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CMAC

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Advises the
Utah State Board
of Education on the
educational
needs of
culturally and
linguistically

diverse students of Utah.

Purpose of CMAC

The Utah State Board of Education

(Board) has been engaged in closing the achievement gap even before the passage of the No Child Left Behind Act of 2001. In partnership with the Board, the Coalition of Minorities Advisory Committee appointed by the Board works as an advisory group to provide information and to consult with the Board regarding educational services for culturally and linguistically diverse students in Utah, with the goal of promoting student achievement.

In addition, CMAC members work with the community at large to bring to the Board concerns and issues that are then formulated into recommendations regarding significant educational issues.

CMAC Committee Goals

- Close the achievement gap between culturally and linguistically diverse students and their peers.
- Assure equity for culturally and linguistically diverse children, youth, and their families.
- Partner with state and community agencies to achieve the above goals.

CMAC Makes Recommendations to the Board Concerning:

- MESA (Math, Engineering, Science Achievement).
- Community Learning Centers.
- ESL Family Literacy Centers.
- Minority student achievement initiatives.
- Race and ethnicity data reporting.
- "N" size for AYP reporting.
- Cultural diversity training (REACH).
- Culturally responsive pedagogy.
- English Language Learners.
- Inclusion, equity, and excellence for all students.
- Safe and Drug-Free Schools.

