CHARTER SCHOOL FINANCE TRAINING

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PUPIL ACCOUNTING (R277- 419)
UPCOMING AMENDMENTS

- For funding, students should not count as more than one FTE, unless the student intends to graduate early
  - One FTE means a student in ADM has not exceeded the full-day equivalent in hours of instruction for a regular school day, including when shared between multiple LEAs
  - LEAs should work together to prorate membership so it does not exceed 1 FTE and result in more than 1 WPU (except enrollments occurring through the Statewide Online Education Program)
  - If LEAs cannot agree about how to prorate, USOE will prorate when membership exceeds the allowable days of membership. The calculation will be based on a calendar of 180 days.

PUPIL ACCOUNTING AMENDMENTS: *STUDENT IDENTIFICATION AND TRACKING*

- R277-419-7 was amended to emphasize that every student who enters a school within the public education system is immediately assigned a unique student identifier that is not the student's SSN.
- HB 19 S1- State Issued Identification Numbers – passed
  - Creates the "State Issued Identification Number Act"
  - Restricts the use of 9 digit IDs, if an agency can do so with existing resources
  - Asks that IDs that are necessarily 9 digits are created so they can't be confused with an SSN.
  - Allows the use of 9 digit numbers if it is a SSN and necessary for government work
- HB 515 - UPSTART Amendments – failed
  - Would have required SSIDs to be assigned to preschoolers participating in UPSTART

PUPIL ACCOUNTING AMENDMENTS: *CAREER AND TECHNOLOGY EDUCATION*

- R277-419-5 was amended during the session to reflect changes from the 2011 Legislature concerning students attending Utah College of Applied Technology classes.

- HB 258 S2 – Career and Technology Education Amendments – failed
  - Would have retroactively phased in the funding reduction over four years
  - Estimated loss would be $7,842,777

- HB 206 S2- Curriculum Options for Secondary School Students - passed
  - Allows students attending UCAT to continue to be counted in ADM
- We will have to restore some of the language stricken from the rule.

CONCURRENT ENROLLMENT

- SB284 S1 – Concurrent Enrollment Amendments – passed
  - Allows Institutions of Higher Education to charge tuition fees up to $30 per credit hour for student's who wish to receive college credit for concurrent enrollment with the following exceptions:
    - Up to $5 if the student qualifies for free and reduced price lunch
    - Up to $10 if the student receives instruction in a public education facility by a public education instructor
    - Up to $15 for courses taught through video conferencing
    - Fees to be discounted for subsequent courses taken by student after first fee
    - No fee for students taking Technology-Intensive Courses would be exempted from tuition fee. These courses launch in the fall, and it is unclear how many students will enroll.
  - Because the credit is optional, the tuition fee would be non waiver-able
  - Fees to be paid directly to institutions of higher education that

ASSESSMENT
COMPUTER ADAPTIVE TESTING

- HB 15 – Statewide Adaptive Testing – passed
  - Requires LEAs to administer computer adaptive tests adopted by the State Board of Education and aligned with the common core
  - Appropriates $6.7 million for the State Board of Education to adopt an adaptive testing system
  - Requires the State Board of Education to establish procedures for LEAs to apply for grants to help districts pay for technology infrastructure for adaptive tests (SB 97 provides an appropriation of $7.6 million for grants)
- HB 381- Public Education Assessment Amendments - failed
  - Would have required LEAs to administer CRTs between existing testing windows to allow students completing course requirements early to test immediately.

OTHER BILLS

- HB501S1 – Youth Suicide Prevention – passed
  - Provides, as part of regular professional development for licensed teachers, training and materials for youth suicide prevention (HB 3 provides and appropriation of $20,000 for this)
- HB 420 Parent Education Initiative – Failed
  - Would have required districts to host an annual evening seminar to provide parents with information about substance abuse, bullying, mental health, and internet safety
- HB 363 – Health Education Amendments – passed, VETOED
- HB 370 – Education on Free Enterprise – Failed
  - Would have required students to take a and pass a course on the free enterprise system in order to graduate
- HB 417 Education on Process for Electing Public Officials – Failed
  - Would have required students to be taught about the system of electing public officials

THANK YOU

Please let me know if you any questions or concerns

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