ACCOUNTABILITY INFORMATION

School and District Report Aggregate Information

Utah Perfomance Assessment System for Students (U-PASS)
No Child Left Behind, Adequate Yearly Progress (AYP)

2009-2010 School Year

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Utah Performance Assessment System for Students (U-PASS)

Elementary/Middle School U-PASS Reports

TABLE 1. U-PASS PERCENTAGE OF ELEMENTARY/MIDDLE SCHOOLS WITH ACCEPTABLE LEVEL OF PERFORMANCE

U-PASS	2005	2006	2007	2008	2009	2010
% Acceptable Level of Performance	88%	85%	84%	85%	91%	**NA

- The requirements to achieve the Acceptable Level of Performance.

	2005	2006-2008	2009*
Participation	95%	95%	95%
Proficiency	75%	80%	77%
Progress	185	190	176
Confidence Interval	99%	95%	95%

* Adjustments were made due to revised Math Core and Math CRTs.

TABLE 2. 2010 U-PASS – ELEMENTARY/MIDDLE SCHOOLS

Total Number of Elementary/Middle Schools **NA

ELEMENTARY/MIDDLE SCHOOLS WITH AN ACCEPTABLE LEVEL OF PERFORMANCE	Number NA	Percentage NA%
Elementary/Middle Schools Achieving Whole School Proficiency	NA	NA%
Elementary/Middle Schools Achieving Subgroup Proficiency	NA	NA%
Elementary/Middle Schools Achieving Whole School Progress	NA	NA%
Elementary/Middle Schools Achieving Subgroup Progress	NA	NA%
Elementary/Middle Schools Needing Assistance	NA	NA%
Elementary/Middle Schools With Less Than 95% Participation	NA	NA%

- To achieve the Acceptable Level of Performance, a school must have:
  1) Whole School Participation (95%) AND Subgroup Participation (95%) AND
  2) Whole School Proficiency (77%) OR Whole School Progress (176) AND
  3) Subgroup Proficiency (77%) OR Subgroup Progress (176).

**** U-PASS data not for reported for 2010 as required by HB 166**

High School U-PASS Reports

TABLE 3. U-PASS PERCENTAGE OF HIGH SCHOOLS WITH ACCEPTABLE LEVEL OF PERFORMANCE

U-PASS	Total High Schools 2007	Total High Schools 2008	Total High Schools 2009	Total High Schools 2010
% Acceptable Level of Performance	79%	94%	84%	**NA

U-PASS High School Requirements	2007-2008	2009*
Participation	95%	95%
Proficiency	75%	72%
Progress	180	167
Confidence Interval	95%	95%

* Adjustments were made due to revised Math Core and Math CRTs.

TABLE 4. 2010 – HIGH SCHOOLS

Total Number of High Schools **NA

HIGH SCHOOLS WITH AN ACCEPTABLE LEVEL OF PERFORMANCE	Number NA	Percentage NA%
High Schools Achieving Whole School Proficiency	NA	NA%
High Schools Achieving Subgroup Proficiency	NA	NA%
High Schools Achieving Whole School Progress	NA	NA%
High Schools Achieving Subgroup Progress	NA	NA%
High Schools Needing Assistance	NA	NA%
High Schools With Less Than 95% Participation	NA	NA%

- To achieve the Acceptable Level of Performance, a school must have:
  1) Whole School Participation (95%) AND Subgroup participation (95%) AND
  2) Whole School Proficiency (72%) OR Whole School Progress (167) AND
  3) Subgroup Proficiency (72%) OR Subgroup Progress (167)

**** U-PASS data not for reported for 2010 as required by HB 166**

No Child Left Behind, Adequate Yearly Progress (AYP)

School AYP Reports

TABLE 5. AYP PROFICIENCY TARGETS

Percentage of students required to be proficient in order to make AYP

	2001/02 2002/03 2003/04	2004/05 2005/06	2006/07 2007/08	2008/09 2009/10	2010/11 2011/12	2012/13	2013/14
Language Arts Grades 3-8	65%	71%	77%	**83%**	89%	95%	100%
Mathematics Grades 3-8	57%	64%	71%	**45%***	63%	81%	100%
Language Arts Grade 10	64%	70%	76%	**82%**	88%	94%	100%
Mathematics Grades 10-12	35%	47%	59%	**40%***	60%	80%	100%

* Adjustments were made due to revised Math Core and Math CRTs.

TABLE 6. AYP TREND DATA, PERCENTAGE OF SCHOOLS MAKING AYP

AYP	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10
% of Total Schools Making AYP	67%	82%	85%	84%	75%	80%	87%	79%
% of Grades 3-8 Schools Making AYP	68%	83%	87%	86%	77%	77%	87%	78%
% of Grades 10-12 Schools Making AYP	67%	79%	78%	82%	76%	88%	86%	82%

TABLE 7. REASONS FOR NOT MAKING AYP SCHOOL YEAR 2009/10

Of the schools that did not make AYP:	Grade 3-8 Schools	Grade 10-12 Schools
% of Schools due to 1 student group	42%	39%
% of Schools due to 2 student groups	24%	5%
% of Schools due to more than 2 student groups	34%	52%
% of Schools due to students with disabilities only	23%	14%
% of Schools due to English language learners only	8%	7%
% of Schools due to language arts only	84%	16%
% of Schools due to math only	3%	41%
% of Schools that failed participation only	0%	7%

- High school math reflects only Algebra I and Geometry Criterion-Referenced Tests (CRTs).

TABLE 8. NUMBER AND PERCENTAGE OF SCHOOLS NOT MAKING AYP FOR EACH STUDENT GROUP

Schools Not Making AYP by Each Student Group	Grade 3 - 8 Schools		Grade 10-12 Schools	
	Number	Percentage	Number	Percentage
Whole School	80	11.1%	27	11.2%
Asian	1	0.1%	0	0%
African American	4	0.6%	0	0%
American Indian	7	1.0%	1	0.4%
Caucasian	45	6.3%	16	6.6%
Hispanic	60	8.3%	16	6.6%
Pacific Islander	3	0.4%	1	0.4%
Economically Disadvantaged	96	13.4%	27	11.2%
English Language Learner	73	10.2%	18	7.4%
Students With Disabilities	147	20.4%	11	4.5%

TABLE 9. TITLE I SCHOOLS IN PROGRAM IMPROVEMENT

Program Improvement Status	2004/05		2005/06		2006/07		2007/08		2008/09		2009/10		2010/11	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Year 1	14*	6%	16	7%	5	2%	6	2%	12*	5%*	9*	4%	6	2%
Year 2	1	<1%	3*	1%*	4	2%	2	1%	3	<1%	3*	1%	2	1%
Year 3	2	<1%	1	<1%	1*	<1%*	3	1%	2	<1%				
Year 4	1*	<1%*					1*	<1%*						
Year 5			1*	<1%*										
Year 6					1*	<1%*								
Year 7							1*	<1%*						
Total	**17**		**20**		**10**		**12**		**15**		**12**		**8**	

* The number reflects some schools that were in Program Improvement in Language Arts and Math.

District AYP Reports

TABLE 10. AYP TREND DATA, PERCENTAGE OF DISTRICTS MAKING AYP

AYP	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10
% Districts Making AYP	35%	68%	63%	86%	83%	86%	83%	83%

TABLE 11. TITLE I DISTRICTS IN PROGRAM IMPROVEMENT

Program Improvement Status	2005/06		2006/07		2007/08		2008/09		2009/10		2010/11	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Year 1	3*	6%*	3*	5%*	1	2%						
Year 2	8*	17%*	8*	15%*	3*	5%*	2*	2%*	1*	1%		
Year 3	6*	13%*	6*	11%*	7*	12%*	3*	3%*				
Year 4					1	2%	3*	3%*	3*	1%	1	1%
Year 5									1*	1%	1*	1%
Total	**14**		**14**		**10**		**6**		**3**		**2**	

* The number reflects some schools that were in Program Improvement in Language Arts and Math.

U-PASS and AYP Comparisons

TABLE 12. U-PASS AND AYP COMPARISON FOR ELEMENTARY/MIDDLE SCHOOLS

		2005/06 Made AYP		2006/07 Made AYP		2007/08 Made AYP		2008/09 Made AYP		2009/10 Made AYP**	
		YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Achieved U-PASS	YES	562	56	486	96	481	109	581	63	NA	NA
	NO	48	47	41	70	55	49	33	29	NA	NA

TABLE 13. U-PASS AND AYP COMPARISON FOR HIGH SCHOOLS

		2006/07 Made AYP		2007/08 Made AYP		2008/09 Made AYP		2009/10 Made AYP**	
		YES	NO	YES	NO	YES	NO	YES	NO
Achieved U-PASS	YES	125	31	159	15	177	21	NA	NA
	NO	12	23	5	7	25	12	NA	NA

**** UPASS data not for reported for 2010 as required by HB 166**

Additional Information

Further information is available at:
http://www.schools.utah.gov/main/DATA-STATISTICS/Educational-Data/Accountability-School-Performance.aspx

- 2010 A Guide to U-PASS Determinations Adjustments
- U-PASS Decision Tree
- 2009 A Guide to AYP Determinations Adjustments
- 2009 Consolidated State Accountability Application Workbook
- A Guide to AYP Determinations
- AYP Decision Tree
- 2009 Accountability Information
- 2009 Accountability Training
- 2009 Appeal Process
- 2008 Accountability Information