

Utah Migrant Education Program

Prospective Re-Interviews

Recruitment Assessment

Final Report

February 2019



Educational Research & Training Corporation

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Introduction

This is the final summary report following the completion of the recruiters' assessment process to determine the effectiveness of identification and recruitment in local migrant programs throughout the state for the 2017-18 and 2018-19 program years. The purpose of this assessment is to ensure that all local migrant program recruiters are accurately identifying families and children who are eligible for Migrant Education and that the best practices are being implemented throughout the state.

A sample of students and families were interviewed by Educational Research & Training Corporation (ERTC) staff from Utah migrant programs and results recorded to identify potential recruiting errors to guide training and target staff development for each individual district. This assessment process for Utah was completed by ERTC December 2018 through February 2019. Fifty-nine migrant families of seventy-two migrant children were re-interviewed with 12 school districts with migrant programs throughout the state of Utah.

The interview protocol was developed based on recommendations by OME staff. The protocol was required to be used by the audit interviewer with each family to complete the process. The audit interviewer also had copies of each student's original COE from 2017-18 and 2018-19 to use as comparison following the completion of the interview. The interview protocol was designed to include a review of the interview content and COE by the project coordinator from ERTC as well as the state migrant director. The interviewer, the project coordinator, and the state migrant director must all agree on any issues related to recruiting and each student's eligibility and sign off on the interview protocol. If the student is found to be ineligible, reasons must be provided and included on each form.

The Prospective Summary

A random sample of students was identified from each Utah migrant program district using the Statistical Package for the Social Sciences (SPSS). The sampling was designed to

ensure that 12 students were identified from each of the Utah migrant districts. Twelve students were randomly selected from each district as an oversample based on the assumption that the interviewer would have a 50 percent contact rate in order to successfully contact six students per district.

It was also understood that in some of the smallest local programs the interviewer may not be able to successfully find six students. In which case the interviewer was given all the COE's from those districts and required to contact each family a minimum of three times. As a result in some circumstances, there were fewer than six students interviewed in the smallest districts.

The interviewer from ERTC was then asked to construct an interviewing schedule using the sample. The interviewer (Ms. Hilda Gonzales-Lloyd) was provided copies of the COE's from the sample and contact names in each district. The re-interviewing process began in December 2018 and was completed in February 2019.

A record of each interview protocol, the independent judgment, and comments of each reviewer (i.e., re-interviewer, project coordinator, and state director) is available and will be maintained for review at the Utah Department of Education. There were no discrepancies found during the review process.

The Interview Summary

A table that includes the totals of migrant families and the students in the sample in each family in the district is included in Appendix A.

A copy of the protocol form (see Appendix B) and a copy of the family COE for each student who was in the interview process were sent to State Director Jeffrey Ojeda.

Conclusions

The Utah Migrant Education Program Office, Migrant Director Jeffrey Ojeda, and all the state migrant staff did an exceptional job of setting up the process for conducting the interviews at the different districts. Ms. Hilda Gonzales-Lloyd did an outstanding job in setting up schedules with the districts. There was good communication between the state office and the local areas and the recruiters.

It is recommended that the students' COE's are updated every 12 months that the students are enrolled in the school district. Students are eligible for services for 36 months from the Qualifying Arrival Date unless the family moves to another school district within the 36 months of their arrival date in the district.

It is important that the school district director and recruiters withdraw the student from the program if the family has timed out of the migrant program services and is no longer eligible after 36 months in the school district.

The audit of the Migrant Child Eligibility was completed by Educational Research & Training Corporation. It is important to note that of the random sample of the 59 migrant families of 72 migrant students in the sample, all were eligible to receive services. This would calculate the State's defect rate at zero percent. This is indicative of the high degree of accuracy of the Utah migrant recruiters and infers that migrant students and families in the State of Utah are eligible for the services they are receiving.

Appendix A

Re-Interview Documentation for Selected Students

**Migrant Education
Re-Interview – Utah
2018-19**

School District	Number of Students Requested for Sample	Number of Students Available for Re-Interview	Name of Family and Students Interviewed	Number of Students Eligible	Number of Students Not Eligible	Information or Problems with COE/Dates
Alpine	6	3	Francisco Suarez Maria Torrez <i>Students: 3</i> Brayan Suarez Breana Suarez Franco Suarez	3	0	NA
Beaver	6	4	Richard Cardon De Ann Cardon <i>Student: 1</i> Katie Cardon	1	0	NA
			Walter LeBaron Vicki LeBaron <i>Student: 1</i> Timmery LeBaron	1	0	NA
			Franco Ponce de Leon Laura Gutierrez <i>Student: 1</i> Cristell Poncede Leon	1	0	NA
			Robinette Roxburgh <i>Student: 1</i> Anjelita Roxburgh	1	0	NA
			4 families had moved 2 families could not be contacted			

**Migrant Education
Re-Interview – Utah
2018-19**

School District	Number of Students Requested for Sample	Number of Students Available for Re-Interview	Name of Family and Students Interviewed	Number of Students Eligible	Number of Students Not Eligible	Information or Problems with COE/Dates	
Box Elder	6	6	Edgardo Ayala Marcia Pena <i>Student: 1</i> Marcia Ayala	1	0	NA	
			Pablo Palacios Lilian Hernandez <i>Student: 1</i> Pablo Palacios	1	0	NA	
			Gustavo Rojas Ana Espejo <i>Student: 1</i> Amy Rojas	1	0	NA	
			Jose Ventura Raquel Ventura <i>Students: 2</i> Raquel Ventura Jr. Itzelle Ventura	2	0	NA	
			Rodrigo Contreras Pamela Martinez <i>Student: 1</i> Amaro Contreras	1		Eligibility ended on 9-1-18; By rule, can be served until end of regular school year 2018-19	
			2 families had moved 2 families could not be contacted				

**Migrant Education
Re-Interview – Utah
2018-19**

School District	Number of Students Requested for Sample	Number of Students Available for Re-Interview	Name of Family and Students Interviewed	Number of Students Eligible	Number of Students Not Eligible	Information or Problems with COE/Dates
Cache	6	7	Leobardo Castaneda Elizabeth Mendoza <i>Student: 1</i> Jimena Amezcua	1		Eligibility ended on 8-15-18; By rule, can be served until end of regular school year 2018-19
			Isaias Becerra Guillermina Zamora <i>Students: 1</i> Jose L. Arreaga	1		If school started for 2018-19
			Ignacio Cisneros Yolanda Alejandre <i>Students: 2</i> Fernando Alejandre Omar Alejandre	2	0	Need to update COE with QAD of 10-16-2016
			Jesus Hernandez Rosalia Parra <i>Students: 2</i> Jesus Hernandez Jr. Brandon Hernandez	2	0	NA
			Fransisco Marroquin Florencia Martinez <i>Student: 1</i> Ximena Marroquin	1	0	NA

**Migrant Education Re
Interview – Utah
2018-19**

School District	Number of Students Requested for Sample	Number of Students Available for Re-Interview	Name of Family and Students Interviewed	Number of Students Eligible	Number of Students Not Eligible	Information or Problems with COE/Dates
Millard	6	5	Jose Perdomo Eufemia Roman <i>Students: 2</i> Alberto Muguel DorisMar Gonzalez	2	0	NA
			Javier Donjuan Rocio Vasquez <i>Student: 1</i> Rodrigo Donjuan	1	0	NA
			Oscar Cabrera Maria Canales <i>Student: 1</i> Oscar Cabrera Jr.	1	0	NA
			Jose Zavala Beatriz Azvala <i>Student: 1</i> Sayta Zavala	1	0	NA
	3 families had moved 4 families could not be contacted by phone nor visit to the home					

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2018-19**

School District	Number of Students Requested for Sample	Number of Students Available for Re-Interview	Name of Family and Students Interviewed	Number of Students Eligible	Number of Students Not Eligible	Information or Problems with COE/Dates
Nebo	6	6	Patrica Quiroz <i>Student: 1</i> Chelsey Cortez	1	0	NA
			Ernesto Alcantar Sonia Lemus <i>Student: 1</i> Paola Alcantar	1	0	NA
			Octaviao Aguilar Luisa Rosas <i>Student: 1</i> James Aguilar	1	0	NA
			Ulises Altamirano Martha Linares <i>Student: 1</i> Orlando Altamirano	1	0	NA
			Reinaldo Salazar Claudia Salazar <i>Student: 1</i> Evila Ceron	1	0	NA
			Miriam Estrada <i>Student: 1</i> Yeoram Arguelles	1	0	Need to update COE to reflect move made on 2017

**Migrant Education
Re-Interview – Utah
2018-19**

School District	Number of Students Requested for Sample	Number of Students Available for Re-Interview	Name of Family and Students Interviewed	Number of Students Eligible	Number of Students Not Eligible	Information or Problems with COE/Dates
North Sanpete	6	9	Javier Arevalo Alicia Diaz <i>Student: 1</i> Rodolfo Arevalo	1	0	NA
			Pedro Gasca Martha Tenorio <i>Student: 1</i> Jonathan Gasca	1	0	NA
			Ignacio Murillo Mariana Ramos <i>Student: 1</i> Diego Murillo	1	0	NA
			Ferando Ortiz Salome Magana <i>Student: 1</i> Belinda Ortiz	1	0	NA
			Cruz Rodriguez Hilda Cruz <i>Student: 1</i> Joanna Rodriguez	1	0	NA
			Esequiel Torres Elena Tapia <i>Student: 1</i> Alexis Torres	1	0	NA

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North Sanpete Cont.	6	9	Antonio Tapia Maria Fernandez <i>Student: 1</i> Norberto Tapia	1	0	NA
			Jose Vazquez Maria Magana <i>Students: 2</i> Luis Vazquez Brisa Vazquez	2	0	NA
	1 family not available for interview; called on phone several times					
Ogden	6	9	Miguel Garcia Olivia Leon <i>Student: 1</i> Joselyne Garcia	1	0	NA
			Carolina Compos <i>Student: 1</i> Brandon Gonzalez	1	0	NA
			Juan Mederos Erika Gutierrez <i>Student: 1</i> Estefani Gutierrez	1	0	NA

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Ogden Cont.	6	9	Eduardo Ramirez Patricia Rivera <i>Student: 1</i> Maria Ramirez	1	0	NA
			Luis Rivera Jazmine Rivera <i>Student: 1</i> Jarely Rivera	1	0	NA
			Robert Sanchez Sr. Maria Perez <i>Students: 2</i> Robert Sanchez Jr. Eva Sanchez	2	0	NA
			Claudia Palacios <i>Student: 1</i> Martin Vargas	1	0	NA
			Jesus Rodriguez Karen Rodriguez <i>Student: 1</i> Jimmy Rodriguez	1	0	NA
			4 families had moved			

**Migrant Education
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2018-19**

School District	Number of Students Requested for Sample	Number of Students Available for Re-Interview	Name of Family and Students Interviewed	Number of Students Eligible	Number of Students Not Eligible	Information or Problems with COE/Dates
Piute	6	8	Marvin Garcia Mariheta Maldonado <i>Student: 1</i> Alex Garcia	1	0	NA
			Efrain Bernadino Rosario Sofo <i>Student: 1</i> Guadalupe Gomez	1	0	NA
			Jose Garcia Leticia Hurtado <i>Student: 1</i> Adrian Gonzales	1	0	NA
			Andres Hernandez Sonia Sotelo <i>Students: 3</i> Valentin Hernandez Izamar Hernandez Ricardo Pena	3	0	NA
			Armando Cabrera Virginia Soto <i>Student: 1</i> Agustin Santiago	1	0	NA

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Piute Cont.	6	8	Alejandro Olivas Beatriz Hernandez <i>Student: 1</i> Diego Olivas	1	0	NA
Provo	6	1	Eduardo Garcia Ana Zyas <i>Student: 1</i> Victoria Garcia	1	0	NA
	2 families with 5 students had moved					
South Sanpete	6	5	Aniceto Martinez Gaudencia Bautista <i>Student: 1</i> Ivan Martinez	1	0	NA
			Hector Baron Alejaudia Baron <i>Student: 1</i> Dayaneli Baron	1	0	NA
			Dionicio Carmona Rosalba Martinez <i>Student: 1</i> Daniel Carmona	1	0	NA

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South Sanpete Cont.	6	5	Miguel Chavez Abelina Vargas <i>Student: 1</i> Victor Chavez	1	0	NA
			Antonio Rodriguez AnaDelia Martinez <i>Student: 1</i> Jorge Romero	1	0	NA
			1 family had moved 2 families not available			
Washington	6	9	Cuyuch Ajtun Amalia Chan <i>Student: 1</i> Dayse Ajtun	1	0	NA
			Jose Benhumea Ashly Aguilar <i>Students: 2</i> Ruth Benhumea Jose Aguilar	2	0	NA
			Irineo Betancourt Nancy Betancourt <i>Student: 1</i> Jose Betancourt	1	0	NA

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Washington Cont.	6	9	Mario Coria Sr. Carmen Acosta <i>Student: 1</i> Isaiah Coria	1	0	NA
			Albert Ramirez Sandra Ramierz <i>Students: 2</i> Dulce Chavez Jayden Duran	2	0	NA
			Oswaldo Garcia Elena Gonzalez <i>Students: 2</i> Oswaldo Garcia Jr. Valeria Oselo	2	0	NA
			2 families had moved 1 family could not be contacted			

Appendix B

COE Audit Interviewee Protocol Form

UTAH RE-INTERVIEW PROTOCOL 2019

SECTION I – SAMPLE INFORMATION

A. Sample Child to be tested

1	Name of Child:	
2	ID Number of Child:	
3	Date of Birth:	
4	Gender:	<input type="checkbox"/> Male <input type="checkbox"/> Female
5	Address of Child & Person to Be Re-Interviewed:	Street: City: Zip: School District:

B. Re-Interview Information

1	Date of Re-Interview:	
2	Name of Re-interviewer:	
3	Person Accompanying Interviewer:	
4	Was a re-interview conducted on this sampled child?	<input type="checkbox"/> Home (re-interview conducted); <input type="checkbox"/> Not Home: Attempt 1; Attempt 2; Attempt 3; <input type="checkbox"/> Declined Interview; <input type="checkbox"/> Moved Away
5	Person Being Interviewed:	
6	Relationship to Child/Student:	
7	Language of Interview:	

SECTION II -- RE-INTERVIEW QUESTIONS

A. Introduction

1	<p>Introduction: Your child was identified as eligible for migrant education services during 2017-2018 and 2018-2019. The purpose of this interview is to determine, if in fact, your child was eligible for services during 2017-2018 and 2018-2019. We are conducting these interviews with families to insure that only those children who meet the definition in the Migrant Education Program statute and regulations were served. We truly appreciate your help to improve migrant education in Utah.</p>
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B. Basic Re-interview Questions

1	Have you or your [spouse] ever moved and taken your children to find work in agriculture?
2	Do you remember moving [with your spouse] to find work in agriculture in 2015, 2016, 2017, 2018, or 2019?

3	When specifically did you move for that work? (Record date(s) of move(s))
4	Who was actually looking for this employment? [<input type="checkbox"/> Self, <input type="checkbox"/> Spouse] Clarify relationship to Student: [<input type="checkbox"/> Parent <input type="checkbox"/> Guardian]
5	Did [name of child] move with you? (or join you recently thereafter?)
6	When you made this move, where did you move from? City: State: Country:
7	Where did you move to? City: State: Country:
8	[Note: Using the information from items 6 and 7, the re-interviewer needs to ascertain that the relevant move was <input type="checkbox"/> or was not <input type="checkbox"/> from one school district to another.]
9	What specific kind of work were you looking for? <input type="checkbox"/> Agricultural (describe): Probe to determine if work was – <input type="checkbox"/> Temporary (explain why): <input type="checkbox"/> Seasonal (explain why): <input type="checkbox"/> Permanent (explain why): <input type="checkbox"/> Non-agricultural (describe):
10	What specific kind of work did you get? <input type="checkbox"/> Agricultural (describe): Probe to determine if work was – <input type="checkbox"/> Temporary (explain why): <input type="checkbox"/> Seasonal (explain why): <input type="checkbox"/> Permanent (explain why): <input type="checkbox"/> Non-agricultural (describe):
11	Did the work you moved to look for (or got) play an important part in providing a living for your family?

SECTION III – RE-INTERVIEWER’S ELIGIBILITY ANALYSIS

1	Discrepancies between re-interview and COE (describe)	
2	Does this child meet all the eligibility criteria? At the time of the move --	<input type="checkbox"/> less than 22 years of age <input type="checkbox"/> did not hold a high school diploma or GED <input type="checkbox"/> moved with or as a migratory agricultural worker <input type="checkbox"/> moved <u>from one school district to another</u> for work that was <input type="checkbox"/> within 3 years of date of completion of COE <input type="checkbox"/> for temporary or seasonal employment <input type="checkbox"/> in an agricultural or fishing activity
3	Eligible	<input type="checkbox"/> Yes <input type="checkbox"/> No
4	Re-Interviewer’s Signature	_____
5	Date:	

SECTION IV – PROJECT COORDINATOR’S REVIEW

1	Project Coordinator’s determination of the child’s eligibility?	<input type="checkbox"/> Eligible <input type="checkbox"/> Not Eligible
2	Explain why:	
3	Project Coordinator’s Signature	_____
4	Date:	

SECTION V – STATE MEP DIRECTOR’S REVIEW

1	State MEP Director’s determination?	<input type="checkbox"/> Eligible <input type="checkbox"/> Not Eligible
2	Explain why:	
3	State MEP Director’s Signature	_____
4	Date:	