

**2010 QZAB and QSCB Awards Summary**

Local Education Agency (LEA)	Approved QZAB Amount	Approved QSCB Amount	Description
Sevier School District		\$ 3,000,000	Sevier School District is applying for an additional \$3.0 million in QSCB allocation to fully fund and complete Adman Elementary that was bid and awarded at a total estimated construction cost of \$6.1 million in Feb 2010. The District received and sold \$2.0 in municipal authority QSCB bonds in 2009 and will issue the \$3 million balance needed immediately upon approval of QSCB authority. Ashman Elementary was built in 1952; this is a complete renovation. Any additional funds needed will come from District local Capital Outlay levy and Capital Foundation programs.
Box Elder School District		\$ 3,000,000	Box Elder School District has six projects: (1) Replacement of Garland Elementary School (Enrollment – 438) This project is underway. It is to be ready for school in the fall of 2011. The current building was remodeled in 1970 and 1986 with the original sections being of 1951 vintage. School boundaries will be realigned when this building is complete to allow for more uniform distribution of students in the Tremonton-Garland area and relieve crowding in the other two elementary schools. Accepted Bid: \$8,637,947. (2) Replacement of Fielding Elementary School (Enrollment – 298) Fielding Elementary School is the District's northernmost school and serves the largest geographical area of any elementary in the District with the exception of the three necessarily existent small schools serving the westernmost parts of the District. The enrollment at the school has increased consistently for the past ten years. The original building was constructed in 1916, with additions in 1927, 1962, 1978, and 1985. The original boiler room serves all of the building's major infrastructure – it is an extremely problematic and risky space. Other than the 1985 addition, there have been no seismic improvements made. Students could be relocated after the 2010-2011 school year and construction activity could begin as early as June 2011. Estimated Cost - \$ 7.5 million. (3) Replacement of Snowville Elementary (Enrollment – 35) and Grouse Creek Schools (Enrollment – 13). Both schools are classified as necessarily existent small schools because of their services to a limited number of students living extreme distances from other schools and services. The original buildings were constructed in 1912, with identical multi-purpose (kitchen, cafeteria, gym) areas added at both schools in 1980. The original buildings were constructed with no seismic improvements; both buildings are in extremely precarious conditions if subjected to a significant earthquake. Both have original wood frame roofs which are falling. Both foundations are failing (Grouse Creek has a rock foundation). During construction activities, students will be temporarily relocated on site in portable classrooms. Estimated Cost for both Schools – \$ 3 million. (4) Construction of an Independent Life Skills Center (ILSC) (Enrollment – Varies). The students served by the ILSC are housed in inadequate facilities once owned, and ultimately abandoned by the District because of their extreme age and condition. Considering properties already owned by the District, it may be fiscally and programatically advantageous to integrate a building that facilitates both the Community High School (item 5 below) and ILSC. Estimated Cost (if combined with the Community High School) – \$ 2.5 million. Estimated Cost stand alone – \$ 1.5 million. (5) Replacement of the Community High School (Enrollment – approximately 400). The Community High School (the District's Alternative High School) is housed in the original Brigham City 2nd Ward Church which was constructed in 1890. There has been one known, although un-documented addition (believed to be from the 1940s) and various re-models of the building. The building houses primarily the alternative high school, but also facilitates the District's Adult Education, Family Literacy, and Youth-in-Custody programs. It's condition is also generally precarious. Considering properties already owned by the District, it may be fiscally and programatically advantageous to integrate a building that facilitates both the Community High School and Independent Life Skills Center (item 4 above). Estimated Cost (if combined with the Independent Life Skills Center) – \$ 2.5 million; Estimated Cost stand alone – \$ 2 million. (6) Replacement of the Box Elder Middle Physical Education Building (Enrollment – 947). In terms of the number of students served and it's general failing condition, the Box Elder Middle School PE Building could potentially be the District's highest priority for replacement. Constructed in 1936, the building is seismically un-sound, suffers damages from years of steam leaks, and contains extensive asbestos. In 1964, new shower and locker facilities were added; they are in poor condition, but could be remodeled and upgraded at reasonable expense. The recommendation is for replacement of the original PE Building, while maintaining and remodeling the shower and locker building. Estimated Cost – \$ 2 million.
Duchesne School District		\$ 9,000,000	Duchesne is pursuing funding for two projects: (1) An addition to Roosevelt Jr High consisting of 20 classrooms and a multi-purpose room to accommodate student enrollment growth. The cost is estimated to be \$6 million; (2) Replace Altamont High School. The cost is estimated at \$19 million. The district will use building reserve funds along with a municipal building authority QSCB bond to fund the entire project.
Millard School District		\$ 9,749,000	Millard is asking for two projects: (1) Millard High School Old Jr. High building--located on the campus of Millard High School. It was built in the early 1950s and its useful life span is past. The critical items regarding the building are: the building fire protection is non-existent; the HVAC equipment, fire alarm system, and some handrails need to be replaced; there are also serious plumbing, mechanical, roofing and finish upgrade issues. The building is also seismically deficient and will need significant work to bring it into compliance with the building code. Cost \$4,176,000. (2) Delta High School--built in 1962 and is showing significant wear; it has a Facility Condition Index (FCI) of 81.93%. There are several large deficiencies that need to be corrected: the building is seismically deficient-- \$4.1 million; it needs to be fire sprinkled--\$1.1 million. The existing building envelope--including roof, exterior windows and exterior structure--has reached the end of its useful life and is considered deficient by BOMA standards. Items such as carpet, aluminum doors and faucets and fittings are very deficient and are at a critical point of needing to be replaced. There are also several functional program adequacy deficiencies such as the number of computers per classroom, the space available in each classroom for computer equipment, the number of power outlets, and the number of LAN ports available. Cost \$19,823,077.
Morgan School District		\$ 4,000,000	Morgan is asking to fund two projects: Physical Education/Athletic facility addition to Morgan High School and Purchase of land followed by construction of a School Bus Maintenance and Storage facility. The PE facility is 25,000 sq ft to accommodate increased enrollment and need for more teaching stations. The current facility limits the opportunity for students to lean and develop lifetime activities to maintain and improve healthy lifestyles. Cost: \$4 million. The current Morgan transportation facility is located on the main street of Morgan City with no potential of expansion. It also poses a safety risk to staff, pedestrians and vehicles travelling along state highway 66. It is also landlocked. Morgan will purchase new land at a new location and build a facility that will accommodate bus maintenance and storage. Cost: \$2.5 million.
Daggett School District		\$ 2,750,000	Daggett School District is asking to fund five projects: (1) Manila High School Addition: Includes a distance education/digital learning site, an art room, a theater/dance studio and music room. This will be a brick structure matching the current building in look and construction. (2) Manila High School Renovation: New roof, new HVAC system in the classroom wings and a redesigned Vocation Agriculture classroom. (3) New Gym: Manila Elementary is being restructured; he old high school will be demolished. Both of these buildings have gymnasiums that are too small but are currently used as practice facilities for the high school PE/Athletic programs. The new gyms will replace these two and, in addition, provide an indoor golf/track facility for the spring sports that suffer greatly because of poor weather. This will be a metal building similar in design to the San Juan facility. (4) Manila Elementary School HVAC Renovation: This building does not have a central air conditioning system. The air in the classrooms is often too warm and stagnant for an appropriate learning environment. This is a six-room facility. (5) Building Trades Classroom: Daggett currently teaches the class outdoors, however, during winter this is VERY difficult! The plan is to create a space in the old bus barn, behind the high school where this class could be held.
Tooele School District		\$ 6,000,000	Tooele School District is rebuilding Grantsville Elementary School that was damaged by fire in 2009. The school was originally built in the 1920s with three subsequent additions--the latest in the 1970s. It had several life-safety concerns including unreinforced masonry walls and the lack of a fire sprinkling system. The Board approved the demolition of the old school and the building of a new school on the same property. The new school is based on the same architectural design that has been used previously on several elementary schools in the District. The request amount of \$6 million is the difference between the cost of the project and the insurance proceeds from the fire.
Salt Lake City School District		\$ 6,000,000	Salt Lake School District is asking to fund three projects: (1) \$11,126,692 for administration building retrofit or rebuild--to include asbestos abatement, selective demolition, construction, roof replacement, elevator, HVAC, plumbing, fire alarm, sprinkling and security system, parking structure replacement; (2) \$1,983,619 for West High Field house Retrofit--to include asbestos abatement, selective demolition, construction, electrical and HVAC upgrades; (3) \$3,990,695 for West High classroom/lab construction.
Beaver School District		\$ 12,100,000	Construction of new elementary school to replace Belknap Elementary School in Beaver.
Ogden School District	\$ 8,931,000		All funds will be directed to the renovation/refurbishments of Ogden High School. It may include the completing of the remodeling of the prior gymnasium into science labs and classrooms, the completion of the remodeling of the school auditorium and/or the remodeling of the school media center.
<b>Totals</b>	<b>\$ 8,931,000</b>	<b>\$ 55,599,000</b>	

**Award Criteria Questions:**

- Does the LEA have other resources to complete the construction project(s) that is proposed?
- How much current debt does the LEA have?
- What will be the impact on completing the project(s) if the full amount of the request is not funded using QZAB/QSCB methods?
- What is the financial stability of the LEA?
- Are the estimated costs for the project(s) reasonable and likely to be sufficient to complete the project within the time allotted?
- Is there a positive track record of the LEA's construction reporting--on time, complete and accurate?
- What other financing sources have been requested for the same project(s) requested to be funded with QZAB/QSCB financing?
- What is the ability of LEA to fund project(s) through local sources?
- What is the percent of total number of students eligible for free and reduced lunch affected by project if QZAB is requested?
- What is the relative economic stimulus value of the project(s)?
- Is the Governor's energy efficiency program incorporated within the project(s)?
- Is life safety a component of the project(s)?
- What is the relative marketability of the QZAB or QSCB bond by the school district or charter school?
- Has the LEA provided a priority listing of projects when asking to fund multiple projects?
- Do the projects prioritize instructional space over other space?