fully Implement
Language Arts - Secondary	New Assessment Fully Implement			Public review Revise Standards	Adoption Professional Development	Begin to implement and align assessment	New Assessment Fully Implement	
Math – Elementary	New Assessment Fully Implement	Public review		Public review Revise Standards	Adoption Professional Development	Begin to implement and align assessment	New Assessment Fully Implement	
Math – Secondary	New Assessment Fully Implement	Public review			Public review Revise Standards	Adoption Professional Development	Begin to implement and align assessment	New Assessment Fully Implement
Science Elementary			Public review Revise Standards	Adoption Professional Development	Begin to implement and align assessment	New Assessment Fully Implement		
Science 6,7, 8		Public review Revise Standards	Adoption Professional Development	Begin to implement and align assessment	New Assessment Fully Implement			
Science HS			Public review Revise Standards	Adoption Professional Development	Begin to implement and align assessment	New Assessment Fully Implement		
Soc. Studies Secondary		Revise Standards Public review	Professional Development Adoption	Implement				
Soc. Studies Elementary			Revise Standards Public review	Professional Development	Implement			

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Fine Arts Elem		Revise Standards Public review	Professional Development	Implement				
Fine Arts HS		Revise Standards Public review	Professional Development	Implement				
P. E.		Public review Revise Standards	Professional Development Implement					
Health				Revise Standards	Public review Professional Development	Implement		
Dr. Ed.	Implement					Revise Standards	Public review Professional Development	Implement
Library/Media Secondary & Elementary		Public review Revise Standards Adopt	Professional Development Implement					
Ed. Tech		Public review Revise Standards	Professional Development Implement					
World Languages	Public review Revise Standards	Professional Development Implement						

PROCESS

Public Review – The process begins with the formation of a standards public **review** committee for each content area. These committees review specific content area standards. The committees must be formed at least one year before the anticipated State Board adoption date. The committees will meet at least twice during the one-year period before adoption. Revised standards are available for public comment for at least 90 days. At least three public statewide hearings are held in different regions for the purpose of providing face to face opportunities to provide information and answer questions. All commentary is gathered and studied by the content specific revision committee and the content specific review committee to determine if and how the information should be reflected in the standards.

Revise Standards – A content specific **revision** committee composed of experts in the field (both educators and community) is established to gather data from the field, examine existing standards, look at current research and trends, determine what is needed for students to be successful K-12 and beyond, and draft standards for public input.

Adopt Standards – After the work of the standards public **review** committee and the content specific **revision** committee is complete, and the public comment period has ended, the State Board discusses the recommendations, input and new standards. The State Board then decides either to adopt, amend or reject the new standards.

Professional Development – After final Board adoption of standards, educators are engaged in professional development. Depending on the scope of change in existing standards, the professional development could take months or a couple of years to ensure educators are knowledgeable about the required changes in their instruction. New curriculum and materials may also need to be adjusted or adopted.

Implement and align assessment – If the changes to standards are not substantial, implementation efforts come after professional development. If the changes are substantial, the implementation year would also entail ongoing professional development that is sustained by support at the LEA level. Substantial changes generally result in new adoption of texts and materials, which takes ongoing support. Tested subjects would require revamping and alignment of assessments.

Full Implementation – In tested subjects, full implementation takes place after the new assessment has been adopted and used.