Teacher Instructions: Rating Migrant Education Students in Content Skills

The federal government requires that student progress toward achieving proficiency in reading, writing, and math be evaluated regularly to assess the impact of the migrant education program and local school programs on migrant student success.   In most states fewer than 50% of migrant students take the state CRT (due to mobility and other factors). Therefore, teachers of migrant students are asked to rate student proficiency at grade level in relation to the state standards using the same rubric used by the state assessment.

Please list each of your students on the following language arts and math rating forms who are migrant and provide a subjective rating of performance on the Utah standards using the following rubric:

Utah Teacher Ratings Rubric: Language Arts & Math

The teacher rating of the rubric is indicative of overall teacher **judgment** of individual student performance in relation to grade level on the standards. The rating can be loosely related to letter grades on student work (e.g. an A/B = 4;   C = 3; and D = 2; F = 1)

4 = Advanced: The student is working **above** the proficient level.

3 = Proficient: The student is proficient and is operating at grade level

2 = Basic: The student is emerging toward proficiency in these content skills but still has some gaps in knowledge.

1=Below Basic: The student needs to be taught these skills and knows very little and or nothing in regard to this content standard.

Please rate kids only on standards that you have provided instruction on for that child.   Leave all others blank.

Please rate kids only on their current grade level (note that standards are included on the form for all grade levels).

Please rate kids only on the subject areas you have taught them (e.g. if you have only taught the student math do not fill out the language arts form and vice versa).

Please return the completed forms to your local migrant program staff.

THANK YOU FOR YOUR ASSISTANCE!