

**Courses meeting the criteria for graduation requirements beginning with the Class of 2011
November, 2009**

Language Arts - Three courses from the Foundations plus one from the Applied and Advanced list		
Foundation Courses English 9 English 10 English 11	Applied, Advanced or Supplemental Courses Literary Magazine Humanities Journalism 1 and 2 AP Literature and Composition AP Language and Composition Basic Writing Skills - UBSCT Basic Reading Skills – UBSCT 12 th Grade Language Arts College Prep Language Arts	
		Technical Writing School Newspaper Creative Writing 1 and 2 Literature Business Communication World Languages 3, 4, 5, or AP Debate Concurrent Enrollment Course*
Mathematics –Three credits including two Foundation courses plus an additional course from the Foundation Courses list or Applied and Advanced Courses list		
Foundation Courses Algebra 1 Algebra B Geometry Algebra 2 Precalculus	Applied, Advanced or Supplemental Courses Algebra A Intuitive Calculus AP Calculus AB AP Calculus BC Statistics AP Statistics Basic Math Skills (UBSCT)	
		College Prep Math Mathematics of Personal Finance Quantitative Analysis Discrete Mathematics Accounting I and II Computer Programming Concurrent Enrollment Course*
Science – Courses from two of the four areas of science on the Foundation Courses list plus an additional course from the Foundation Courses list or Applied and Advanced Courses list		
Foundation Courses Earth Systems AP Environmental Science Biology Human Biology Human Biology CE Biology Agricultural Science Technology Biology/Agriculture Science Technology CE AP Biology AP Biology CE Chemistry AP Chemistry Chemistry with Lab Chemistry with Lab CE Physics Physics with Technology AP Physics Physics with Lab CE	Applied, Advanced or Supplemental Courses Environmental Science Investigation Science Geology Marine Biology/Oceanography Meteorology Biology Elective Botany Genetics Human Physiology Anatomy and Physiology Wildlife Biology Zoology Astronomy Aerospace Aeronautics	
		Natural Resource Management I and II Agricultural Science and Technology I through IV Aquaculture, Advanced Aquaculture, Introductory Advanced Animal Science and Technology Advanced Plant & Soil Science and Technology Agricultural Biotechnology Animal Science and Technology Plant and Soil Science and Technology Digital Electronics – PLTW Principles of Engineering – PLTW Concurrent Enrollment Course*

*Concurrent enrollment courses offered from college/university language arts, mathematics, and science departments

NOTE: Teachers currently meeting state license and endorsement requirements for an approved applied or advanced course are qualified to teach that course.

Applied, advanced and supplemental courses may be added to the appropriate list using the CACTUS Course Addition Request form (found on Curriculum & Instruction's webpage at http://www.schools.utah.gov/curr/main/Core_Codes/default.htm). All additions to the applied, advanced and supplemental course list must also use the following procedure and criteria.

Language Arts

Determined by the local school board and approved by USOE, using the following criteria.

- (i) courses are within the field/discipline of language arts with a significant portion of instruction aligned to language arts content, principles, knowledge, and skills; and
- (ii) courses provide instruction that leads to student understanding of the nature and disposition of language arts; and
- (iii) courses apply the fundamental concepts and skills of language arts; and
- (iv) courses provide developmentally appropriate content; and
- (v) courses develop skills in reading, writing and inquiry.

Mathematics

Determined by the local school board and approved by USOE, using the following criteria.

- (i) courses are within the field/discipline of mathematics with a significant portion of instruction aligned to mathematics content, principles, knowledge, and skills; and
- (ii) courses provide instruction that leads to student understanding of the nature and disposition of mathematics; and
- (iii) courses apply the fundamental concepts and skills of mathematics; and
- (iv) courses provide developmentally appropriate content; and
- (v) courses include the five process skills of mathematics: problem solving, reasoning, communication, connections, and representation.

Science

Determined by the local school board and approved by USOE, using the following criteria.

- (i) courses are within the field/discipline of science with a significant portion of instruction aligned to science content, principles, knowledge, and skills; and
- (ii) courses provide instruction that leads to student understanding of the nature and disposition of science; and
- (iii) courses apply the fundamental concepts and skills of science; and
- (iv) courses provide developmentally appropriate content; and
- (v) courses include the areas of physical, natural, or applied sciences; and
- (vi) courses develop students' skills in scientific inquiry.