

# Student Tutoring Achievement for Reading

## Lesson Plan A-K

Student \_\_\_\_\_

Date \_\_\_\_\_

### 1. Familiar Reread (3 min.) - by Student

Student reads the book or a section of the book from last session. Focus on fluent reading, expression and enjoyment. Tally the number of errors.

Total # of Errors \_\_\_\_\_

**Note:** When the student reads fluently with few errors, check with STAR Coordinator regarding moving the student to a new level.

### 2. New Book Introduction (3 min.) -by Tutor **Note:** Tutor always reads the title to the student.

**Fiction Introduction:** Tutor gives a short statement about the text and who the characters are. (Ex: "This book is about a tractor named Chug who can't go up and down the hill anymore. Let's read and find out what happens to him.") The student then takes a quick look through the book focusing on the pictures in order to gather information about the story.

**Informational Introduction:** Tutor gives a short statement about the content of the text and points out any vocabulary that the student might find unfamiliar. (Ex.: "This text is about a woman who is an ichthyologist. Do you know what an ichthyologist is?")

### 3. New Book (10 min.) - Student reads new book aloud. Refer to Teacher Recommendation Form for reading level.

Book \_\_\_\_\_ Level \_\_\_\_\_ # of errors \_\_\_\_\_  
# of words in book \_\_\_\_\_

Record errors: Write the word the student said on top and what the text said on the bottom. Ex. he  
His

Prompting: If a student gets stuck on a word use these prompts:

Does that make sense?

Does that look right?

Does it sound right?

After multiple prompts tell the student the word.

### 4. Comprehension (3 min.)

Student understood vocabulary:  Yes  No

No recall  Prompted during recall  Good recall

### 5. Fluency (3 min.) Eliminate this section on reading levels A-C.

Review Fry Phrases column \_\_\_\_\_ Fluency Rate: \_\_\_\_\_ words correct per minute. (wcpm)

### 6. Review of Skills (8 min.): Refer to Lesson Components Guide. Fill in appropriate lines.

Phonemic Awareness Lesson # \_\_\_\_\_  Repeat lesson  Move to next lesson

Phonics Lesson # \_\_\_\_\_  Repeat lesson  Move to next lesson

Sight Word Lesson: Review words that are not highlighted in column \_\_\_\_\_

### 7. Tab next lesson for next session.