FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education

Bill Number SB 55

Requested By

Office of the Legislative Fiscal Analyst
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Fax/Electronic Mail Transmittal

Date:

Name:

Fax Number:

Please return to Fiscal Analyst by: January 7, 2008

TITLE OF BILL: Basic Skills Competency Test Amendments

This Bill Takes Effect: [ ] On Passage [ ] On July 1 [ ] 60 Days after session [X] Other 1/1/2009

Bill Carries Own Appropriation: [ ]

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:

	First Year	Second Year
1. General Fund		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	**$0**	**$0**

B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	**$0**	**$0**

C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)		
6. TOTAL	**$0**	**$0**

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.)

Prepared By Randy Raphael Title Specialist Agency USOE Phone No. 538-7802 Date 1/7/2008

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E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

The intent of lines 50-54 seems to require a restrictive modification of R277-705-4, which currently provides alternatives for students without disabilities to obtain a diploma even if they have not passed all components of the UBSCT. Since this bill would increase the stakes associated with the UBSCT, it is probable that LEAs would feel a need to enhance -- and thus expend relatively more on -- remediation programs.

F. Expenditure Impact Details ***(Ties to totals in Section C)***

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Technical actions required to implement the bill are presented in detail in the attachment.

H. If Bill Carries It's Own Appropriation:

I. Impact on Local Governments, Businesses, Associations, and Individuals

Local School Districts/Charter Schools:

LEAs must determine, record and report additional data on UBSCT requirements for students with disabities (lines 66-67, 73-87). While the delayed effective date for new reporting (1/1/2009) seems to recognize that time is required to meet this requirement, in fact, because the USOE follows NCES definitional standards and tracks individual students, diploma and certificate of completion data won't be available for the 2008-2009 school year until December 2009, making it effectively impossible to submit a full report to the Education Interim Committee, which usually ceases to meet in November.

Businesses and Associations:

Individuals:

Some students who move into the state, even if they have passed a comparable test in another state, will not have the opportunity to take or sufficient opportunities to pass all components of the UBSCT and will therefore be denied diplomas. This will probably create a perception of unfairness and possibly legal action.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.
This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.