MAPS Overview: August 2010

MAPS Demo Program

Home | COE Data | Student Data | District Data | Feedback | Reports | Logout
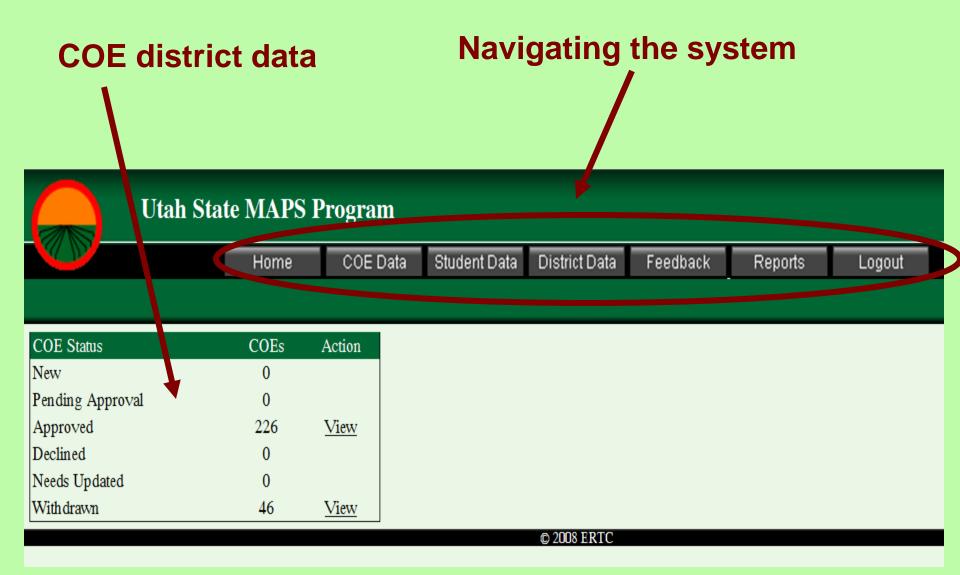
Director Only Reports | Options | Utah End of Year Report | Demographic Characteristics of Utah Migrant Families

State Director Administration: Director Reports

District	Students
Beaver	2
Box Elder	0
Cache	3
Davis	6
Granite	0
Iron	0
Jordan	8
Logan	0

www.ertcmaps.com

Log on to system

User name

evanjohnson

Password

evanjohnson

Select state

District Home Page

COE district data

Navigating the system

Utah State MAPS Program

Home | COE Data | Student Data | District Data | Feedback | Reports | Logout

COE Status	COEs	Action
New	0	
Pending Approval	0	
Approved	226	View
Declined	0	
Needs Updated	0	
Withdrawn	46	View

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Entering COES

Submit COE for approval to State

12.	SSID							☐					☐

III. QUALIFYING MOVE & WORK

IV. COMMENTS: (Must include 2bi, 4c, 5, 6a and 6b of the Qualifying Move & Work Section, if applicable.)

1. The chil(ren) listed on this form moved from a residence in / Guanajuato / Guanajuato to a residence in Nebo / Springville / Utah (if moved to a state other than your own you must provide a comment)

2. The child(ren) moved (complete both a. and b.):

   a. ☐ on own as worker, OR ☑ with the worker, OR ☐ to join or precede the worker.

   b. The worker, Cruz, Margarita, is the child or the child's ☑ parent ☐ spouse ☐ guardian
      i. (Complete if "to join or precede" is checked in 2a.) The worker moved on 00-00-0000 The child(ren) moved on 00-00-0000 . (provide comment)

3. The Qualifying Arrival Date was 11-05-2005

4. The worker moved due to economic necessity in order to obtain:

   a. ☐ qualifying work, and obtained qualifying work, OR

   b. ☐ any work, and obtained qualifying work soon after the move, OR

   c. ☐ qualifying work specifically, but did not obtain the work. If the worker did not obtain the qualifying work:

      i. ☐ The worker has a prior history of moves to obtain qualifying work (provide comment), OR

      ii. ☐ There is other credible evidence that the worker actively sought qualifying work soon after the move (provide comment)

5. The qualifying work, * Intent to work picking cherries , was (make a selection in both a. and b.):

   a. ☑ seasonal OR ☐ temporary employment

   b. ☐ agricultural OR ☐ fishing work

   * If applicable, check:

   ☐ personal subsistence (provide comment)

6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:

   a. ☐ worker's statement (provide comment), OR

   b. ☐ employer's statement (provide comment), OR

   c. ☐ State documentation for _____ (Employer).

V. PARENT/GUARDIAN/SPOUSE/WORKER SIGNATURE

I understand the purpose of this form is to help the State determine if the child (ren)/youth listed on this form is/are eligible for the Title I, Part C, Migrant Education Program. To the best of my knowledge, all of the information I provided to the interviewer is true.

		04-15-2009
Signed by	Relationship to child(ren)	Date

VI. ELIGIBILITY DATA CERTIFICATION

I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 U.S.C. 6399(2) and implementing regulations, and thus eligible as such for MEP services. I hereby certify that, to the best of my knowledge, the information is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001.

	04-15-2009
Interviewer	Date
	05-26-2009
District Reviewer	Date
	05-26-2009
State Reviewer	Date

[Make Changes] [Submit For Review] [Withdraw]

Edit COE

Withdraw COE

State approves or declines

The State reviews all COE's. If the COE is complete and shows the family and kids to be eligible, then the state will approve the COE and each child listed there will be eligible for services.   If the COE is not complete or the information provided does not demonstrate eligibility then the State will decline approval.   The COE is sent back to the district with comments attached and goes in the district list of declined COEs. The district may then make changes to the COE to reflect state comments and if the changes make the family eligible, resubmit to the state for approval.

6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:

a. ☐ worker's statement (provide comment), OR

b. ☐ employer's statement (provide comment), OR

c. ☐ State documentation for _____ (Employer)

State Reviewer _____   Date _____

[Make Changes] [Submit For Review] [Withdraw]
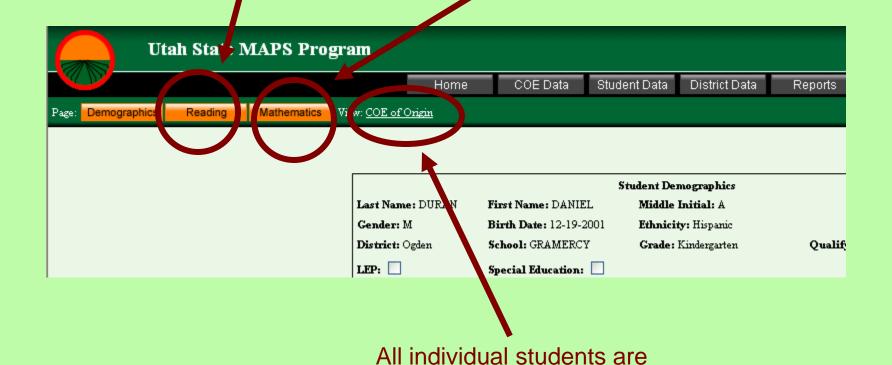
Approved COEs *create* student records

Records are automatically created for all individual students listed once the COE is approved

Demographics are imported from the COE. However, districts must then enter individual data for each child

Individual student records now contain <u>all</u> data needed for migrant education

UALPA Score:	Kindergarten: ☐	1st Grade: ☐	2nd Grade: ☐	3rd Grade: ☐	4th Grade: ☐
	5th Grade: ☐	6th Grade: ☐	7th Grade: ☐	8th Grade: ☐	

State Assessment Performance

LEP/No CRT: ☐

Special Ed./UAA: ☐

Language Arts CRT Test Total:	Mathematics CRT Test Total:
1st Grade:	1st Grade:
2nd Grade:	2nd Grade:
3rd Grade:	3rd Grade:
4th Grade:	4th Grade:
5th Grade:	5th Grade:
6th Grade:	6th Grade:
7th Grade:	7th Grade:
8th Grade:	8th Grade:
9th Grade:	9th Grade:
10th Grade:	10th Grade:
11th Grade:	11th Grade:
12th Grade:	12th Grade:
	Pre-Algebra:
	Algebra 1:
	Algebra 2:
	Geometry:
	Precalculus:

2008-2009 Academic Status

Ages 3-5 Priority for Service: ☐

Dropped Out: ☐

Obtained GED: ☐

Reading/Language Arts:

Enrolled During State Testing Window ☐

Tested During State Testing Window ☐

Mathematics:

Enrolled During State Testing Window ☐

Tested During State Testing Window ☐

2008-2009 Participation

	Regular Year	Summer
Received Service	☐	☐
Continuation of Service	☐	☐
Any Instructional Service	☐	☐
Reading Instruction	☐	☐
Mathematics Instruction	☐	☐
High School Credit Accrual	☐	☐
Any Support Service	☐	☐
Counseling Service	☐	☐
Any Referred Service	☐	☐

Save Changes

Achievement ratings are inputted on <u>Reading</u> and <u>Math</u> screens

Utah State MAPS Program

| Home | COE Data | Student Data | District Data | Reports |

Page: Demographics | Reading | Mathematics | View: COE of Origin

Student Demographics

Last Name: DURAN   First Name: DANIEL   Middle Initial: A

Gender: M   Birth Date: 12-19-2001   Ethnicity: Hispanic

District: Ogden   School: GRAMERCY   Grade: Kindergarten   Qualif

LEP: ☐   Special Education: ☐

All individual students are directly interfaced with their COEs of origin
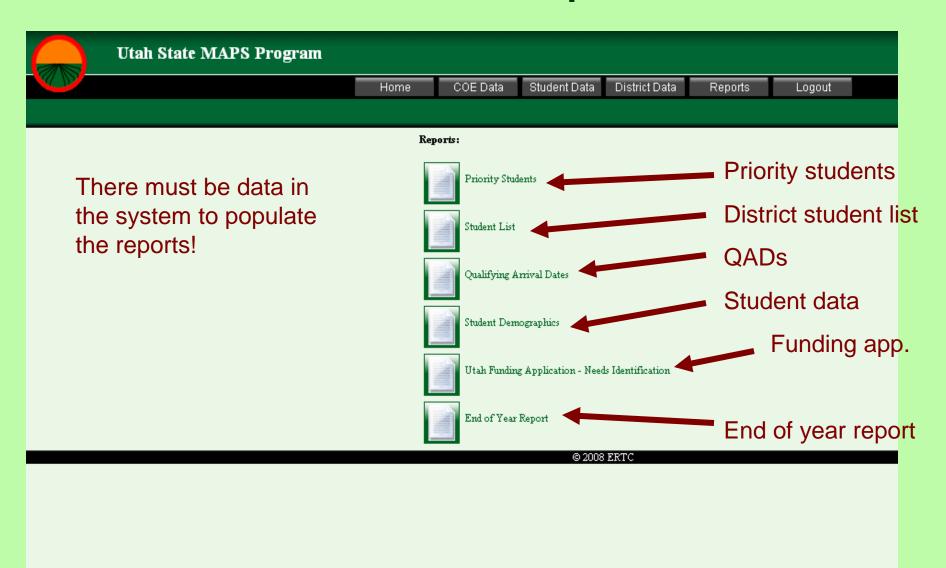
Rating reading proficiency

Home COE Data Student Data District Data Reports Logout

Page: **Demographics Reading Mathematics** View: COE of Origin

Records: First Prev Next Last Find

Stu... ...NIEL DURAN
Migrant ID: uto-17144
Grade: Kindergarten

Record: 1 of 14

Districts can view data from other years for each student

Reading 1 [Rating Rubric: 4 = Advance... 3 = Proficient in Standard   2 = Basic   1 = Below Basic]

Kindergarte ⌄   View Grade

Save Changes

STANDARD 1: Oral Language- Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

Fall Spg Sum

Teacher Rating ☐ ☐ ☐
Student Work ☐ ☐ ☐

STANDARD 2: Concepts of Print- Students develop an understanding of how printed language works.

Fall Spg Sum

Teacher Rating ☐ ☐ ☐
Student Work ☐ ☐ ☐

STANDARD 3: Phonological and Phonemic Awareness- Students develop phonological and phonemic awareness.

Fall Spg Sum

Teacher Rating ☐ ☐ ☐
Student Work ☐ ☐ ☐

STANDARD 4: Phonics and Spelling- Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.

Fall Spg Sum

Teacher Rating ☐ ☐ ☐
Student Work ☐ ☐ ☐

STANDARD 5: Fluency- Students develop reading fluency to read loud grade level text effortlessly without hesita...n.

Fall Spg Sum

Teacher Rating ☐ ☐ ☐
Student Work ☐ ☐ ☐

STANDARD 6: Vocabulary- Students learn and use grade level vocabulary to increase understanding and read fluently.

Fall Spg Sum

Teacher Rating ☐ ☐ ☐
Student Work ☐ ☐ ☐

STANDARD 7: Comprehension- Students understand, interpret, and analyze narrative and informational grade level text.

Fall Spg Sum

Teacher Rating ☐ ☐ ☐
Student Work ☐ ☐ ☐

STANDARD 8: Writing- Students write daily to communicate effectively for a variety of purposes and audiences.

Fall Spg Sum

Teacher Rating ☐ ☐ ☐
Student Work ☐ ☐ ☐

Save Changes

Only standards from students current grade are shown.

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Rating math proficiency

Available Reports

Utah State MAPS Program

Home | COE Data | Student Data | District Data | Reports | Logout

There must be data in the system to populate the reports!

Reports:

Priority Students ← Priority students

Student List ← District student list

Qualifying Arrival Dates ← QADs

Student Demographics ← Student data

Utah Funding Application - Needs Identification ← Funding app.

End of Year Report ← End of year report

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End of Year Report: District Data

Click on 'District Data'

End of Year Report: Student Data I

Utah State MAPS Program

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End of Year Report   Report List

Ogden Utah End of Year Report

TABLE I. POPULATION DATA	Ages 0-2	Ages 3-5	K	1	2	3	4	5	6	7	8	9	10	11	12	Un-grad-ed	Out-of-school	Total
A. ELIGIBLE MIGRANT STUDENTS																		
1. All Migrant Children Eligible for MEP		3	2	1	2	2	1	1	1		1							14
B. PRIORITY FOR SERVICES																		
1. All Migrant Children Eligible for MEP classified as having "Priority for Services"	■																	0
C. LIMITED ENGLISH PROFICIENT (LEP)																		
1. Migrant Children that are LEP																		
D. CHILDREN ENROLLED IN SPECIAL EDUCATION																		
1. Migrant Children Enrolled in Special Education																		
E. MOBILITY																		
1. Migrant Children with a Last Qualifying Move within 12 Months (Counting back from the Last Day of the Reporting Period)																		
2. Migrant Children with a Last Qualifying Move within Previous 13 - 24 Months (Counting back from the Last Day of the Reporting Period)		2	2		2	2		1	1									10
3. Migrant Children with a Last Qualifying Move within Previous 25 - 36 Months (Counting back from the Last Day of the Reporting Period)		1		1			1				1							4
4. Migrant Children with any Qualifying Move within a Regular School Year (Count any Qualifying Move withing the Previous 36 Months; counting back from the Last Day of the Reporting Period)		3	2	1	2	2	1	1	1		1							14

TABLE II. ACADEMIC STATUS	Ages 0-2	Ages 3-5	K	1	2	3	4	5	6	7	8	9	10	11	12	Un-grad-	Out-of-	Total

End of Year Report: Student Data II & III

TABLE II. ACADEMIC STATUS	Ages 0-2	Ages 3-5	K	1	2	3	4	5	6	7	8	9	10	11	12	Un-grad-ed	Out-of-school	Total
F. HIGH SCHOOL COMPLETION -- (Note: Data on the high school completion rate and school dropout rate has been collected through Part I of the Consolidated State Performance Report.)																		
1. **Dropped out of school**																		
2. Obtained GED																		
G. ACADEMIC ACHIEVEMENT -- (Note: The results of state assessments in mathematics and reading/language arts are collected in Part I of the Consolidated State Performance Report. However, information on the number of eligible migrant students who participated in the state assessment will be collected below.)																		
1. Number of Migrant Students Enrolled During State Testing Window (State Assessment - Reading/Language Arts)																		
2. Number of Migrant Students Tested in Reading/Language Arts (State Assessment)																		
3. Number of Migrant Students Enrolled During State Testing Window (State Assessment - Mathematics)																		
4. Number of Migrant Students Tested in Mathematics (State Assessment)																		

TABLE III. MEP PARTICIPATION	Ages 0-2	Ages 3-5	K	1	2	3	4	5	6	7	8	9	10	11	12	Un-grad-ed	Out-of-school	Total
H. PARTICIPATION -- REGULAR SCHOOL YEAR																		
1. Served in MEP (with an MEP-funded Instructional or Supportive Service Only -- do not include children served in a SWP where MEP funds are combined)																		
2. Priority for Service																		
3. Continuation of Service																		
4. Any Instructional Service																		
5. Reading Instruction																		
6. Mathematics Instruction																		
7. High School Credit Accrual																		
8. Any Support Service																		
9. Counseling Service																		
10. Any Referred Service																		

TABLE III. MEP PARTICIPATION	Ages 0-2	Ages 3-5	K	1	2	3	4	5	6	7	8	9	10	11	12	Un-grad-ed	Out-of-school	Total
H. PARTICIPATION -- SUMMER TERM OR INTERSESSION																		
1. Served in MEP (with an MEP-funded Instructional or Supportive Service Only																		

Feedback & Questions

Max Lang @ 801-538-7725

max.lang@schools.utah.gov

Renee Medina@ 801-538-7704

Call ERTC @ 970-356-9472

Email ERTC @

billbansberg@comcast.net