


2015-16 Report on Providers



Statewide Online Education Program Provider <i>(online courses provided to external students, through agreement)</i>	Students Completing Courses within Applicable Time Period					Courses Still In Progress					Students Not Passing Online Courses					Teacher-Pupil Ratio for Combined Online Courses of this Course Provider (Students per Teacher)					SAGE Proficiency Language Arts	SAGE Proficiency Mathematics	SAGE Proficiency Science
	2015-16	2014-15	2013-14	2012-13	2011-12	2015-16	2014-15	2013-14	2012-13	2011-12	2015-16	2014-15	2013-14	2012-13	2011-12	2015-16 (School Totals)	2014-15 (School Totals)	2013-14 (LEA Totals)	2012-13 (School Totals)	2011-12 (School Totals)	2015-16		
33 UTAH ONLINE	98%	83%	98%	48%	56%	0%	4%	0%	0%	0%	2%	13%	2%	24%	0%	14.6	18	21	87	69	49%	49%	57%
35 WEBER ONLINE†	0%	60%	100%	NA	NA	0%	20%	0%	0%	33%	0%	20%	0%	27%	0%	18.6	0	23	14	16	40%	43%	46%
38 PROVO eSCHOOL	79%	70%	72%	85%	67%	14%	26%	9%	0%	6%	7%	4%	19%	12%	0%	590	634	22	262	74	51%	51%	54%
42 CANYONS ENTRADA HIGH	98%	82%	88%	33%	NA	0%	14%	11%	67%	NA	2%	3%	1%	0%	NA	23.9	119	23	13	NA	52%	52%	55%
5F UTAH VIRTUAL ACADEMY	97%	93%	88%	89%	83%	0%	0%	11%	0%	0%	3%	6%	1%	11%	8%	23.5	27	33	33	36	25%	23%	30%
9F MOUNTAIN HEIGHTS ACADEMY	96%	96%	94%	97%	93%	1%	2%	0%	0%	0%	3%	1%	6%	3%	7%	18.8	25	21	18	20	40%	34%	49%
2H UTAH CONNECTIONS ACADEMY	94%	65%	81%	85%	33%	0%	47%	11%	0%	67%	6%	6%	7%	15%	0%	36.4	40	41	38	37	36%	21%	35%
7G SUMMIT ACADEMY†	100%	NA	NA	NA	NA	0%	NA	NA	NA	NA	0%	NA	NA	NA	NA	23.2	NA	NA	NA	NA	33%	38%	35%
Program Average*	94%	85%	88%	84%	80%	2%	11%	8%	5%	12%	3%	4%	4%	11%	8%	22.7	28	24	71	43	41%	39%	45%

†Where a school was not a program provider prior to 2015-16, "NA" signifies that no provider data is present for these years.

*Program averages for "Students Completing Courses within Applicable Time Period" and "Pupil-Teacher Ratio" omit outliers in an effort to ensure that the average is representative of most program providers.

Attendance Policy	Contact with Licensed Educator	Attendance Policy	Contact with Licensed Educator
UTAH ONLINE SCHOOL - WASHINGTON SCHOOL DISTRICT		UTAH CONNECTIONS ACADEMY	
Research indicates that activity in the first two weeks is directly linked to course completion, and Active Participation is defined by a student actively logging in to a course and making continual progress for two consecutive weeks.	Instant messaging, email, weekly live classes and individual tutoring on appointment within an online conferencing platform. Feedback via email and Podcast.	A Participation Metric measures lesson completion against the current semester to ensure timely completion.	Welcome Call; curriculum-based "assessment" calls, Live Lessons (synchronous contact), chat, webmail, phone calls.
ENTRADA HIGH - CANYONS VIRTUAL HIGH		PROVO eSCHOOL	
Students must log in at least once every ten school days. Students must be self-directed enough to stick to a schedule of working on courses at least three to four times a week.	Students interact regularly with licensed teachers. Teachers log into courses at least every 48 hours for the purposes of teaching, evaluating, and providing assistance to the student through duration of course.	Student logs into the course at least once every ten school days and completes 5% of each course each week.	Licensed teachers available for consultations; online study groups; grading, marking attendance, and administering exams.
UTAH VIRTUAL ACADEMY		WEBER ONLINE	
Students must make weekly satisfactory academic progress.	Teachers deliver live instruction 2-3 times/week. Recordings are available following a live session. Teachers communicate by interschool email system and telephone during daily office hours.	Students must log in and actively work at least once every ten school days.	Contact with a certified teacher via email, telephone or electronically. Help desk phone number to our technical services department available to all students if technical issues arise.
MOUNTAIN HEIGHTS ACADEMY			
Logging in at least every other weekday and making progress toward course completion.	Full-time highly qualified teachers are available four hours per day or by appointment via video conferencing, email, chat, and phone. Certified tutors for core classes are also available from 7am to 11pm.		
SUMMIT ACADEMY			
Students must log in and actively work at least once every ten school days.	Discussions with a certified teacher via email are intended to support learning and to allow for technical support.		

Statewide Online Education Program Provider Service Characteristics