

Title I Committee of Practitioners

October 13, 2010

Utah State Office of Education

South Board Room 2:00 – 4:00

Present – Ann White, Rita Brock, Max Lang, Harold Foster, Janet Gibbs, Robert Averett, MaryKay Kirkland, Murray, Nancy Livingston, Sandra Grant, Kim Dohrer, J. Dale Christensen

Item	Discussion	Follow-up/Motions
<p>Welcome</p> <p>Title I Changes in staffing at USOE</p> <ul style="list-style-type: none"> <li>• Homeless</li> <li>• Even Start</li> </ul> <p>Additional programs</p>	<p>Introductions – Dr. Foster, Murray Meszaros, and Sandra Grant</p> <p>Notification that Max Lang has adopted the management of Title X, McKinney Vento Homeless, and Even Start was assigned to contract employee, Lucy Minahan. Inclusion of Title III within Title I to make up the “Federal Programs” department to correlate how closely the federal grants, program requirements and guidelines intertwine. Encourage quality instruction, improvement and student achievement and don’t go beyond federal guidelines in implementation.</p>	
<p>Title I School Improvement</p> <ul style="list-style-type: none"> <li>• Schools &amp; Districts in Improvement 09-10</li> <li>• School Improvement Grants</li> </ul> <p>Distinguished Schools</p>	<p>Update of what is happening in School Improvement and ARRA SIG process. Gearing up for new round of ARRA SIG applications.</p> <p>Distinguished schools nomination is open, and LEA Superintendents were notified of eligible schools.</p>	
<p>ARRA School Improvement Grant</p> <ul style="list-style-type: none"> <li>• Fall application</li> </ul>	<p>New SIG application has not yet arrived, but USOE will be running a new list of low performing schools approximately 6.5 million will be available this year and Ann would like to have the same review group including Kim Dohrer and MaryKay Kirkland.</p>	
<p>Parent Involvement</p> <ul style="list-style-type: none"> <li>• Dr. Livingston</li> </ul>	<p>We would like to grant the COP request to discuss parent involvement more often, and so this year we will be beginning with an invitation to Nancy Livingston to present. Nancy’s presentation will be the first in a series that will benefit students at home. Please take advantage of Nancy’s experience and Knowledge.</p>	
<p>Migrant Issues</p> <ul style="list-style-type: none"> <li>• Monitoring update</li> </ul>	<p>Explanation of Migrant grant and give history of the migrant monitoring process which USOE is still working on closing. With the Migrant inclusion of the UCA and not using the CUSAP there were places of data collection that was lost. Max has communicated with ED and Ed has accepted new dates and data collection processes, and we are moving forward. The problem with UCA is that Migrant ed goes September 1<sup>st</sup> through August 31, instead of June 30th-July 1<sup>st</sup> as with the other grants and</p>	<p>Periodic updates to follow</p>

	<p>Migrant allocations are done on a formula basis that is population based on data gathered up through August 31.</p> <p>Utah is named as consortium lead Learn to Succeed based on previous supplemental strategies for reading to produce materials 16 states participate in a online system where teachers are teaching main curriculum that come with pre test, test and post test materials, and performs as record keeping tool. Please contact Max to review these materials the award is two year grant in the amount of 66,666 and Utah is the only state that have applied for and been granted every application since 1995. One requirement of the grant is that pilot testing is completed. This may be done multiple times a year and would like to take volunteers to participate. COP should be kept abreast of decisions made concerning consortium.</p>	
<p>Homeless Education Issues</p> <ul style="list-style-type: none"> <li>• FAQs</li> </ul>	<p>LEA shall reserve funds as are necessary to provide services comparable to those services provided under title I. LEA question regarding set aside, and in research, title I is pretty vague. LEAs can develop formulas to create a set aside amount to meet this requirement. 4 formulas that have been used identify homeless needs and fund accordingly, match or exceed McK sub grant or base on need, or PPA. MaryKay uses PPA but the number of homeless has grown significantly since figuring the set aside amount in the UCA.</p>	
<p>Title I Fiscal Issues</p> <ul style="list-style-type: none"> <li>• Monitoring of Fiscal Compliance Issues</li> <li>• Verifying Documentation on Claims for Reimbursement</li> <li>• Title I Carryover</li> <li>• FFATA</li> </ul> <p>Closing Old Funds (UCA's Role)</p>	<p>Sandy Grant to talk about changes in ensuring fiscal compliance within Title I. Review of the handout of Title fiscal guidelines, right now we are in the process of looking at carryover amount of schools and districts. There are two choices, a waiver request or a return of funding. The waiver by federal rule can only requested once every three years, however because of ARRA, Utah was granted their request to grant LEAs a waiver more often than every three years. Clarification on the exact frequency will be distributed. MaryKay asks about spending regular Title I is done, and the ARRA is allowable to be spent in two years time, does a waiver need to be submitted for the second half of the ARRA held back? Sandy says yes, you must submit a waiver for ARRA funds held for use in the second year. Right now, the deadline is November 2t. Sandy will have a list about the 25<sup>th</sup> of October that is exceeding the 15% and will notify those LEAs that fall in that range. Kim comments that the Charter schools attempt to stretch the funding for longer periods of time will really be affecting this process.</p> <p>Maintenance of Effort can be figured out overall or per student. We look at both ways, and needs to be 90% of the year before that we have data on. The time we say</p>	

	<p>it does not result in MOE is if the analysis comes back from either way is no. MaryKay asks what if all expenditures in all schools have fallen below the 90% expenditure in local and state expenditures because of budget cuts. SEA is required to reduce Title I grant by amount of lack of meeting MOE 90%. USED may update the requirements given the economic parody that the nation is experiencing. Title I is to supplement, not supplant. All schools should be getting comparable expenditures, so the Title I additional funds directed at those groups who it was meant for. Comparability is where all schools are getting the equal of PPA expenditures</p> <p>Sandy will be randomly checking reimbursement request and asking LEAs for additional documentation to support the requests, time effort, receipts for supplies purchased with Federal funds and will be looking more closely at these items during the onsite visits. The way the onsite visits have been done in the past will be enhanced. Review of summary of FFATA requirements as provided by USOE Leadership.</p>	
<p>1. Other Items from the Group</p>	<p>Murray – number of issues in neglected and delinquent to provide same quality of education, transition as moving from current situation to streamline. And transition from site to site. Training and implementing coordinators or mediators where the concept of having transition coordinators some students are in short term facilities (7-8 days) are costing 5000 to 8000 a pop. Would you be willing to guide the input Murray will be presenting as part of Title ID advisory group of what type of direction should USOE take to get the best bang for the buck, what are ideas? Kim mentions that site visits and funds should align to create a ripple effect to ensure that a cause and effect process is taken hold before funding is discussed or impacted. Rob feels that other members of the SD are impacted and the LEA interface are YIC managers would be best resources, and those kids could be on IEP, and maybe the SPED district personnel would have a pulse on the need or the result. Research and definitive job responsibilities, please define and bring back to COP. Kim would appreciate a heads up regarding a steering committee for UCA.</p>	

Future Meetings scheduled from 2:00 – 4:00 p.m.

January 12, 2011 at the USOE in South Board Room

April 13, 2011 at the USOE in South Board Room or Room 156. You will be notified.