

Standard: 4000-01 **Oral Language**_Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

| Objective | Kindergarten | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade | Sixth Grade |
|---|--|---|--|--|---|--|--|
| 4000-0101—4060-0101 Develop language through listening and speaking. | Listen attentively. | Identify specific purpose(s) for listening (e.g., to gain information, to be entertained). | Identify specific purpose(s) for listening (e.g., to gain information, to be entertained). | Identify specific purpose(s) for listening (e.g., to gain information, to be entertained). | Identify specific purpose(s) for listening (e.g., to gain information, to be entertained). | Identify specific purpose(s) for listening (e.g., to gain information, to be entertained). | Identify specific purpose(s) for listening (e.g., to gain information, to be entertained). |
| | Listen and demonstrate understanding by responding appropriately (e.g., follow two-step directions). | Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question). | Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize). | Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize). | Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize, elaborate formulating an opinion with supporting evidence). | Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize, elaborate formulating an opinion with supporting evidence, interpret verbal and nonverbal messages, note purpose and perspective). | Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize, elaborate formulating an opinion with supporting evidence, interpret verbal and nonverbal messages, note purpose and perspective, identify tone, mood, emotion). |
| | Speak clearly and audibly with expression in communicating ideas. | Speak clearly and audibly with expression in communicating ideas. | Speak clearly and audibly with expression in communicating ideas. | Speak clearly and audibly with expression in communicating ideas (i.e., effective rate, volume, pitch, tone, phrasing, tempo). | Speak clearly and audibly with expression in communicating ideas (i.e., effective rate, volume, pitch, tone, phrasing, tempo). | Speak clearly and audibly with expression in communicating ideas (i.e., effective rate, volume, pitch, tone, phrasing, tempo). | Speak clearly and audibly with expression in communicating ideas (i.e., effective rate, volume, pitch, tone, phrasing, tempo). |

Standard: 4000-01 **Oral Language**_Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

| Objective | Kindergarten | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade | Sixth Grade |
|---|--|---|--|---|---|---|--|
| 4000-0101—4060-0101 Develop language through listening and speaking. (Continued) | Speak in complete sentences. | Speak in complete sentences. | Speak in complete sentences with appropriate subject-verb agreement. | Speak in complete sentences with appropriate subject-verb agreement. | Speak using simple and compound sentences with appropriate subject-verb agreement and verb tense. | Speak using complex sentences with appropriate subject-verb agreement, correct verb tense, and syntax. | Speak using complex sentences with appropriate subject-verb agreement, correct verb tense, and syntax. |
| 4000-0102—4060-0102 Develop language through viewing media and presenting. | View a variety of media presentations attentively. | Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction). | Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction). | Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/non-fiction, distinguish between fact/opinion, form an opinion). | Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/non-fiction, distinguish between fact/opinion, form an opinion, determine presentation's accuracy). | Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/ non-fiction, distinguish between fact/opinion, form an opinion, determine presentation's accuracy/bias). | Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/non-fiction, distinguish between fact/opinion, form an opinion, determine presentation's accuracy/bias, analyze and critique persuasive techniques). |
| | Use a variety of formats (e.g., show and tell, drama, sharing of books) in presenting with various forms of media. | Use a variety of formats (e.g., show and tell, drama, sharing of books and personal writings, choral readings, informational reports, retelling experiences and stories in sequence) in presenting with various forms of media. | Use a variety of formats (e.g., drama, sharing of books and personal writings, choral readings, informational reports, retelling experiences, and stories in sequence) in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers). | Use a variety of formats (e.g., drama, sharing of books, personal writings, choral readings, informational reports) in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers). | Use a variety of formats in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers, graphs, videos, slide shows). | Use a variety of formats in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers, graphs, videos, slide shows). | Use a variety of formats in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers, graphs, videos, slide shows). |